

OUR LADY IMMACULATE CATHOLIC PRIMARY SCHOOL UNACCEPTABLE BEHAVIOUR POLICY

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school.

Most parents, carers and other visitors to the school are supportive of the school, its teachers, other member of staff, its pupils, their parents and other visitors, and act in a reasonable way, ensuring that the school is a safe, orderly environment in which pupils can learn. Occasionally, however, a negative attitude is expressed in an aggressive, verbally abusive or physically abusive way toward these members of the school community which is unacceptable and will not be tolerated.

The school requires its teachers and other members of staff to behave professionally in these difficult situations, attempting to defuse the situation wherever possible, and to seek the involvement of other members of staff as appropriate. However, all teachers and members of staff have the right to work without fear of harassment, violence, intimidation or abuse.

The school expects parents and other visitors to always behave in a reasonable way towards all members of the school community. This policy outlines the steps that will be taken where the behaviour displayed falls below the standard the school expects and will not be tolerated.

The types of behaviour which are unacceptable and will not be tolerated are:

- Shouting, either in person or over the telephone;
- Using intimidating language or behaviour;
- Using threatening language or behaviour;
- Using abusive language or behaviour;
- Using insulting language or behaviour;
- Using aggressive or offensive hand gestures;
- Shaking or holding a fist towards another;
- Swearing;
- Pushing, shoving or jostling;
- Hitting, slapping, punching or kicking;
- Spitting;
- Any other behaviour likely to cause anybody witnessing it (including the recipient) alarm, distress or to fear that violence may be used against them or others.

This is not an exhaustive list but seeks to provide illustrations of such behaviour.

PERMISSION TO ENTER AND BE ON THE SCHOOL'S PREMISES

Parents have “implied permission” to enter and be on the school’s premises for reasons relating to their child/children’s education. This means that parents are welcome come to the school to drop off and collect their children, to speak to teachers and other members of staff about their children, or for meetings, parents’

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evenings and social events. Parent do not have a legal right to enter or be on the school's premises without a good reason.

Other visitors also have "implied permission" to enter and be on the school's premises, if they have a reason, for example courier or delivery person, or a member of the public attending the school's office to make enquiries about something. Members of the public without a good reason for entering or being on the school premises are trespassing.

WITHDRAWAL OF PERMISSION TO ENTER OR BE ON THE SCHOOL'S PREMISES

The school has the right to withdraw the "implied permission to enter and be on the school's premises if their behaviour while they were previously on the school's premises was unacceptable. The withdrawal of the "implied permission" will be effect as soon as the parent or other visitor has been told that they must leave and are prohibited from returning and will be confirmed in writing by post, if the home address is known. The full procedure that school will follow is outlined in further detail below.

Once the "implied permission" has been withdrawn, entering the school's site will be trespass and the school will ask the police to remove the parent or visitor immediately. If the parent or visitor causes a nuisance or disturbance while they are one the school's premises, they may also be prosecuted in the criminal courts under Section 547 of the Education Act 1996, be liable to pay a fine and have criminal conviction recorded against them.

Monitoring the Implementation and Effectiveness of the Policy

This policy will be reviewed every 2 years in line with the school policy review process.