

Our Lady Immaculate Catholic Primary School

Governor Impact Statement 2024/25

What is the role of the Governing Body?

The Governing Body of any school is a voluntary, unpaid group that represents the school community.

Its role is to be a 'critical friend' to the management of the school, asking questions about decisions made regarding areas such as Religious Education, curriculum, standards, pupil and staff welfare. It also provides an overall strategic view of the school and ensures accountability to all stakeholders (children and families, staff and community).

In Catholic, Voluntary Aided (VA) schools, the Governing Body is also the employing body in the school.

Our Lady Immaculate Catholic Primary School Governor Membership. (Current as at 11.11.25)

Name	Category of Governor	Appointed to GB by	Date Appointed to GB on	Term of Office (yrs)	Term of office expires or expired	Responsibilities
Mr Paul Crilly CHAIR	Foundation	Archdiocese	23 rd September 2025	4	22 nd September 2029	Science, Safeguarding and Health and Safety
Fr Richard Ebo	Foundation – Parish Priest	Archdiocese	9 th March 2025	4	8 th March 2029	RE
Mrs Clare Sime VICE CHAIR	Foundation	Archdiocese	22 nd February 2023	4	21 st February 2027	
Mrs Carolyn Lawler	Foundation	Archdiocese	12 th May 2022	4	11 th May 2026	Behaviour Management and CLA and SEND
Mr Mark Edwards	Foundation	Archdiocese	4 th December 2024	4	3 rd December 2028	
Ms Joanne Howarth	Foundation	Archdiocese	12 th May 2022	4	11 th May 2026	English and Phonics, Pupil Premium and Attendance
Mrs Sandra Parry	Foundation	Archdiocese	1 st September 2025	4	31 st August 2029	
Mrs Nicky Beattie	Local Authority	Local Authority	1 st September 2025	4	31 st August 2029	PHSE and Anti-bullying, Mental Health and Well Being, Attendance
Mrs Louise Partington	Headteacher	Ex-Officio	By appointment	n/a	By appointment	
Mrs Rebecca Thoroughgood	Staff Elected	Staff	21 st November 2024	4	20 th November 2028	
Ms Beatrix Pimental	Parent Elected	Parents	11 th March 2025	4	10 th March 2028	
Ms Tammy Williams	Parent Elected	Parents	17 th November 2024	4	16 th November 2026	
Miss Marion Chute	Clerk	Ex-Officio	By Appointment	n/a	By Appointment	All meetings

What is the impact of the governing body?

- Governors are expected to attend meetings each term (2 in the Autumn, 1 in Spring and 1 in Summer).
- Governors are also expected to join a committee and attend 1 meeting each term for that committee. We have 2 committees: Finance, Resources and Safety and Curriculum and Standards
- Prepare for meetings by reading papers beforehand.
- Use their skills and experience in everyday life to help make Governing Body decisions.
- Contribute to meetings via discussion, preparation and taking on responsibilities.
- Be loyal to the decisions made by the governing body.
- Respect the confidentiality of governing body affairs.

Approved at the Governing body meeting on 19.11.2025

All decisions of the Governing Body must be made with consideration to the Catholic ethos of the school. As the Foundation Governors are the representatives of Liverpool Archdiocese, they must be in the majority in each meeting.

In addition, being a governor can be rewarding, it provides opportunities; for you to have a voice in how the school is governed as well as:

- developing new skills and knowledge.
- working in a team alongside other members of the governing body.
- knowing that your efforts contribute to the whole school community in promoting Gospel Values and making sure every child receives the best possible education and reaches their potential.

This year, our governors have supported us by upholding the 3 key principles of governance through their attendance at our meetings, these are:

- ensuring clarity of vision, ethos and strategic direction
- holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff
- overseeing financial performance of the organisation and making sure that its money is well spent.

In addition, they have undertaken the following activities either as a full governing body or as an individual member carrying out their responsibilities:

Term	Action	Impact
All Year	Review/approval/adoption of policies both statutory and curricular	Supported the school in maintaining its statutory duties. Provided a critical friend viewpoint on the curricular development of the school.
All Year	Attending training in safeguarding, operation encompass, NSPCC	To keep informed and current in their knowledge to support the school effectively.
Autumn Term	Approved the SDP	Through review and challenge of the SDP targets, governors inform themselves of the priorities of the school and are empowered to continue to challenge the progress of these targets throughout the academic year.
Autumn Term with review in subsequent meetings.	Review all budgets relating to school budgets and grants allocated eg Pupil premium, PE and Sport Grant, School Led Tutoring	Ensuring that spending is directed in accordance with the SDP priorities and is transparent and best value
Spring Term	Review of Governing body roles and responsibilities	Considering resignations of members, governors reviewed their roles and responsibilities to ensure the strengths of governors were reflected in their committee membership while ensuring that governors continued to develop to meet new challenges.
Spring Term	Governors Visits – governors were encouraged to meet with their subject coordinators and conduct a learning walk. SEND, Attendance and Safeguarding were also visited.	Governors were given the role of both critical friend to coordinators by asking challenging questions about curriculum development, while also being able to view the teaching, displays, books and pupils' behaviour for themselves.
Spring Term	Headteacher Performance Management	Review the progress towards current targets and set targets for the coming year to support the school in improving.
Spring Term	Book Scrutiny	Carried out during the curriculum and standard committee meeting – this gave the governors the opportunity to see the progress pupils had made across the autumn and spring 1 terms.
Spring Term	Review of the Responsible officer report	Review the report undertaken by an independent officer of the school compliance with financial procedures and

		challenge any areas highlighted as requiring development or implementation.
Summer Term	Curriculum Showcase – Prior to full governing body meeting	Opportunity for all governors to see the development work of coordinators in moving the curriculum forward. Subject Leads can address the questions of the governors directly and allows the governors to build relationships with staff that they may not see otherwise.