





Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> 	<p>Vehicle Text- A River- Marc Martin</p> <p>Writing Outcomes: Narrative- circular narrative Recount- letters</p> <p>Poet Focus: John Lyons</p> <p>Non-fiction Links: David Attenborough- Isabel Sanchez</p> <p>Plants- Sally Hewitt</p> <p>The Big Book of Blooms- Yuval Zommer</p>	<p>Vehicle Text- The Night Gardener- The Fan Brothers</p> <p>Writing Outcomes: Narrative- setting narrative Recount- diary</p> <p>Non-fiction Links: <u>Geography- Rivers and Seas (Steps to Read)</u></p> <p>Poetry Focus: Visual Poetry-Diamantes</p> <p>Non-fiction Links: Look inside how things work Rob Lloyd Jones</p> <p>RHS Ready Steady Grow</p> <p>A Seed is Sleepy</p>	<p>Vehicle Text-The Bog Baby- Jeannie Willis</p> <p>Writing Outcomes: Narrative-finding narrative Instructions- how to build a habitat</p> <p>Poetry Focus: Poetry Enjoyment- <i>Animal Poems : Funny poems about amazing creatures</i> Mark Bardsley</p> <p>Non-fiction Links: Amelia Earhart- Isabel Sanchez</p> <p>The Good Germ Hotel- Kim Sung-hwa</p> <p>Wild Scientists-Steve Mould</p> <p>The Extraordinary Life of Mary Seacole</p>	<p>Vehicle Text- Grandad’s Island- Benji Davies</p> <p>Writing Outcomes: Narrative-return narrative Information- jungle animals</p> <p>Non-fiction Links: <u>Science- Living Things Habitats & Plants (Steps to Read)</u></p> <p>Poetry Focus: Free Verse Poetry</p> <p>Non-fiction Links: How Does a Lighthouse Work?- Roman Belyaev</p> <p>Disappearing Acts A Search and Find Book of Endangered Animals- Isabella Bunnell</p> <p>Why Do Animals Go Extinct? Ian Olio</p>	<p>Vehicle Text- The King Who Banned the Dark – Emily Howorth-Booth</p> <p>Writing Outcomes: Narrative-a mistake narrative Information- how to be a regal leader</p> <p>Non-fiction Links: <u>History- Beyond Living Memory- The Great Fire of London (Steps to Read)</u></p> <p>Poetry Focus: The Lost Words -Specific Pages</p> <p>Non-fiction Links: My First Heroes-Eco Warriors-Campbell Books</p> <p>A Year in Nature- Hazel Maskell</p> <p>Seed to Plant National Geographic</p>	<p>Vehicle Text- Rosie Revere, Engineer- Andrea Beaty</p> <p>Writing Outcomes: Narrative-invention narrative Explanation- how a machine works</p> <p>Poetry Focus: Structured Poetry Haikus (or ‘Hokku’)</p> <p>Non-fiction Links: Children’s History of Liverpool- Curtis Watt</p> <p>Famous buildings and Landmarks: Then and Now Baby Professor</p>

