



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> 	<p>Vehicle Text- Major Glad, Major Dizzy -Jan Oke Writing Outcomes: Narrative- discovery narrative Recount- messages</p> <p>Poet Focus: Janet and Alan Ahlberg</p> <p>Non-fiction Links – <u>History: Living Memory (Steps to Read)</u></p> <p>A Street Through Time- Anne Millard and Steve Noon</p>	<p>Vehicle Text- Rapunzel- Bethan Woollvin Writing Outcomes: Narrative-a traditional tale Instructions- How to catch a witch</p> <p>Poetry Focus: Visual Poems- Shape poems and calligrams</p> <p>Non-fiction Links: Atlases</p>	<p>Vehicle Text- Hermelin- Mini Grey Writing Outcomes: Narrative- a detective story Recount-letters</p> <p>Poetry Focus: Poetry Enjoyment- ‘Out and About’ by Shirley Hughes (A poetry collection)</p> <p>Non-fiction Links: The Diversity of Life on Earth – Nicola Davies</p> <p>Animals of the Serengeti Baby Professor</p> <p>You wouldn’t like to be in The Great Fire of London- Jim Pipe</p> <p>Ladybird- The Great Fire of London- Chris Baker</p>	<p>Vehicle Text- Where the Wild Things Are- Maurice Sendak Writing Outcomes: Narrative-a portal story Information- wild things</p> <p>Poetry Focus: Structured/ visual poetry- acrostics</p> <p>Non-fiction Links – <u>Geography- Locality (Steps to Read)</u></p> <p>Professor Astro Cat’s Solar System Dominic Walliman</p> <p>Discover our Solar system Colin Stuart</p> <p>My First book of planets -Bruce Betts</p> <p>A Year on Adam’s Farm- Rachael Saunders</p>	<p>Vehicle Text- The Secret of Black Rock- Joe Todd-Stanton Writing Outcomes: Narrative- a return story Recount- postcards</p> <p>Poetry Focus: The Lost Words Specific Pages</p> <p>Non-fiction Links: <u>Science- Animals Including Humans (Steps to Read)</u></p> <p>Little people big dream- Agatha Christy</p> <p>No Money Day- Kate Milner</p> <p>Look and find, Look and Say (Science) by Usborne and the National Trust</p> <p>Look and Learn in My Garden- National Geographic</p>	<p>Vehicle Text- The Last Wolf -Mini Grey Writing Outcomes: Narrative-a hunting story Instructions- recipes</p> <p>Poetry Focus: Free Verse Poetry Riddles</p> <p>Non-fiction Links: Africa is not a Country- Mark Melnicove</p> <p>Everything Weather National geographic Little Kids first book of weather National Geographic</p>

			<p>Terrible True Tales from the Tower of London-Sarah Kilby</p> <p>The Great Fire of London- Liz Gogerly</p> <p>The Great Fire of London- Emma Adams</p>		<p>National Trust: Birch Trees, Bluebells and Other British Plants- Nikki Dyson</p>	
<p>Maths</p> 	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 10 including bonds, Calculations: Addition, Subtraction, Geometry – Position and Direction: Positions</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Number to 20 including bonds, Calculations: Addition, Subtraction numbers to 20</p>	<p>Basic Skills: Fluent in Five</p> <p>Geometry – Properties of Shapes: Shapes and patterns Measurement: Length and Height</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 40, Calculations: Addition/subtraction word problems</p>	<p>Basic Skills: Fluent in Five</p> <p>Calculations: Multiplication, Calculations: Division Fractions: Fractions Number and Place Value: Numbers to 100 Measurement: Time</p>	<p>Basic Skills: Fluent in Five</p> <p>Measurement: Money, Measurement: Volume & Capacity Measurement: Mass Geometry – Position and Direction: Space</p>
<p>Science</p>	<p>Seasonal Changes (Autumn) Observe changes across the 4 seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Everyday Materials Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic,</p>	<p>Animals Including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores,</p>	<p>Seasonal Changes (Spring) Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common</p>	<p>Seasonal Changes (Summer) Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies</p>

		<p>glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	herbivores and omnivores		flowering plants, including trees.				
RE- Come and See	<p>Domestic Church-family</p> <p>Families God's love and care for every family</p>	<p>Baptism/confirmation belonging</p> <p>Belonging Baptism an invitation to belong to God's family</p>	<p>Advent/Christmas loving</p> <p>Waiting Advent a time to look forward to Christmas</p>	<p>Local church community</p> <p>Special people People in the parish family</p>	<p>Eucharist relating</p> <p>Meals Mass; Jesus' special meal</p>	<p>Lent/Easter giving</p> <p>Change Lent a time for change</p>	<p>Pentecost serving</p> <p>Holidays & holydays Pentecost: feast of the Holy Spirit</p>	<p>Reconciliation Inter-relating</p> <p>Being sorry God helps us to choose well Sacrament of Reconciliation</p>	<p>Universal Church world</p> <p>Neighbours Neighbours share God's world</p>
History and Geography	<p>History- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Did Nanna have as much fun with her toys as we do?</p>	<p>Geography- Geographical skills and field work</p> <p>Local area that our school is in - Everton</p>	<p>History- Events beyond living memory that are significant nationally or globally</p>	<p>Geography- Place knowledge of a small area- non-European.</p> <p>Identify seasonal and daily weather patterns</p>	<p>History- Significant people in their own locality</p> <p>Kitty Wilkinson</p>	<p>Geography-Place knowledge- human and physical comparison</p> <p>Where in the world is the Nest? Kenya</p>			

