



- Resources are also linked within this document – click on links to access videos and powerpoints
- During the week complete the activities that you can, as best as you can, with the time and support available to you. The activities can be done throughout the week when best suits you and your child as we understand focusing young children for long periods of time is difficult and they learn best when exploring, talking and playing with the support of an adult. Over the next two weeks we will be looking back over our space topic and consolidating learning before moving on to a new topic when hopefully all children are back to school. Here is the email address to send them to or to contact me if needed: nursery@oliprimaryschool.co.uk

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| Reading / mark making/Communication and Language Development/ PSED | <ul style="list-style-type: none">• Log into Rising Stars Login and access the books set by your teacher for daily reading. Login details: child's full name with a space between first and surname. Password: OLI123 and Centre Number: 6008942• Share the story Aliens Love Underpants and use your imagination to visit space and to talk about everything you can see.• Can you remember the names of any planets? Watch the video all about the planets within our solar system and plan a trip! |
| Phase 1 phonics | <ul style="list-style-type: none">• Practice voice sounds with Madison and Felix. Can you spot the rocket sound? Is this the same sound you use what blasting off into space?• Play phase one phonics games on phonics play. If your child is beginning to hear sounds at the beginning of words try some phase 2 games or play I spy something beginning with..... starting with your child's name. |
| Physical Development. | <ul style="list-style-type: none">• Join in with Cosmic Kids Space Yoga to stay fit and healthy!• If you have a cardboard box you could make a rocket and pretend to travel into space to find the aliens. Use your imagination to look through the telescope you made a couple of weeks ago to spot different planets.• Practise holding a pencil with good control near the tip to draw different aliens and to write your name.• Use dough to join in with dough disco. This will help you to build up strength in your fingers ready for writing. |

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| | <ul style="list-style-type: none"> • Practise holding a pencil with good control near the tip to draw and collage the different planets and to write your name. |
| Maths. | <ul style="list-style-type: none"> • Continue to learn to count forwards and backwards 0-10 with a rocket counting song • Join in with this counting song and blast off to space • Talk about the different patterns and shapes on the underpants from this week's story. Which pattern is your favourite? Can you design your own underpants making a nice pattern? • Play this repeated pattern game. Can you recognise and name the shapes? What is the repeated pattern and can you continue it? E.g. (red triangle, blue square, red triangle, blue square, red triangle). |
| Topic. | <p>This week we will be celebrating World Book Day. Can you talk about your favourite storybook? Can you make a picture of your favourite storybook character? Talk together about what your child likes best about the story and role play different parts. Follow this link stories online to share lots of different stories this week.</p> |
| RE - Come and See | <p>Our topic in Religious Education is - Gathering</p> <p><u>Reveal week 2</u></p> <p>The joy of gathering to listen to God's Word Look at the picture Mark 10_13-16 and listen to the following passage: "Jesus loved everyone, he was kind and gentle. Parents and carers brought their children to Jesus for him to bless. Some people thought the children should not be bothering Jesus. But Jesus loved all the children and said, "Let the children come to me." So, the children gathered round Jesus and loved being with Jesus. Jesus loved the children."</p> <p>Q What do you think Jesus said to the children? Q What does the story tell you about Jesus? Q Can you make your own drawing of Jesus and the children?</p> |