

Geography LKs2 Year 3

Autumn	Spring	Summer	
<p>Locational and place knowledge- Compare and contrast. (Fieldwork)</p> <p>Formby as a contrast to Everton</p> <p>Local (Field work)</p> <p>Would you prefer to visit Liverpool Or Formby?</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p>Locational knowledge and human and physical Geography</p> <p>Rivers including local area- River Mersey</p> <p>Describe and understand key aspects of: Rivers.</p> <p>Label the main British Rivers</p> <p>Label name of settlements at mouth of Rivers.</p>	<p>Locational knowledge and human and physical Geography</p> <p>North America- focus on environmental regions, Human And physical characteristics, Smallest and biggest countries (St Kitts and Canada)</p> <p>Biggest City (Mexico City)</p> <p>Longest River (Link to last topic)</p> <p>The child can describe North American cities using an atlas.</p> <p>Use a Globe and Map to identify the position of the poles, the Equator, North and Southern Hemisphere</p>	
<p>Grid reference co-ordinates, farming, characteristics, location</p>	<p>Source, stream, tributary, waterfall, watershed, waterway.</p>	<p>Key Vocabulary: state, city, population density, land use, Equator</p>	

Geography LKS2 Year 4

Autumn	Spring	Summer	
<p>Geographical skills and fieldwork</p> <p>Winmarleigh- PGL link</p> <p>Geographical regions and their identifying human and physical characteristics</p>	<p>Contrasting European Locality; Barcelona</p> <p>Place Knowledge: Understand geographical similarities and differences through the study of a region in a European country.</p>	<p>Human and Physical Geography</p> <p>Volcanoes and Earth Quakes</p> <p>What Makes the Earth Angry? Volcanoes and Earthquakes- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere</p>	
<p>Tourism, push/pull factors, pollution, population density</p>	<p>Key Vocabulary: Compass points, grid references, Atlas, region, culture</p>	<p>Key Vocabulary: Active, crust, eruption, extinct, ring of fire, Richter scale, plate tectonics</p>	

By the end of y4 they need to be able to read 4 figure grid references, use 4 compass points (begin to use 8)

Use and understand OS symbols and maps.