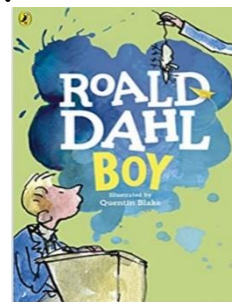


Home Learning - Year 6- week beginning 8th February 2021

Boy-Tales of a Childhood by Roald Dahl



We hope you enjoyed week 2 of reading and writing about our new class novel. We really enjoyed reading your biographies of family members and celebrities.

This week's focus is looking at comprehension questions linked to this text. The writing will focus on you planning, drafting and editing an eye witness account of an event that takes place in the book. This is very similar to how we produce pieces of writing in school.

Remember, if your child prefers, you can collect a book from school.

Alternatively, you can use the link to the online version PDF found here [Boy-Tales of a Childhood PDF](#)

Thanks for all the hard work, please take a photo of your child's work and email it to us on year6@oliprimaryschool.co.uk, we'd love to see it!

Miss Gallagher and Mr Cotton

Chapters 4/5 – The Great Mouse Plot and Mr Coombs	
Vocabulary	What does it mean to show 'modesty' What does it mean if somebody was 'for the high-jump'?
Infer	Why does Dahl say that headmasters and policemen were like giants? What do we learn about Dahl's personality when he tells us he was responsible for the great mouse plot? Why did Mrs Pratchett tell the headmaster, instead of telling the boys off herself?
Predict	The next chapter is called: Mrs Pratchett's Revenge. What do you think Mrs Pratchett will do to get revenge on Dahl and his friends?
Explain	How does Dahl make you want to read on?
Retrieve	What secret did Roald and his friends have in their classroom? What was 'the great mouse plot'? Who was Mr Coombs? What did the headmaster do after daily prayers that was unusual?
Summarise	Compose a Twitter post summarising what happened in these two chapters. You only have 280 characters for your tweet.

Chapters 4/5 – The Great Mouse Plot and Mr Coombs	
Vocabulary	<p>What does it mean to show 'modesty'?</p> <p>What does it mean if somebody was 'for the high-jump'?</p>
Infer	<p>Why does Dahl say that headmasters and policemen were like giants?</p> <p>What do we learn about Dahl's personality when he tells us he was responsible for the great mouse plot?</p> <p>Why did Mrs Pratchett tell the headmaster, instead of telling the boys off herself?</p>
Predict	<p>The next chapter is called: Mrs Pratchett's Revenge. What do you think Mrs Pratchett will do to get revenge on Dahl and his friends?</p>
Explain	<p>How does Dahl make you want to read on?</p>
Retrieve	<p>What secret did Roald and his friends have in their classroom?</p> <p>What was 'the great mouse plot'?</p> <p>Who was Mr Coombs?</p> <p>What did the headmaster do after daily prayers that was unusual?</p>
Summarise	<p>Compose a Twitter post summarising what happened in these two chapters. You only have 280 characters for your tweet.</p>

Chapters 4/5 – The Great Mouse Plot and Mr Coombs	
Vocabulary	<p>What does it mean to show 'modesty'?</p> <p>What does it mean if somebody was 'for the high-jump'?</p>
Infer	<p>Why does Dahl say that headmasters and policemen were like giants?</p> <p>What do we learn about Dahl's personality when he tells us he was responsible for the great mouse plot?</p> <p>Why did Mrs Pratchett tell the headmaster, instead of telling the boys off herself?</p>
Predict	<p>The next chapter is called: Mrs Pratchett's Revenge. What do you think Mrs Pratchett will do to get revenge on Dahl and his friends?</p>
Explain	<p>How does Dahl make you want to read on?</p>
Retrieve	<p>What secret did Roald and his friends have in their classroom?</p> <p>What was 'the great mouse plot'?</p> <p>Who was Mr Coombs?</p> <p>What did the headmaster do after daily prayers that was unusual?</p>
Summarise	<p>Compose a Twitter post summarising what happened in these two chapters. You only have 280 characters for your tweet.</p>

Task 2- Continue to read the next few chapters titled- Mrs Pratchett's Revenge and Going to Norway

Answer the following VIPERS questions linked to these chapters. We use these style questions during our reading sessions. Remember to write your responses in full sentences. Some questions on **infer** and **explain** are worth 3 marks, therefore require 3 points to be made with evidence to support your answer.

