

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Quality text: -Little Red Riding Hood by Ed Bryan The Three Little Pigs by Ed Bryan</p> <p>Poet Focus: Janet and Alan Ahlberg</p> <p>Non-fiction Links: A Street Through Time- Anne Millard and Steve Noon</p>	<p>Quality text: The Naughty Bus Jan Oke Traction Man Mini Grey</p> <p>Poetry Focus: Visual Poems- Shape poems and calligrams</p> <p>Non-fiction Links: Atlases</p>	<p>Quality text: Stick Man Jacqueline Wilson The Smile Shop by Satoshi Kitamura</p> <p>Poetry Focus: Poetry Enjoyment- 'Out and About' by Shirley Hughes (A poetry collection)</p> <p>Non-fiction Links: The Diversity of Life on Earth – Nicola Davies</p> <p>Animals of the Serengeti Baby Professor</p> <p>You wouldn't like to be in The Great Fire of London- Jim Pipe</p> <p>Ladybird- The Great Fire of London- Chris Baker</p> <p>Terrible True Tales from the Tower of London- Sarah Kilby</p> <p>The Great Fire of London- Liz Gogerly</p> <p>The Great Fire of London- Emma Adams</p>	<p>Quality text: The Way Back Home Oliver Jeffers Stuck Oliver Jeffers</p> <p>Poetry Focus: Structured/ visual poetry- acrostics</p> <p>Non-fiction Links: Professor Astro Cat's Solar System Dominic Walliman</p> <p>Discover our Solar system Colin Stuart</p> <p>My First book of planets -Bruce Betts</p> <p>A Year on Adam's Farm- Rachael Saunders</p>	<p>Quality text: I Want My Hat Back Jon Klassen The Great Paper Caper Oliver Jeffers</p> <p>Poetry Focus: The Lost Words Specific Pages</p> <p>Non-fiction Links: Little people big dream- Agatha Christy</p> <p>No Money Day- Kate Milner</p> <p>Look and find, Look and Say (Science) by Usborne and the National Trust</p> <p>Look and Learn in My Garden- National Geographic</p> <p>National Trust: Birch Trees, Bluebells and Other British Plants- Nikki Dyson</p>	<p>Quality text: Here We Are Oliver Jeffers We're all Wonders R.J. Palacio</p> <p>Poetry Focus: Free Verse Poetry Riddles</p> <p>Non-fiction Links: Africa is not a Country- Mark Melnicove</p> <p>Everything Weather National geographic Little Kids first book of weather National Geographic</p>

<p>Maths</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 10 including bonds, Calculations: Addition, Subtraction, Geometry – Position and Direction: Positions</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Number to 20 including bonds, Calculations: Addition, Subtraction numbers to 20</p>	<p>Basic Skills: Fluent in Five</p> <p>Geometry – Properties of Shapes: Shapes and patterns Measurement: Length and Height</p>	<p>Basic Skills: Fluent in Five</p> <p>Number and Place Value: Numbers to 40, Calculations: Addition/subtraction word problems</p>	<p>Basic Skills: Fluent in Five</p> <p>Calculations: Multiplication, Division Fractions: Fractions Number and Place Value: Numbers to 100 Measurement: Time</p>	<p>Basic Skills: Fluent in Five</p> <p>Measurement: Money, Volume & Capacity Measurement: Mass Geometry – Position and Direction: Space</p>
<p>Science</p>	<p>Seasonal Changes (Autumn) Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies</p>	<p>Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday</p>	<p>Animals Including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Seasonal Changes (Spring) Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Seasonal Changes (Summer) Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies</p>

			materials on the basis of their simple physical properties						
<i>RE- Come and See</i>	Domestic Church-family Families God's love and care for every family	Baptism/confirmation belonging Belonging Baptism an invitation to belong to God's family	Advent/Christmas loving Waiting Advent a time to look forward to Christmas	Local church community Special people People in the parish family	Eucharist relating Meals Mass; Jesus' special meal	Lent/Easter giving Change Lent a time for change	Pentecost serving Holidays & holydays Pentecost: feast of the Holy Spirit	Reconciliation Inter-relating Being sorry God helps us to choose well Sacrament of Reconciliation	Universal Church world Neighbours Neighbours share God's world
<i>History and Geography</i>	History- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Did Nanna have as much fun with her toys as we do?	Geography- Geographical skills and field work Where will Traction Man go?	History- Events beyond living memory that are significant nationally or globally The Great Fire of London	Geography-Human and physical Where do the leaves go in winter?	History- Significant people in their own locality Kitty Wilkinson	Geography- Locational/Place knowledge Where in the world is the Nest? Kenya			
<i>PSHE</i>	Feelings & Special People. Self-regulation Empathy and compassion Emotions Self-respect	Staying Safe *Safeguarding Rights and responsibilities Protecting ourselves Assessing risk Rules Anti-bullying week	Healthy Me Benefits of physical exercise Healthy diet Online safety Sun safety Mental health awareness week	All around us Benefits of physical exercise Recycling and reusing How to agree on rules Not complete	Money Matters *Safeguarding Where money comes from Role of money	Internet Safety Curriculum catch up			
<i>Journey in Love</i>	Social and emotional Recognise signs that I am loved in my family		Physical Recognise how I am cared for and kept safe in my family			Spiritual Celebrate ways God loves and cares for us			

