





Year 4 Long Term Curriculum Overview 2023-2024



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> 	<p>Vehicle Text- The Wale- Vita Murrow</p> <p>Writing Outcomes: Narrative- setting narrative Recount- Newspaper report</p> <p>Poet Focus: Maya Angelou</p> <p>Non-fiction Links: Women in Science – 50 fearless <i>50 fearless pioneers who changed the world</i> <i>Maya Angelou- Lisbeth Kaiser</i> <i>You wouldn't want to be a Victorian Miner- John Malam</i> <i>DK Eyewitness-The Victorians</i> Science in a Flash – States of matter</p>	<p>Vehicle Text- Leaf- Sandra Dieckman</p> <p>Writing Outcomes: Narrative- outsider narrative Information-polar bears</p> <p>Non-fiction Links: <u>Science- Living Things/ Habitats/ Animals (Steps to Read)</u></p> <p>Poetry Focus: Structured Poetry- Kenning Poems</p> <p>Non-fiction Links: Earth Shattering Events- Robin Jacobs</p> <p>The Pebble in My Pocket- A History of Our Earth- Meredith Hooper</p>	<p>Vehicle Text- Arthur and the Golden Rope- Joe Todd Stanton</p> <p>Writing Outcomes: Narrative- myth narrative Information- defeating a Viking monster</p> <p>Non-fiction Links: <u>History Vikings (Steps to Read)</u></p> <p>Poetry Focus: Poetry Enjoyment-The Puffin book of Utterly Brilliant Poetry</p> <p>Non-fiction Links: The Variety of Life- Nicola Davies</p> <p>Life-Sized Animal Tracks- John Townsend</p> <p>Life Size Animal Poo John Townsend</p>	<p>Vehicle Text- The Lost Happy Endings- Carol Ann Duffy & Jane Ray</p> <p>Writing Outcomes: Narrative- twisted narrative Persuasion- letter</p> <p>Poetry Focus: Structured Poetry-Rap</p> <p>Non-fiction Links: Amazing world Atlas Lonely Planet</p> <p>Little Kids first big book of the world</p> <p>Travel for kids: Spain, Italy and France</p> <p>Temperate Climates Cath Senker</p> <p>Desert Climates Polar Climates</p> <p>Europe: The Study Book CGP</p>	<p>Vehicle Text- The Journey- Francesca Sanna</p> <p>Writing Outcomes: Narrative- refugee Recount-diary</p> <p>Non-fiction Links: <u>Geography- Europe (Steps to Read)</u></p> <p>Poetry Focus: The Lost Words- Specific Pages</p> <p>Non-fiction Links: Habitats- Anna Claybourne</p>	<p>Vehicle Text- Manfish- Jennifer Berne</p> <p>Writing Outcomes: Narrative- invention narrative Recount- Jacques Cousteau Biography</p> <p>Poetry Focus: Free Verse-The Magic Box Kit Wright</p> <p>Non-fiction Links: Building a Home- Polly Faber</p> <p>Home- Carson Ellis</p> <p>This Book Is Not Rubbish- Isabel Thomas</p>

	States of Matter – solids liquids and gases					
Maths 	Number and Place Value: Numbers to 10,000, Calculations: Addition and Subtraction within 10 000.	Calculations: Multiplication and Division	Statistics: Graphs FDP: Fractions Measurement: Time.	FDP: Decimals Measurement: Money	Measurement: Mass, Volume and Length Measurement: Area of Figures Geometry – Properties of Shapes: Geometry	Geometry continued, Geometry – Position and Movement: Position and Movement Number and Place Value: Roman Numerals.
Science	States of Matter -compare and group materials together, according to whether they are solids, liquids or gases -observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	Living Things and their Habitats -recognise that living things can be grouped in a variety of ways -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment -recognise that environments can change and that this can sometimes pose dangers to living things	Animals including Humans -describe the simple functions of the basic parts of the digestive system in humans -identify the different types of teeth in humans and their simple functions -construct and interpret a variety of food chains, identifying producers, predators and prey	Animals including Humans continued	Sound -identify how sounds are made, associating some of them with something vibrating -recognise that vibrations from sounds travel through a medium to the ear -find patterns between the pitch of a sound and features of the object that produced it -find patterns between the volume of a sound and the strength of the vibrations that produced it -recognise that sounds get fainter as the distance from the sound source increases	Electricity -identify common appliances that run on electricity -construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers -identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery -recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

