



- Resources are also linked within this document – click on links to access videos and powerpoints
- During the week complete the activities that you can, as best as you can, with the time and support available to you. The activities can be done throughout the week when best suits you and your child as we understand focusing young children for long periods of time is difficult and they learn best when exploring, talking and playing with the support of an adult.  
Try to have a screen free day this week and enjoy the outdoors if you can. We would love to see some photographs of children completing the suggested activities. Here is the email address to send them to or to contact me if needed: [nursery@oliprimaryschool.co.uk](mailto:nursery@oliprimaryschool.co.uk)

Reading / mark making/Communication and Language Development/ PSED	<ul style="list-style-type: none"><li>• Log into <a href="#">Rising Stars Login</a> and access the books set by your teacher for daily reading. <b>Login details:</b> child's full name with a space between first and surname. <b>Password:</b> OLI123 and <b>Centre Number:</b> 6008942</li><li>• Share the story <a href="#">Aliens Love Underpants</a> and talk about the idea of aliens visiting Earth to take our underpants. Encourage your child to use their imagination to travel into space to look for the aliens.</li><li>• Make a passport to travel into space writing your name and which planet you would like to travel to. Watch a video all about the <a href="#">planets</a> within our solar system and plan a trip!</li></ul>
Phase 1 phonics	<ul style="list-style-type: none"><li>• Our phonics this week is to practice voice sounds with <a href="#">Madison and Felix</a>. Can you spot the rocket sound? Is this the same sound you use what blasting off into space?</li><li>• Play phase one phonics games on <a href="#">phonics play</a>. If your child is beginning to hear sounds at the beginning of words try some phase 2 games or play I spy something beginning with..... starting with your child's name.</li></ul>
Physical Development.	<ul style="list-style-type: none"><li>• Join in with <a href="#">Cosmic Kids Space Yoga</a> to stay fit and healthy!</li><li>• If you have a cardboard box you could make a rocket and pretend to travel into space to find the aliens. Use your imagination to look through the telescope you made a couple of weeks ago to spot different planets.</li><li>• Practise holding a pencil with good control near the tip to draw different aliens and to write your name.</li></ul>

Maths.	<ul style="list-style-type: none"> <li>• Continue to learn to count forwards and backwards 0-10 with a <a href="#">rocket counting song</a></li> <li>• Learn a new <a href="#">counting song</a> and blast off to space</li> <li>• Talk about the different patterns and shapes on the underpants from this week's story. Which pattern is your favourite? Can you design your own underpants making a nice pattern?</li> <li>• Play this <a href="#">repeated pattern</a> game. Can you recognise and name the shapes? What is the repeated pattern and can you continue it? E.g. (red triangle, blue square, red triangle, blue square, red triangle .....).</li> </ul>
Topic.	<ul style="list-style-type: none"> <li>• Continue to learn about the planets through this fun <a href="#">song</a>!</li> <li>• Learn all about <a href="#">Chinese New Year</a>, which is celebrated this year on Friday 12<sup>th</sup> February. Maybe you could you're your own dragon using cardboard. Watch this video clip and make up a <a href="#">dragon dance</a></li> <li>• It is Valentine's Day on Sunday 14<sup>th</sup> February. Decorate and make a card for your mum or dad to show them how much you love them.</li> <li>• Shrove Tuesday or pancake day is celebrated this year on Tuesday 16<sup>th</sup> February. Watch <a href="#">Mr Wolf's Pancakes</a> before making some delicious pancakes at home!</li> <li>• It is Internet Safety week and we would love all children to take part in a competition by creating a poster to show their awareness of being safe whilst online. The prize for the best poster is a fantastic robot! Please watch this <a href="#">video</a> and discuss before creating the poster and sending in a picture via email. Thank you and good luck!</li> </ul>
RE - Come and See	<p>Our new topic in Religious Education is - <b>Gathering</b>  <b>EXPLORE - How and why people gather together</b></p> <p>Read this story together: 'Happy Together.' "Can I really go back to school tomorrow?" Thomas asked his Mum. "Of course, you can," she answered. "The schools are open again for everyone." Thomas had not been able to go to Nursery (school) for ages because the schools were closed for lockdown. He had not liked that very much at all. He had enjoyed being at home at first and having Mum for a teacher, but she was often busy and had to do her own work. She wasn't as patient as Miss Taylor and Mrs Whelan were and wouldn't let him play outside as much as he wanted to. He was fed up</p>

with being at home now! The snow had been exciting for a bit, but it had soon vanished, and he was bored. He hadn't been able to play football with his team on Saturdays either or go to the soft play centre. The worst thing about not being able to go to Nursery (school) was not being with the other children. Thomas had felt all alone. He had no brothers or sisters and Emma and Joe, his friends from Nursery (school), were not allowed to come to his house to play anymore. Now Thomas was excited. He could hardly wait for the next day to come. He was looking forward to playing in the sand with Joe, doing puzzles with Emma and sharing a game on the climbing frame.

- Encourage your child to talk about the things that they miss because of not being at school with their friends. What do they like to do together with their friends there?
- Talk about a typical day.
- Play 'The Farmer is in his Den' or another game together. (Try to play one that requires the support and encouragement of others.)
- Discuss how your child enjoyed it because you played together.
- Make a chart of all the things that you have done together as a family for the last week or so and talk about the activities that are better done together.
- What makes them better?
- Look through family photos of family gatherings. Talk about the times you shared and how you all felt and what you did.
- Make a card for your friend at school to tell them you are missing them and are looking forward to seeing them again soon.