			The Great Fire of London			
PSHE	Feelings & Special People. Self-regulation Empathy and compassion Emotions Self-respect	Staying Safe *Safeguarding Rights and responsibilities Protecting ourselves Assessing risk Rules Anti-bullying week	Healthy Me Benefits of physical exercise Healthy diet Online safety Sun safety Mental health awareness week	All around us Benefits of physical exercise Recycling and reusing How to agree on rules Not complete	Money Matters *Safeguarding Where money comes from Role of money	Internet Safety Curriculum catch up
Journey in Love	Social and emotional Recognise signs that I am loved in my family		Physical Recognise how I am cared for and kept safe in my family			Spiritual Celebrate ways God loves and cares for us
PE	<p>Throughout the year, year 1 will have the opportunity to participate in:</p> <ul style="list-style-type: none"> • Teacher led outdoor fielding games • Teacher led indoor games- ball skills • Teacher led gymnastics • Dance with the LSSP coach • Rugbytots with a coach <p>There is more information on the PE curriculum overview as to what term these lessons will take place.</p>					

Art and DT	DT Mechanisms Make a moving picture for a story book-	Art- Painting Autumnal observational painting. Moods created by colour. Looking at hot and cold colours and sorting.	DT- Structures Constructing a windmill	Art- Sculpture 3D Milk Bottle Sculptures	DT- Cooking and Nutrition Design and make a smoothie.	Art- Drawing Self Portraits Exploring different media e.g., charcoal, pencil, pastels etc.
Computing	<u>Information Technology (IT)</u> BASIC COMPUTER SKILLS <ul style="list-style-type: none"> • Log in • Shut down • Passwords • Keyboard /mouse skills <p><i>Digital Literacy: Why do we have passwords?</i></p>	<u>Digital Literacy (DL)</u> PRODUCING DIGITAL MEDIA <ul style="list-style-type: none"> • How to process & format words • How to process text • How to add digital images. 	<u>Computer Science (CS)</u> UNPLUGGED ALGORITHMS <ul style="list-style-type: none"> • Learn what an algorithm is. • Applied to unplugged activities 	<u>Computer Science (CS)</u> PROGRAMMING ROBOTS <ul style="list-style-type: none"> • Program device such as a Beebot • Compare programming on screen • Building on knowledge from Autumn 1 algorithms 	<u>Information Technology (IT)</u> DATA HANDLING <ul style="list-style-type: none"> • Transfer of data into software • Comparison between handmade and digital pictogram. 	<u>Digital Literacy (DL)</u> PRESENTING INFORMATION <ul style="list-style-type: none"> • Pupils consider how to present cross curricular info digitally • Compare with paper presentations <p><i>Digital Literacy: Pupils to discuss how they know if a website is right for them or not.</i></p>
Music	Children will be encouraged to develop their singing voices, exploring dynamics of loud and quiet. This half term we will focus on developing singing, moving to the beat and composing with rhythms via body percussion.	Listen and appraise – 'Aquarium' from <i>The carnival of the animals</i> by Camille Saint-Saëns.	Children will be continuing to develop their singing voice, as well as become aware of changing tempo, with a focus on developing their understanding of pitch.	Listen and appraise 'Dawn' from Benjamin Britten's <i>Sea interludes</i> .	Children will be encouraged to sing pentatonic songs, along with play and composing using tuned percussion.	Listen and appraise Anna Meredith's, <i>Nautilus</i>
MFL (Non-statutory)	Self, family and friends Name, feelings, where you live Body and face parts Head/shoulders song All the colours/El Monstruo verde story Number: 1- 20	School life Name, feelings, where you live Names of school snacks Colours (x10) Christmas Carols	The world around us Name, feelings, where you live Names of modes of transport Colours (x10) Number: 1-20 recall	Animals and home environment Name, feelings, where you live Farm animals/animal sounds La Vaca Lola song Colours (x10)	Leisure Name, feelings, where you live People who help us Colours (x10) Numbers 1-20 recall	Summer Name, feelings, where you live Sea creatures Colours (x10) Numbers 1-20

		Number: 1-20 recall		Number: 1-20 recall		
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