



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	Vehicle Text- Major Glad, Major Dizzy -Jan Oke Writing Outcomes: Narrative- discovery narrative Recount- messages Poet Focus: Janet and Alan Ahlberg Non-fiction Links – History: Living Memory (Steps to Read) A Street Through Time- Anne Millard and Steve Noon	Vehicle Text- Rapunzel- Bethan Woollvin Writing Outcomes: Narrative-a traditional tale Instructions- How to catch a witch Poetry Focus: Visual Poems- Shape poems and calligrams Non-fiction Links: Atlases	Vehicle Text- Hermelin- Mini Grey Writing Outcomes: Narrative- a detective story Recount-letters Poetry Focus: Poetry Enjoyment- ‘Out and About’ by Shirley Hughes (A poetry collection) Non-fiction Links: The Diversity of Life on Earth – Nicola Davies Animals of the Serengeti Baby Professor You wouldn’t like to be in The Great Fire of London- Jim Pipe Ladybird- The Great Fire of London- Chris Baker	Vehicle Text- Where the Wild Things Are- Maurice Sendak Writing Outcomes: Narrative-a portal story Information- wild things Poetry Focus: Structured/ visual poetry- acrostics Non-fiction Links – Geography- Locality (Steps to Read) Professor Astro Cat’s Solar System Dominic Walliman Discover our Solar system Colin Stuart My First book of planets -Bruce Betts A Year on Adam’s Farm- Rachael Saunders	Vehicle Text- The Secret of Black Rock- Joe Todd-Stanton Writing Outcomes: Narrative- a return story Recount- postcards Poetry Focus: The Lost Words Specific Pages Non-fiction Links: Science- Animals Including Humans (Steps to Read) Little people big dream- Agatha Christy No Money Day- Kate Milner Look and find, Look and Say (Science) by Usborne and the National Trust Look and Learn in My Garden- National Geographic	Vehicle Text- The Last Wolf -Mini Grey Writing Outcomes: Narrative-a hunting story Instructions- recipes Poetry Focus: Free Verse Poetry Riddles Non-fiction Links: Africa is not a Country- Mark Melnicove Everything Weather National geographic Little Kids first book of weather National Geographic

			<p>Terrible True Tales from the Tower of London-Sarah Kilby</p> <p>The Great Fire of London- Liz Gogerly</p> <p>The Great Fire of London- Emma Adams</p>		National Trust: Birch Trees, Bluebells and Other British Plants- Nikki Dyson	
<p>Maths</p> 	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 10 including bonds,</p> <p>Calculations: Addition, Subtraction,</p> <p>Geometry – Position and Direction: Positions</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Number to 20 including bonds,</p> <p>Calculations: Addition, Subtraction numbers to 20</p>	<p>Basic Skills: Fluent in Five</p> <p>Geometry – Properties of Shapes: Shapes and patterns</p> <p>Measurement: Length and Height</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 40,</p> <p>Calculations: Addition/subtraction word problems</p>	<p>Basic Skills: Fluent in Five</p> <p>Calculations: Multiplication, Division</p> <p>Fractions: Fractions</p> <p>Number and Place Value: Numbers to 100</p> <p>Measurement: Time</p>	<p>Basic Skills: Fluent in Five</p> <p>Measurement: Money,</p> <p>Measurement: Volume & Capacity</p> <p>Measurement: Mass</p> <p>Geometry – Position and Direction: Space</p>
<p>Science</p>	<p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>		<p>Animals Including Humans</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>		<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	

	Seasonal Changes- throughout the year Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies											
RE- Come and See	Domestic Church- family Families God’s love and care for every family	Baptism/ confirmation belonging Belonging Baptism an invitation to belong to God’s family	Advent/ Christmas loving Waiting Advent a time to look forward to Christmas	Local church community Special people People in the parish family	Eucharist relating Meals Mass; Jesus’ special meal	Lent/Easter giving Change Lent a time for change	Pentecost serving Holidays & holydays Pentecost: feast of the Holy Spirit	Reconciliation Inter-relating Being sorry God helps us to choose well Sacrament of Reconciliation	Universal Church world Neighbours Neighbours share God’s world			
History and Geography	History- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Did Nanna have as much fun with her toys as we do?		Geography- Geographical skills and field work Local area that our school is in -Everton		History- Events beyond living memory that are significant nationally or globally The Great Fire of London		Geography- Place knowledge of a small area- non-European. Identify seasonal and daily weather patterns		History- Significant people in their own locality Kitty Wilkinson		Geography-Place knowledge- human and physical comparison Where in the world is the Nest? Kenya	
PSHE	Feelings & Special People. Self-regulation Empathy and compassion Emotions Self-respect		Staying Safe *Safeguarding Rights and responsibilities Protecting ourselves Assessing risk Rules Anti-bullying week		Healthy Me Benefits of physical exercise Healthy diet Online safety Sun safety Mental health awareness week		All around us Benefits of physical exercise Recycling and reusing How to agree on rules Not complete		Money Matters *Safeguarding Where money comes from Role of money		Internet Safety Curriculum catch up	

