

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Quality Text: The Silver Sword Ian Serrallier</p> <p>Poet Focus: John Agard</p> <p>Non-fiction Links: The Missing- Michael Rosen</p> <p>13 Architects Children Should Know- Florian Heine and Paul Kelly</p>	<p>Quality Text: Holes Louis Sachar</p> <p>Poetry Focus: Free verse</p> <p>Non-fiction Links: Why Waters Worth It- Lorri Harrison</p> <p>The Rhythm of the Rain- Grahame Baker-Smith</p> <p>The Drop in my Drink -Meredith Hooper</p>	<p>Quality Text: Boy Roald Dahl</p> <p>Poetry Focus: Poetry Enjoyment- The Day I Fell Down the Toilet and Other Poems Steve Turner</p> <p>Non-fiction Links: What Makes Me Me? Robert Winston</p> <p>Amazing Evolution Anna Claybourne</p> <p>What Mr Darwin Saw Evolution and Inheritance</p> <p>The Story of Life: A first book about Evolution Catherine Barr</p> <p>On the Origin of Species- Sabina Radeva</p> <p>A Short History of Nearly Everything- Bill Bryson</p>	<p>Quality Text: Journey to the River Sea Eva Ibbotson</p> <p>Poetry Focus: Structured Poetry- Ode</p> <p>Non-fiction Links: Learn the Language of Social Media- Kirsty Holmes</p> <p>Staying Safe Online- Louie Stowell</p> <p>Mapping South America South America</p> <p>South America: Everything you ever wanted to know</p> <p>North and South America Study Book- CGP</p>	<p>Quality Text: Outlaw Michael Morpurgo</p> <p>Poetry Focus: The Lost Words Specific Pages</p> <p>Non-fiction Links: All About Politics- Andrew Marr</p> <p>Crime and Punishment in Britain- Anne Rooney</p> <p>Aspects of British History Beyond 1066: Crime and Punishment Through the Ages- Ben Hubbard</p> <p>Light UKS2 Foxton Primary Science</p> <p>Light: Science in a Flash Georgia Amson Bradshaw</p>	<p>Quality Text: The Arrival Shaun Tan</p> <p>Poetry Focus: Concrete poetry- 'Black out' poems</p> <p>Non-fiction Links: Our Planet- Matt Whyman</p> <p>How things work Coran Mason</p> <p>A Beginner Guide to Circuits</p> <p>Science in a Flash: Electricity</p> <p>Foxton primary Science- Electricity</p> <p>Trade and Commerce Mesopotamia for Kids</p> <p>Juliana's Bananas: Where do your bananas come from? Ruth Walton</p>

Maths	Basic Skills: Fluent in Five		Basic Skills: Fluent in Five	Basic Skills: Fluent in Five	Basic Skills: Fluent in Five	Basic Skills: Fluent in Five	Basic Skills: Fluent in Five		
	Number and Place Value: Numbers to 10,000,000 Calculations: Four Operations on Whole Numbers.		FDP: Fractions FDP: Decimals.	Measurement: Measurements. Word Problems FDP: Percentage Ratio and Proportion: Ratio.	Algebra: Algebra Measurement: Area and Perimeter Measurement: Volume Geometry – Properties and Shapes: Geometry	SAT revision.	Review of key chapters including Position and Movement, Graphs and Negative Numbers.		
Science	Evolution and inheritance -recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago -recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents -identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution		Evolution and inheritance (continue from autumn 1)	Living things and their habitats -describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals -give reasons for classifying plants and animals based on specific characteristics	Animals including humans -identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -describe the ways in which nutrients and water are transported within animals, including humans	Light -recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Electricity -associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit -compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -use recognised symbols when representing a simple circuit in a diagram		
	RE- Come and See	Domestic Church-family Loving	Baptism/confirmation belonging	Advent/Christmas loving	Local church community Sources	Eucharist relating Unity Eucharist	Lent/Easter giving Death & new life	Pentecost serving Witnesses	Reconciliation Inter-relating