									-recognise some common conductors and insulators, and associate metals with being good conductors
RE- Come and See	Domestic Church- family People The family of God in Scripture	Baptism/ confirmation belonging Called Confirmation: a call to witness	Advent/ Christmas loving Gift God's gift of love & friendship in Jesus	Local church community Community life in the local Christian community: ministries in the parish	Eucharist relating Giving & receiving Living in communion	Lent/Easter giving Self-discipline Celebrating growth to new life	Pentecost serving New life To hear & live the Easter message	Reconciliation Inter-relating Building bridges Admitting wrong, being reconciled with God and each other Sacrament	Universal Church world God's people Different saints show people what God is like
History and Geography	History- a local history study Victorian Liverpool	Geography- Geographical skills and fieldwork Lake district, Winmarleigh Hall- PGL Link	History-Britain's settlement by Anglo-Saxons and Scots	Geography Contrasting European Locality: Spain Place Knowledge: understand geographical similarities and differences through the study of a region in a European country	History- Ancient Greece A study of Greek life and achievements and their influence on the western world	Geography- human and physical geography Volcanoes and earthquakes			
PSHE	Respect *Safeguarding Friendships Respectful relationships Trust Conflict resolution	Human rights *Safeguarding Basic human rights Rights, rights of being safe and the right to be happy Anti-bullying week	Nutrition and dental health Healthy diet Early signs of illness Dental health and self-care Mental health awareness week	Falling out and making up *Safeguarding Importance of friendship Characteristics of health friendships Trust Boundaries	Money Matters Money sources Role of money VAT, Loan, debt and tax	Emergency situations *Safeguarding Community Basic first aid Emergency calls Dangers			

<i>Journey in Love</i>	Social and emotional Describe how we all should be accepted and respected			Physical Describe how we should treat others in making links with diverse modern society we live in		Spiritual Celebrate the uniqueness and innate beauty of each of us
<i>PE</i>	Teacher led dodgeball	Teacher led gymnastics	Dance with the LSSP coach	Teacher led basketball	Teacher led rounders	Teacher led handball
<i>Art and DT</i>	DT -Food How food is caught, reared and processed Make a vegetable curry.	Art- Printing William Morris Make a printing block and make a 2-colour print.	DT- levers and linkages- creatures and critters	Art- Drawing Perspective drawing LS Lowry	DT Frame Structures Strengthening design and make a bug house for a garden.	Art- Painting landscapes- Linking in with Europe
<i>Computing</i>	<u>Information Technology</u> Use of different software Branching Databases <ul style="list-style-type: none"> • Concept of a branching database • Create their own branching database Present their own branching database.	<u>Computer Science</u> Programming Skills Repetition & Forever Loops Pupils learn to use repeat loops in their code.	<u>Computer Science</u> Programming Project Coding with Scratch Pupils create a game using repeat loops.	<u>Information Technology</u> Media Creating a Video <ul style="list-style-type: none"> • Pupils create a video • Apply special effects • Learn how photo's / films can be edited online for adverts. 	<u>Computer Science</u> How things work Network & Online Services <ul style="list-style-type: none"> • Understand school network • What does a good password look like? <i>Digital Literacy: Pupils understand why a password is important and what a good one looks like.</i>	<u>Information Technology</u> Design Spreadsheets Create art using and creating a key in <i>Microsoft Excel</i>
<i>Music</i>	Singing - Rounds - with small and large leaps Listening –Recorded Music- Take the A Train - Billy Strayhorn / Duke Ellington Live Music - Accordion (Maj/Min) Rhythm - Change rhythmic phrase order - Introduce reading rest. Accelerando rallentando. Pitch – Major / minor Structure – AABA	Singing - partner songs - cresc& decresc Listening –Recorded Music- Mozart / Beethoven Live Music - Piano (Mozart) Rhythm - Bar lines. Staccato / legato Pitch – Maintain part in ensemble - Play Twinkle in parts (moving and static - melody and chords)		Singing - simple second part Listening –Recorded Music- The Beatles - Yellow Submarine / When I'm 64 / Blackbird Charanga / Steel Pan Live Music - Flute (Mood music) Rhythm - Perform in 2 or more parts Pitch – Perform in 2 or more parts		

	Composition/improvisation - Improvisation within do-so - AABA Structure (P83MMC) include A min bass line AGFE		Notation - Play from staff notation small range - working to a range of a 5th Structure – Composition/improvisation - Combine known rhythms with letter names to create short pentatonic phrases.		Structure – Copy short melodic phrases using pentatonic scale (CD EGA) Composition/improvisation - Compose mood music to film record staff / graphic notation. Record creative ideas with tech - Bluebird Charanga	
MFL	<p>Self, family and friends Brothers and sisters (I have sentences) Description of hair/eyes (I have sentences) Big green monster story (He has) Word order & adjectival agreement in sentences) Number: 1-39 (add/subtract, odd/even double/halve)</p>	<p>School Life School subjects (genders/definite article) Simple opinions (sentences) Time (hour/half hour) Alphabet linked to Christmas (Link sounds and spellings) Number: 1-20 (recognition, recall and written form)</p>	<p>The world around us Describing the weather (phrases) Sentences linking weather with months & seasons (simple prepositions) Number: (10s to 60)</p>	<p>Animals and home environment Animals and habitats (sentence with a preposition) Old lady who swallowed a fly song/story Adjectives to describe animals in a sentence (word order and agreement of adjectives) Number: 1-69 (forwards/backwards, add/subtract)</p>	<p>Leisure Sport 2 (longer sentences combining opinion, sport and justification in first person Sentences stating favourite sport Verbs (I do/I play) Sporty Sophie story (simple sentence building) Sentences combining sports and days/seasons Number: 1-69 (odd/even, double/halve)</p>	<p>Summer Asking for picnic items Cold drinks (milkshake flavours, sandwich fillings, ice cream flavours & prepositions) Understanding and giving prices – euros Number: 1- 69 (all operations)</p>