<i>Journey in Love</i>	Social and emotional Recognise signs that I am loved in my family		Physical Recognise how I am cared for and kept safe in my family			Spiritual Celebrate ways God loves and cares for us
<i>PE</i>	Throughout the year, year 1 will have the opportunity to participate in: <ul style="list-style-type: none"> • Teacher led outdoor fielding games • Teacher led indoor games- ball skills • Teacher led gymnastics • Dance with the LSSP coach • Rugbytots with a coach There is more information on the PE curriculum overview as to what term these lessons will take place.					
<i>Art and DT</i>	<u>DT Levers and Sliders</u> Make a moving picture for a story book-	<u>Art- Painting</u> Autumnal observational painting. Moods created by colour. Looking at hot and cold colours and sorting.	<u>DT- Structures</u> Junk Modelling and building with a purpose. Looking at ways of making their creations stronger	<u>Art- Sculpture</u> 3D Milk Bottle Sculptures	<u>DT- Food</u> Link with Summer Topic- Design and make a healthy summer salad. Look at healthy and unhealthy foods and sort.	<u>Art- Drawing</u> Self Portraits Exploring different media e.g., charcoal, pencil, pastels etc.
<i>Computing</i>	<u>Information Technology (IT)</u> BASIC COMPUTER SKILLS <ul style="list-style-type: none"> • Log in • Shut down • Passwords • Keyboard /mouse skills <i>Digital Literacy: Why do we have passwords?</i>	<u>Digital Literacy (DL)</u> PRODUCING DIGITAL MEDIA <ul style="list-style-type: none"> • How to process & format words • How to process text • How to add digital images. 	<u>Computer Science (CS)</u> UNPLUGGED ALGORITHMS <ul style="list-style-type: none"> • Learn what an algorithm is. • Applied to unplugged activities 	<u>Computer Science (CS)</u> PROGRAMMING ROBOTS <ul style="list-style-type: none"> • Program device such as a Beebot • Compare programming on screen • Building on knowledge from Autumn 1 algorithms 	<u>Information Technology (IT)</u> DATA HANDLING <ul style="list-style-type: none"> • Transfer of data into software • Comparison between handmade and digital pictogram. 	<u>Digital Literacy (DL)</u> PRESENTING INFORMATION <ul style="list-style-type: none"> • Pupils consider how to present cross curricular info digitally • Compare with paper presentations <i>Digital Literacy: Pupils to discuss how they know if a website is right for them or not.</i>

<p>Music</p>	<p>Singing - Singing (SM) Different voices incl loud and quiet</p> <p>Listening –Recorded Music- Mozart / Holst - move to the beat, identify dynamics.</p> <p>Live Music - Live Music - Swanee Whistle.</p> <p>Pulse – Movement to recorded music Track visual representation pulse</p> <p>Rhythm – Ta Tay Tay.</p> <p>Pitch – SM</p> <p>Notation – Graphic score – body percussion</p> <p>Composition/improvisation - Improvisation - vocally with puppet and body percussion (graphic score body perc. cards)</p>	<p>Singing - Singing (SML)</p> <p>Listening –Recorded Music- Carnival of the Animals - identify tempo.</p> <p>Live Music - Flute / Clarinet (Carnival of animals)</p> <p>Pulse - Move to changing TEMPO</p> <p>Pitch – SML</p> <p>Rhythm - Ta and tay tay. Ostinati word pattern chants</p> <p>Notation – Graphic score – rhythm – Fly and spider (Ta and Tay Tay)</p> <p>Composition/improvisation - Improvisation soundscape - vocal and un-tuned percussion - Goldilocks.</p>	<p>Singing - Singing (pentatonic)</p> <p>Listening –Recorded Music- Samba, identify instruments, country of origin</p> <p>Live Music - Agogo bell / Tamborim</p> <p>Pulse - Play tuned percussion to steady beat</p> <p>Rhythm – Ta Tay Tay</p> <p>Pitch – Explore percussion sounds to enhance storytelling,</p> <p>Notation – Graphic score denoting pitch</p> <p>Composition/improvisation - Compose using pitched percussion recording and reading using graphic score</p>
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