

**KS2 Overview**

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b> (+ Prep for L/S/R/W assessments)
<b>Autumn 1</b>  Self, family and friends	Name, age, feelings, where you live [rehearsed answers] <b>Numbers 1 - 10 (in and out of sequence, add)</b> Body parts with definite article Colours	Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' <b>1 - 39 (add/subtract, odds/evens, double/halve)</b>	Further body parts body parts Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] <b>1 - 60 (all calculations)</b>	Family (with possessive adjective) jobs- (gender agreement) complex sentences in third person describing family and self More feelings (hot/cold/thirsty etc) At the doctors (dialogue) <b>Recall 1-100 (x10 - 100 RRP)</b>
<b>Autumn 2</b>  School life	Objects in pencil case with indefinite article Classroom instructions [basic] <b>Numbers 1 - 20 (in and out of sequence, number bonds to 20)</b> Further colours including written words- linked to Christmas	School subjects (genders/definite article) + simple opinions (sentences) Time - on hr + $\frac{1}{2}$ past <b>1 - 20 Understanding of and writing words</b> Alphabet linked to Christmas (link sounds and spellings)	Clothes (uniform) + adjectival agreement of colours Get dressed Robert story Time - $\frac{1}{4}$ past and $\frac{1}{4}$ to <b>1 - 60 odds/evens, counting in 2s/5s/10s.</b> Clothing linked to Christmas	Time (all) + school routine -complex sentences Justifications for opinions on school subjects (because) <b>Recall 1-100 (R/W 1 - 20 + x10 - 100)</b> Christmas
<b>Spring 1</b>  The world around us	Days and months <b>1 - 10 (R/W)</b> <b>1 - 31 [odd and even]</b> Birthdays [saying own and others']	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) <b>X10 - 60 (RRP)</b>	Modes of Transport How you travel to places and why [complex sentences] Use of the negative <b>x10 to 100</b>	Places in town and describing locality. Directions -understanding and giving directions <b>Round numbers up to 1,000,000</b> <b>1 - 1,000 (R/W)</b>
<b>Spring 2</b>  Animals and home environment	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] <b>1 - 39 [count in 2s]</b>	Animals and habitats (sentences saying where animals live using a preposition) Gruffalo story <b>1 - 69 (Forwards/backwards, add/subtract)</b>	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences] <b>Fr: 60-79/ Sp: 1-100</b> <b>Fr + Sp: multiples of 10 to 100 (R/W)</b>	Haunted castle mystery Character profiles and describing characters and events Embed prepositions <b>Counting x2, x3, x5, x10, fractions and decimals</b>
<b>Summer 1</b>  Leisure	Sports 1 and opinions [simple sentences] <b>1 - 39 [random order/ backwards]</b>	Sports 2 [longer sentences combining opinion, sport and justification] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons <b>1 - 69 (odds/evens, double/halve)</b>	Recap family members Hobbies [incl. musical instruments] -[complex sentences] <b>1 - 100 Sp/80 - 100 Fr</b>	Food and cafe (transition project) Dialogue in café/restaurant Mealtime routines <b>Using euros/giving and understanding prices/ calculating change</b>
<b>Summer 2</b>  Summer	Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] <b>1 - 39 [calculations, halving/ doubling]</b>	Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros <b>1 - 69 (all operations)</b>	Countries, flags (+ colours) and nationalities [adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] <b>1 - 100 in/out of sequence</b>	Food and café continued (transition project) Completion of written transition booklet for transfer <b>Using euros/giving and understanding prices/ calculating change.</b>