

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Quality Text: The True Story of the 3 Little Pigs (RR) John Scieszka</p> <p>Jim and the Beanstalk Raymond Briggs</p> <p>Poet Focus: John Lyons</p> <p>Non-fiction Links: David Attenborough- Isabel Sanchez</p> <p>Plants- Sally Hewitt</p> <p>The Big Book of Blooms- Yuval Zommer</p>	<p>Quality Text: The Bog Baby Jeannie Willis</p> <p>Poetry Focus: Visual Poetry-Diamantes</p> <p>Non-fiction Links: Look inside how things work Rob Lloyd Jones</p> <p>RHS Ready Steady Grow</p> <p>A Seed is Sleepy</p>	<p>Quality Text: Fantastic Mr Fox Roald Dahl</p> <p>Poetry Focus: Poetry Enjoyment- <i>Animal Poems : Funny poems about amazing creatures</i> Mark Bardsley</p> <p>Non-fiction Links: Amelia Earhart- Isabel Sanchez</p> <p>The Good Germ Hotel- Kim Sung-hwa</p> <p>Wild Scientists-Steve Mould</p> <p>The Extraordinary Life of Mary Seacole</p>	<p>Quality Text: The Hunter Paul Geraghty</p> <p>Poetry Focus: Free Verse Poetry</p> <p>Non-fiction Links: How Does a Lighthouse Work?- Roman Belyaev</p> <p>Disappearing Acts A Search and Find Book of Endangered Animals- Isabella Bunnell</p> <p>Why Do Animals Go Extinct? Ian Olio</p> <p>A Kids guide to Kenya- Jack L Roberts</p> <p>If you were me and lived in Kenya -Carole R Roman</p> <p>What's where on Earth – An Atlas like you have never seen DK</p>	<p>Quality Text: Polar the Titanic Bear Daisy Corning Stone Spedden</p> <p>Poetry Focus: The Lost Words -Specific Pages</p> <p>Non-fiction Links: My First Heroes-Eco Warriors-Campbell Books</p> <p>A Year in Nature- Hazel Maskell</p> <p>Seed to Plant National Geographic</p> <p>How do plants grow</p> <p>Sun, Water and soil</p> <p>How Plants Grow-DK</p> <p>The Story of The Titanic- Joe Fullman</p> <p>The Titanic- DK</p> <p>The Titanic- National Geographic</p> <p>Titanic – Memorabilia Pack</p>	<p>Quality Text: The Lion and the Unicorn Shirley Hughes</p> <p>Poetry Focus: Structured Poetry Haikus (or 'Hokku')</p> <p>Non-fiction Links: Children's History of Liverpool- Curtis Watt</p> <p>Famous buildings and Landmarks: Then and Now Baby Professor</p>

<i>Maths</i>	Basic Skills: Fluent in Five		Basic Skills: Fluent in Five	Basic Skills: Fluent in Five	Basic Skills: Fluent in Five	Basic Skills: Fluent in Five	Basic Skills: Fluent in Five		
	Number and Place Value: Numbers to 100 Calculations: Addition & Subtraction Calculations: Multiplication of 2, 5 and 10		Calculations: Multiplication and division of 2, 5 & 10, Measurement: Length Measurement: Mass Measurement: Temperature	Statistics: Picture Graphs Calculations: Word Problems Measurement: Money	Geometry - Properties of Shapes: 2D shapes and 3D shapes Fractions: Fractions	Fractions continued, Measurement: Time Measurement: Volume SAT’s	A review and revisit key topics (+ - x ÷)		
<i>Science</i>	Living things and their habitats -Explore and compare the differences between things that are living, dead, and things that have never been alive. -Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. -Identify and name a variety of plants and animals in their habitats, including microhabitats. -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food		Living things and their habitats (Continue from Autumn 1) Plants -Observe and describe how seeds and bulbs grow into mature plants. -Find out and describe how plants need water, light and a suitable temperature to grow and stay	Use of everyday materials -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. -Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Animals including humans -Notice that animals, including humans, have offspring which grow into adults. -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Plants -Observe and describe how seeds and bulbs grow into mature plants. -Find out and describe how plants need water, light and a suitable temperature to grow and stay	Plants -Observe and describe how seeds and bulbs grow into mature plants. -Find out and describe how plants need water, light and a suitable temperature to grow and stay		
	<i>RE- Come and See</i>	Domestic Church- family	Baptism/ confirmation belonging	Advent/ Christmas loving	Local church community	Eucharist relating	Lent/Easter giving	Pentecost serving	Reconciliation Inter-relating
Beginnings				Books	Thanksgiving Mass a	Opportunities Lent; an	Spread the word	Rules	Treasures God’s