				<p>A Kids guide to Kenya- Jack L Roberts</p> <p>If you were me and lived in Kenya - Carole R Roman</p> <p>What's where on Earth – An Atlas like you have never seen DK</p>	<p>How do plants grow</p> <p>Sun, Water and soil</p> <p>How Plants Grow-DK</p> <p>The Story of The Titanic- Joe Fullman</p> <p>The Titanic- DK</p> <p>The Titanic- National Geographic</p> <p>Titanic – Memorabilia Pack</p>	
<p>Maths</p> 	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 100</p> <p>Calculations: Addition & Subtraction</p> <p>Calculations: Multiplication of 2, 5 and 10</p>	<p>Basic Skills: Fluent in Five</p> <p>Calculations: Multiplication and division of 2, 5 & 10,</p> <p>Measurement: Length</p> <p>Measurement: Mass</p> <p>Measurement: Temperature</p>	<p>Basic Skills: Fluent in Five</p> <p>Statistics: Picture Graphs</p> <p>Calculations: Word Problems</p> <p>Measurement: Money</p>	<p>Basic Skills: Fluent in Five</p> <p>Geometry - Properties of Shapes: 2D shapes and 3D shapes</p> <p>Fractions: Fractions</p>	<p>Basic Skills: Fluent in Five</p> <p>Fractions continued,</p> <p>Measurement: Time</p> <p>Measurement: Volume</p> <p>SAT's</p>	<p>Basic Skills: Fluent in Five</p> <p>A review and revisit key topics (+ - x ÷)</p>
<p>Science</p>	<p>Living things and their habitats</p> <p>-Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>-Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of</p>	<p>Plants</p> <p>-Observe and describe how seeds and bulbs grow into mature plants.</p> <p>-Find out and describe how plants need water, light and a suitable temperature to grow and stay</p>	<p>Use of everyday materials</p> <p>-Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>-Find out how the shapes of solid objects made from some materials can be changed by squashing,</p>	<p>Animals including humans</p> <p>-Notice that animals, including humans, have offspring which grow into adults.</p> <p>-Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p>	<p>Plants</p> <p>-Observe and describe how seeds and bulbs grow into mature plants.</p> <p>-Find out and describe how plants need water, light and a suitable temperature to grow and stay</p>	<p>Plants</p> <p>-Observe and describe how seeds and bulbs grow into mature plants.</p> <p>-Find out and describe how plants need water, light and a suitable temperature to grow and stay</p>

	animals and plants, and how they depend on each other. - Identify and name a variety of plants and animals in their habitats, including microhabitats. -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food			bending, twisting and stretching		-Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene			
RE- Come and See	Domestic Church- family Beginnings God at every beginning	Baptism/ confirmation belonging Signs & symbols Signs & symbols in Baptism	Advent/ Christmas loving Preparations Advent; preparing to celebrate Christmas	Local church community Books The books used in Church	Eucharist relating Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Lent/Easter giving Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Pentecost serving Spread the word Pentecost a time to spread the Good News	Reconciliation Inter-relating Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Universal Church world Treasures God's treasure; the world
History and Geography	History- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Transport through time - air, land, sea	Geography- Geographical skills, field work and place knowledge (local area) Everton in Liverpool	History- Significant individuals in the past who have contributed to national and international achievements. Black History- Rosa Parks/Mary Seacole	Geography- Locational and place knowledge- compare and contrast What's the same, what's different between The Nest (Kenya) and OLI?	History- Events beyond living memory that are significant nationally or globally and locality Titanic	Geography- Fieldwork locality- compare and contrast			

PSHE	Different types of families *Safeguarding Importance of family characteristics of healthy family life marriage	Feeling Included Characteristics of a healthy friendships Respecting others Anti-bullying week	Healthy bodies *Safeguarding Physical and mental benefits of an active lifestyles simple self-care personal hygiene Mental health awareness week	Healthy minds *Safeguarding mental wellbeing emotions self-care	Environment Types of environments and social responsibility for caring for our planet	Responsibility Social responsibility and how to improve local environments
Journey in Love	Social and emotional Recognise joy and friendship of belonging to a diverse community		Physical Describe ways of being safe in our communities			Spiritual Celebrate ways of meeting God in our communities
PE	Coach led Rugbytots	Coach led Rugbytots	Teacher led gymnastics	Dance with the LSSP coach	Teacher led netball	Teacher led outdoor invasion games
Art and DT	<u>DT -Cooking and Nutrition-</u> Balanced diet	<u>Art- Drawing</u> Transient Art-creating natural collages and using them as inspiration for drawing.	<u>DT-Textiles</u> Making pouches	<u>Art- Textiles</u> Weaving using fabric and thread. Exploring different materials and means of weaving. Creating paper plate weaving art.	<u>DT- Mechanisms</u> Making a moving monster	<u>Art Painting/Printing</u> Using printing to create Liverpool skyline/building picture by using different shapes blocks