<p>PE</p>	<p>Throughout the year, year 1 will have the opportunity to participate in:</p> <ul style="list-style-type: none"> • Teacher led outdoor fielding games • Teacher led indoor games- ball skills • Teacher led gymnastics • Dance with the LSSP coach • Rugbytots with a coach <p>There is more information on the PE curriculum overview as to what term these lessons will take place.</p>					
<p>Art and DT</p>	<p>Art- Painting Autumnal observational painting. Moods created by colour. Looking at hot and cold colours and sorting.</p>	<p>DT Levers and Linkages Make a moving picture for a story book- link to <i>Naughty Bus</i> by Jan Oke</p>	<p>Art- Sculpture 3D Milk Bottle Sculptures</p>	<p>DT- Structures Junk Modelling Rocket. Make a rocket to carry the Boy in <i>The Way Back Home</i> by Oliver Jeffers. Look at ways of making them stronger</p>	<p>Art- Drawing Self Portraits Exploring different media e.g., charcoal, pencil, pastels etc.</p>	<p>DT- Food Link with Summer Topic- Design and make a healthy summer salad. Look at healthy and unhealthy foods and sort.</p>
<p>Computing</p>	<p><u>Information Technology (IT)</u> BASIC COMPUTER SKILLS</p> <ul style="list-style-type: none"> • Log in • Shut down • Passwords • Keyboard /mouse skills <p><i>Digital Literacy: Why do we have passwords?</i></p>	<p><u>Digital Literacy (DL)</u></p> <p>PRODUCING DIGITAL MEDIA</p> <ul style="list-style-type: none"> • How to process & format words • How to process text • How to add digital images. 	<p><u>Computer Science (CS)</u></p> <p>UNPLUGGED ALGORITHMS</p> <ul style="list-style-type: none"> • Learn what an algorithm is. • Applied to unplugged activities 	<p><u>Computer Science (CS)</u></p> <p>PROGRAMMING ROBOTS</p> <ul style="list-style-type: none"> • Program device such as a Beebot • Compare programming on screen • Building on knowledge from Autumn 1 algorithms 	<p><u>Information Technology (IT)</u></p> <p>DATA HANDLING</p> <ul style="list-style-type: none"> • Transfer of data into software • Comparison between handmade and digital pictogram. 	<p><u>Digital Literacy (DL)</u></p> <p>PRESENTING INFORMATION</p> <ul style="list-style-type: none"> • Pupils consider how to present cross curricular info digitally • Compare with paper presentations <p><i>Digital Literacy: Pupils to discuss how they know if a website is right for them or not.</i></p>
<p>Music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music – Latin American Music Finding the beat</p>		<p>Play un tuned instruments musically – focus on the beat moving to the rhythm.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Carnival of the animals – Sans Saens Classical music with changing tempi.</p>		<p>Play tuned and un tuned instruments musically</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music High and Low</p>	

	<p>Explores and learns how sounds can be changed (IRDM) with vocal sounds and body percussion –</p> <p>Traditional Tales soundscape</p> <p>Loud and quiet</p>		<p>Fast and slow</p> <p>Play un tuned instruments musically, focus on playing a variety of rhythms using ta and titi.</p> <p>Bee Bee</p> <p>Engine, engine</p> <p>Queen Caroline</p>			
<p><i>MFL</i> <i>(Non-statutory)</i></p>	<p>Self, family and friends</p> <p>Name, feelings, where you live</p> <p>Body and face parts</p> <p>Head/shoulders song</p> <p>All the colours/El Monstruo verde story</p> <p>Number: 1- 20</p>	<p>School life</p> <p>Name, feelings, where you live</p> <p>Names of school snacks</p> <p>Colours (x10)</p> <p>Christmas Carols</p> <p>Number: 1-20 recall</p>	<p>The world around us</p> <p>Name, feelings, where you live</p> <p>Names of modes of transport</p> <p>Colours (x10)</p> <p>Number: 1-20 recall</p>	<p>Animals and home environment</p> <p>Name, feelings, where you live</p> <p>Farm animals/animal sounds</p> <p>La Vaca Lola song</p> <p>Colours (x10)</p> <p>Number: 1-20 recall</p>	<p>Leisure</p> <p>Name, feelings, where you live</p> <p>People who help us</p> <p>Colours (x10)</p> <p>Numbers 1-20 recall</p>	<p>Summer</p> <p>Name, feelings, where you live</p> <p>Sea creatures</p> <p>Colours (x10)</p> <p>Numbers 1-20</p>