	God who never stops loving	Vocation & commitment The vocation of priesthood and religious life	Expectations Jesus born to show God to the world	The Bible, the special book for the Church	enables people to live in communion.	Celebrating Jesus’ death & resurrection	The Holy Spirit enables people to become witnesses	Healing Sacrament of the Sick	Work of the worldwide Christian family
<i>History and Geography</i>	<u>History</u>- a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 World War II (Local aspect- Liverpool May 1941 Blitz)	<u>Geography</u> - locational and place knowledge and human and physical geography Mountains and the water cycle			<u>Geography</u> locational and place knowledge Brazil -South America	<u>History</u> changes in an aspect of social history Crime and Punishment	<u>Geography</u> mapping and fieldwork Trade in Liverpool		
<i>PSHE</i>	Mental and emotional health_ *Safeguarding Mental health wellbeing and techniques for self-care Importance if sleep Changes in last year of primary school	Drugs and Alcohol education *Safeguarding Legal and illegal harmful substances Making informed choices and peer pressure Antibullying week- Gang workshop	Sex education Love *Safeguarding Key facts of puberty Consent Conception Differences between appropriate and inappropriate physical contact Mental health awareness week	E-safety and social media *Safeguarding Pros and cons of being online Keeping safe Respectful behaviour and rules for keeping safe online and how to be ‘in control’ online	Anti-social behaviour and the role of the police and the law *Safeguarding Human rights Roles of police and community Consequences of antisocial behaviour Conventions of the rights of the child	Global sustainable development goals Conservation of energy Rights, responsibilities and duties How humans have damaged the world around them			
<i>Journey in Love</i>	Social and emotional Develop a secure understanding that stable and caring relationships which may be of different		Physical Explain how human life is conceived				Spiritual Beattitudes		

PE	Swimming	Swimming	Teacher led gymnastics	Teacher led basketball	Teacher led cricket	Dance with the LSSP coach
Art and DT	Art- Drawing Architecture- technical drawings focus, drawing buildings from observing.	DT- Food understanding seasonality (savoury) WWII focus. Research at different WW2 recipes and rationing and choose a dish to make	Art Painting- Begin to develop own painting style and mix own colours needed. Frida Kahlo- imagery	DT CAD Lego focus using Sketch Up programme	Art Printing Overprinting. Make Andy Warhol style pop art print linked to Brazilian topic	DT Textiles Make, do and mend. Upcycle materials into a new product
Computing	<u>Information Technology</u> WHAT IS A COMPUTER? <ul style="list-style-type: none"> Pupils describe computer parts What roles do computers play within society? <i>Digital Literacy: Using a computer responsibly in terms of time and purpose.</i>	<u>Computer Science</u> UNPLUGGED ALGORITHMS <ul style="list-style-type: none"> Continue to explore algorithms How to debug an algorithm that is not working. 	<u>Computer Science</u> SCRATCH JNR <ul style="list-style-type: none"> Pupils use Scratch to write their own code Cross curricular coding projects. 	<u>Digital Literacy</u> STORING & PRESENTING DATA. <ul style="list-style-type: none"> What is data? Compare different methods of data storage. Turning data into information through graphs and charts. <i>Digital Literacy: Identifying what personal info is and whom it should be shared with.</i>	<u>Information Technology</u> MODIFYING TEXT & IMAGES <ul style="list-style-type: none"> Building on previous learning about keyboard skills & format texts. Editing images and editing them for a purpose. Cross-curricular links 	<u>Digital Literacy</u> PRESENTING DATA <ul style="list-style-type: none"> Pupils present a class topic using <i>APP Shadow Puppet EDU</i> Pupils will edit fonts and photos to improve their presentation.
Music	Improvise and Compose for a range of purposes Tudor music for possible new monarch Use and understand staff and other musical notations Crotchet, quavers, minim, semi breve, crotchet rest, minim rest, semi breve rest –		Develop an understanding of the history of music Contemporary music – minimalist music Appreciate and understand a range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.		Listen with attention to detail and recall sounds with increasing aural memory. Structure of songs - chorus, verse, bridge. Play and perform in solo and ensemble contexts using voices and playing musical instruments with increasing accuracy, fluency, control and expression.	

	review with an aim to moving on to including the dotted crotchet.		Steve Reich – minimalist composer.		Blues Improvisation and composition using glockenspiels – Classroom Jazz 2 – Charanga	
MFL	Self, family and friends Family members (with possessive adjective) Jobs (gender agreement) Complex sentences describing family and self, using third person Further feelings (hot/cold/thirsty ect) At the doctors (dialogue) Number: recall 1-100 (x10 –100)	School life Time (all analogue times) + school routine- complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Number: recall 1-100 (read/write 1-20 + x10-100) Christmas – Cultural aspects	The world around us Places in town and describing locality Directions – understanding and giving directions Number: up to 1,000,000 in multiples of ten + 1 – 1,000 (read/write)	Animals and home environment Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions Number: counting x2, x3, x5, x10 to 1,000,000 and using decimals.	Leisure Food and café (transition project) Understanding and designing menus Preferences and habits – Complex sentences Writing sentences from memory and using a dictionary to write more independently Eliciting information from longer paragraphs Dialogue in café/restaurant Number: using euros/giving and understanding prices	Summer Food and cafe continued (transition project) Completion of written transition booklet for transfer) Number: Using euros/giving and understanding prices/calculating change