<p>Computing</p>	<p><u>Information Technology</u> WHAT IS A COMPUTER?</p> <ul style="list-style-type: none"> • Pupils describe computer parts • What roles do computers play within society? <p><i>Digital Literacy: Using a computer responsibly in terms of time and purpose.</i></p>	<p><u>Computer Science</u> UNPLUGGED ALGORITHMS</p> <ul style="list-style-type: none"> • Continue to explore algorithms <p>How to debug an algorithm that is not working.</p>	<p><u>Computer Science</u> SCRATCH JNR</p> <ul style="list-style-type: none"> • Pupils use Scratch to write their own code <p>Cross curricular coding projects.</p>	<p><u>Digital Literacy</u> STORING & PRESENTING DATA.</p> <ul style="list-style-type: none"> • What is data? • Compare different methods of data storage. • Turning data into information through graphs and charts. <p><i>Digital Literacy: Identifying what personal info is and whom it should be shared with.</i></p>	<p><u>Information Technology</u> MODIFYING TEXT & IMAGES</p> <ul style="list-style-type: none"> • Building on previous learning about keyboard skills & format texts. <p>Editing images and editing them for a purpose. Cross-curricular links</p>	<p><u>Digital Literacy</u> PRESENTING DATA</p> <ul style="list-style-type: none"> • Pupils present a class topic using <i>APP Shadow Puppet EDU</i> <p>Pupils will edit fonts and photos to improve their presentation.</p>
<p>Music</p>	<p>Children will be encouraged to become more accurate in their pitch matching and following the contour of the song. They will learn to name and compose with rhythms using rhythm syllables.</p>	<p>Listening and Appraising. Carnival of the Animals.</p> <p>Based around five of the movements from <i>Carnival of the animals</i>, pupils will explore ways that the composer – Camille Saint-Saëns – has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations.</p>	<p>Children will learn how to change their voices, following Italian markings for dynamics F/P. They will expand their understanding of the beat, through beat groupings and begin to read pitch using iconic notation.</p>	<p>Listening and Appraising. Trains.</p> <p>This unit is all about modes of transport and specifically train travel. Children will begin by listening and analysing four great pieces of music, each one describing a different vehicle. Then they will discover how composers use volume, speed, and rhythm in their music. Finally, they will create their own transport-inspired pieces.</p>	<p>Children will now develop their ability to sing with expression, when learning about crescendo and decrescendo. They will use their combined musical knowledge this year to compose from non-musical stim - storm/car race / rocket.</p>	<p>Listening and Appraising.</p> <p>Swing-a-long with Shostakovich.</p> <p>2- and 3-time, beat, beat groupings, 20th century Classical music.</p>

<p>MFL (Non-statutory)</p>	<p>Self, family and friends Name, feelings, where you live, age Family members Familia Dedo song Ricitos de Oro, El Pequeno Elefante story Colours (x10) Number: 1-20/20-1</p>	<p>School life Name, feelings, where you live, age Clothes Juguemos en el Bosque clapping song Christmas games, activities and carols Number: odd/even numbers to 10</p>	<p>The world around us Name, feelings, where you live, age, (likes - colours) Space and Planets Mimi la Hormiga story Colours (10). Number: 1-20/10-1</p>	<p>Animals and home environment Name, feelings, where you live, age, (likes – colours and fruits) The Hungry Caterpillar story Fruit and Food (R) Colours (x10). Number: Simple calculations 1-20</p>	<p>Leisure Name, feelings, where you live, age. (likes- colours, fruits and animals) Simple weather phrases (R) Charlie and Lola weather story Weather songs</p>	<p>Summer Name, feelings, where you live, age. (likes – colours, fruits, animals) Minibeasts (R) La Cucaracha song. The Ladybird song. Colours (10). Number: 1-20 out of sequence</p>
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