

## Our Lady Immaculate Primary School Home Learning Overview Reception week beginning 1st March

2021

Mrs Stalker and Miss Doherty

• Resources are also linked within this document - click on 'PDF', 'weblink', 'powerpoint' or 'video' below to link to this.

•No printing is required - all activities can be completed on paper and there is a paper pack available in school.

• Complete the activities that you can, as best as you can, with the time and support available to you. Please email photographs of your child's completed work to reception@oliprimaryschool.co.uk.

Reading	Log on to Rising Stars <u>Rising Stars Login</u> and access the book set by your teacher for daily reading. Read your favourite story books with your grown up and talk about your favourite part.
Phonics	This week we will be reviewing all the sounds we have learned and practicing reading simple words.
	Revisit & Review: Review all the sounds we have learned daily by using the <u>phase 2 flashcards</u> . Can you use your flashcards or make your own to play 'snap' or 'pairs'? Each time you find a pair say something that begins with that sound. <b>Practise</b> : Can you write words to match the pictures using these <u>Phoneme frames</u> Print them or write them on paper. <b>Play</b> <u>Picnic on Pluto</u> and <u>Phase 2 Tricky Word Trucks</u> Login details: username: jan21 password: home <b>Apply</b> : Think of some simple words with these sounds in and write them. <b>Challenge</b> : Focus on the sounds you feel you know the least, practicing writing the letter and writing words using these sounds.
Maths	<ul> <li><u>Focus : Pattern</u></li> <li>Collect objects from around the house and use them to make a pattern, for example, shoe/sock/shoe/sock/shoe/sock. Be creative and maybe you could make a more complicated pattern, for example, car/car/ball/car/car/ball.</li> </ul>

	<ul> <li>Get a grown up to make a pattern using objects or drawing shapes on paper, can you continue their pattern?</li> <li>Use the internet or books to find animals with patterns, for example, snakes/giraffes/cheetas etc. Can you try and draw some animal patterns? Which are your favourites?</li> <li>You can use your body to make sound patterns by clapping, stomping and tapping different parts of your body. Can you make a sound pattern and ask a grown up to copy it?</li> </ul>
Topic -	This week we will be celebrating World Book Day. Can you talk about your favourite storybook? Can you make a picture of your favourite storybook character?
	Could you make your own story book? What happens at the beginning, middle and end? Who are your characters?
Physical Development	Have a go at some of these <u>Gross Motor Skills Activities</u> These help to strengthen muscles in your legs, arms and torso.
	Can you move around like <u>different animals?</u> Take it in turns with someone to move around like an animal. Can the other person guess which animal you are moving like?
RE	The joy of gathering to listen to God's Word Look at the <u>picture</u> and listen to the following passage;
	"Jesus loved everyone, he was kind and gentle. Parents and carers brought their children to Jesus for him to bless. Some people thought the children should not be bothering Jesus. But Jesus loved all the children and said, "Let the children come to me." So, the children gathered round Jesus and loved being with Jesus. Jesus loved the children."
	Q What do you think Jesus said to the children?
	Q What does the story tell you about Jesus?
	<b>Q</b> Can you make your own drawing of Jesus and the children?