	God at every beginning	Signs & symbols Signs & symbols in Baptism	Preparations Advent; preparing to celebrate Christmas	The books used in Church	special time for saying thank you to God for everything, especially Jesus	opportunity to start anew in order to celebrate Jesus’ new life	Pentecost a time to spread the Good News	Reasons for rules in the Christian family Sacrament of Reconciliation	treasure; the world
<i>History and Geography</i>	<u>History-</u> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Transport through time	<u>Geography-</u> Geographical skills, field work and place knowledge (local area) Why would Bog Baby want to stay in Everton?	<u>History-</u> Significant individuals in the past who have contributed to national and international achievements. Black History- Rosa Parks/Mary Seacole	<u>Geography-</u> Locational and place knowledge (contrasting non-European country) What’s the same, what’s different between The Nest (Kenya) and OLI?	<u>History-</u> Events beyond living memory that are significant nationally or globally and locality Titanic	<u>Geography-</u> Human and physical geography, place knowledge and fieldwork What’s the difference between Southport and Liverpool? (Enrichment trip)			
<i>PSHE</i>	Different types of families *Safeguarding Importance of family characteristics of healthy family life marriage	Feeling Included Characteristics of a healthy friendships Respecting others Anti-bullying week	Healthy bodies *Safeguarding Physical and mental benefits of an active lifestyles simple self-care personal hygiene Mental health awareness week	Healthy minds *Safeguarding mental wellbeing emotions self-care	Environment Types of environments and social responsibility for caring for our planet	Responsibility Social responsibility and how to improve local environments			
<i>Journey in Love</i>	Social and emotional Recognise joy and friendship of belonging to a diverse community		Physical Describe ways of being safe in our communities			Spiritual Celebrate ways of meeting God in our communities			
<i>PE</i>	Coach led Rugbytots	Coach led Rugbytots	Teacher led gymnastics	Dance with the LSSP coach	Teacher led netball	Teacher led outdoor invasion games			

Art and DT	Art- Drawing Transient Art-creating natural collages and using them as inspiration for drawing.	DT- Wheels and Axels Link to history topic of transport – designer of the Mini, Alec Issigoni	Art- Textiles Weaving using fabric and thread. Exploring different materials and means of weaving. Creating paper plate weaving art.	DT-Textiles Making hand puppets linked to Fantastic Mr Fox by Roald Dahl	Art Painting/Printing Using printing to create Liverpool skyline/building picture by using different shapes blocks	DT -Food Dips and Dippers Preparing different fruit and vegetables for dipping and making sweet and savoury dips.
Computing	<u>Information Technology</u> WHAT IS A COMPUTER? <ul style="list-style-type: none"> • Pupils describe computer parts • What roles do computers play within society? <i>Digital Literacy: Using a computer responsibly in terms of time and purpose.</i>	<u>Computer Science</u> UNPLUGGED ALGORITHMS <ul style="list-style-type: none"> • Continue to explore algorithms • How to debug an algorithm that is not working. 	<u>Computer Science</u> SCRATCH JNR <ul style="list-style-type: none"> • Pupils use Scratch to write their own code • Cross curricular coding projects. 	<u>Digital Literacy</u> STORING & PRESENTING DATA. <ul style="list-style-type: none"> • What is data? • Compare different methods of data storage. • Turning data into information through graphs and charts. <i>Digital Literacy: Identifying what personal info is and whom it should be shared with.</i>	<u>Information Technology</u> MODIFYING TEXT & IMAGES <ul style="list-style-type: none"> • Building on previous learning about keyboard skills & format texts. • Editing images and editing them for a purpose. Cross-curricular links 	<u>Digital Literacy</u> PRESENTING DATA <ul style="list-style-type: none"> • Pupils present a class topic using APP <i>Shadow Puppet EDU</i> • Pupils will edit fonts and photos to improve their presentation.
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Speaking, whispering, singing, louder and quieter voices – hand signs and visuals, applied to hello chant and songs. Children to demonstrate choosing and leading in specific voices. Listen with concentration and understanding to a range of high-quality live and recorded music.		Listen with concentration and understanding to a range of high-quality live and recorded music. There will be a focus on classical music with a changing tempo along with our listening focus being; Peter and the Wolf. Play un tuned instruments musically focus on playing a variety of rhythms using ta, ti ti and shush (crotchet rest);		Play tuned percussion musically. Playing technique and care of glockenspiels. Transferring knowledge of rhythm to tuned percussion. Play melodies of well knows songs with two pitches with accuracy and confidence; Doggie, doggie Cobbler Cobbler Cherry pie Once a man fell in a well	

	<p>Latin American music – Students to move to the beat and aurally identify instruments and dynamics. Explores and learns how sounds can be changed (IRDM) with both tuned and un-tuned percussion – Rhythm composition, using crotchet and quavers. The Bumble Bee rhyme is our starting point and the children make musical choices about creating their own graphic movement score, to compose, read and perform rhythms from. IDM Focus - Dynamics</p>		<p>Children to improvise and compose their own rhythms using ta, ti ti and shush (crotchet rest) IDM Focus - Tempo and duration</p>		<p>explores and learns how sounds can be changed (IRDM) with both tuned and un-tuned percussion. Improvise and compose using the two pitches So and Mi, with voice and glockenspiel. IDM Focus - Pitch</p>	
<i>MFL (non-statutory)</i>	<p>Self, family and friends Name, feelings, where you live, age Family members Familia Dedo song Ricitos de Oro, El Pequeno Elefante story Colours (x10) Number: 1-20/20-1</p>	<p>School life Name, feelings, where you live, age Clothes Juguemos en el Bosque clapping song Christmas games, activities and carols Number: odd/even numbers to 10</p>	<p>The world around us Name, feelings, where you live, age, (likes - colours) Space and Planets Mimi la Hormiga story Colours (10). Number: 1-20/10-1</p>	<p>Animals and home environment Name, feelings, where you live, age, (likes – colours and fruits) The Hungry Caterpillar story Fruit and Food (R) Colours (x10). Number: Simple calculations 1-20</p>	<p>Leisure Name, feelings, where you live, age. (likes- colours, fruits and animals) Simple weather phrases (R) Charlie and Lola weather story Weather songs</p>	<p>Summer Name, feelings, where you live, age. (likes – colours, fruits, animals) Minibeasts (R) La Cucaracha song. The Ladybird song. Colours (10). Number: 1-20 out of sequence</p>