Chapters 5/6– Mrs Pratchett's Revenge and Going to Norway	
Vocabulary	<p>What does the phrase 'we sidled in' tell you about how the boys were feeling?</p> <p>Define 'reluctance'.</p> <p>Define 'idyllic'</p>
Infer	<p>Why did they dread going to the headmaster's study?</p> <p>Why does Dahl describe being punished as 'a pantomime'?</p> <p>What does the word 'dauntless' tell you about Dahl's mother?</p>
Predict	<p>Do you think the boys will play any more pranks on Mrs Pratchett?</p>
Explain	<p>Do you believe the boys deserved to be punished this way for what they did?</p>
Retrieve	<p>What punishment did the boys receive?</p> <p>Who was watching the boys being punished?</p> <p>What did Dahl's mother do after finding out about his punishment?</p> <p>How many people did Dahl travel with to get to Norway?</p> <p>What was the capital of Norway called when Dahl was young?</p>
Summarise	<p>Based on his description of his time there, summarise how Dahl felt about visiting Norway, giving explanation for your thinking.</p>



Task 3- To write a plan for an eye witness of The Great Mouse Plot

After reading the chapter about what took place in the sweet shop, you are going to write an eyewitness account of the actions of Roald and his friends, imagining that you were present in the shop, at that time. Use the text to help you imagine that you are there and a witness to this event.

What is an eye witness account?

It refers to an account given by a person of an event they have witnessed. For example- they may be asked to give a description at trial of a robbery or a road accident that they have seen take place.

Use this table to plan out what you should include in your eye witness account. This will help you write up your account tomorrow and keep you focused on what to include.

Prompt	Response
Why did you visit the sweet shop? What time of day was it? Who was you with when you entered the store?	
Where was Mrs Pratchett and what was she doing? Who else was in the store? When did Roald and his friends come into to the store?	
What were the boys saying to one another? How were they acting? What type of mood where they in? Did they buy anything?	
Did you see who put the mouse in the sweet jar? Describe what you saw	
What happened after the mouse was paced in the jar? What did the boys do next? What did you do next?	



Task 5 – To edit my piece of writing.

Use the prompt cards to proof read and edit your writing from task 4. You can use a different coloured pen for this like we do with our purple pens in school.



EDITING STATION 1: PUNCTUATION PARTY!

HAVE A LOOK FOR –

- CAPITAL LETTERS (START OF SENTENCES AND PROPER NOUNS)
- FULL STOPS TO FINISH SENTENCES
- QUESTION MARKS OR EXCLAMATION MARKS IF NEEDED
- COMMAS – IN A LIST OR TO SEPARATE CLAUSES
- BRACKETS TO ADD EXTRA INFORMATION

CHALLENGE – SEMI-COLON IF YOU KNOW HOW IT WORKS!



EDITING STATION 2: SPELLING

HAVE A LOOK FOR –

- SPELLINGS THAT DON'T LOOK RIGHT
- USE AN ONLINE DICTIONARY TO HELP YOU
- ASK A FAMILY MEMBER

CHALLENGE – CAN YOU FIND ALL YOUR MISPELLED WORDS?



EDITING STATION 5: IMAGERY

HAVE A LOOK FOR –

- SIMILIES – AS/LIKE as silently as a mouse ...
- METAPHOR – IT *IS* A...he was a monster...
- PERSONIFICATION – BRING INANIMATE OBJECTS TO LIFE- The Gobstopper jar stared at me from the shelf
- ALLITERATION – a **group gathered gingerly** outside the door

Task 6- Final draft of your eyewitness account

As you have now made improvements and edited your eye witness account, please write up your final draft in your best handwriting so that it can be sent to Mr Coombes.