# Fluent in Five 

## Daily Arithmetic Practice Week 15

## Year 5

## Year 5 - Week 15

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

- Mental multiplication focuses on multiplying and dividing multiples of 10, 100 and 1000 by a single-digit number.
- Pupils will need to recognise the notation for cubed and squared and mentally square or cube 1-digit numbers.
- Written methods focus on the multiplication of numbers with up to 3 digits by a 1 or 2-digit number.
- Written methods for addition and subtraction focus on the addition and subtraction of 4 or 5-digit numbers, where each number has an equal amount of digits.

Fluent in Five - Year 5
Week 15 - Day 1

Name Date

Class School

Score



3 $120 \div 12=$

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Fluent in Five - Year 5
Week 15 - Day 1

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| 5 | $5,611+2,891=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 15 - Day 1

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $40 \times 30=\mathbf{1 , 2 0 0}(\mathrm{M})$
2. $248 \times 6=\mathbf{1 , 4 8 8}(\mathrm{W})$
3. $120 \div 12=\mathbf{1 0}(\mathrm{M})$
4. $538-299=239(M)$
5. $5,611+2,891=\mathbf{8 , 5 0 2}(W)$

Fluent in Five - Year 5
Week 15 - Day 2

Name
Date
Class.
School
.Score



3 $7,114 \times 35=$


Fluent in Five - Year 5
Week 15 - Day 2

| 4 | $64-31=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 15 - Day 2

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $80 \times 5=400(\mathrm{M})$
2. $5^{2}=\mathbf{2 5}(\mathrm{M})$
3. $7,114 \times 35=\mathbf{2 4 8 , 9 9 0}(\mathrm{W})$
4. $64-31=\mathbf{3 3}(\mathrm{M})$
5. $2,598 \times 4=\mathbf{1 0 , 3 9 2}(W)$

Fluent in Five - Year 5
Week 15 - Day 3

Name
Date
School
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| 1 | $44 \div 11=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 15 - Day 3

| 4 | $7 \times 4 \times 3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 15 - Day 3

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $44 \div 11=4(\mathrm{M})$
2. $503,074+337,662=\mathbf{8 4 0 , 7 3 6}(\mathrm{W})$
3. $5^{3}=125(\mathrm{M})$
4. $7 \times 4 \times 3=84(\mathrm{M})$
5. $671 \times 2=\mathbf{1 , 3 4 2}(\mathrm{W})$

Fluent in Five - Year 5
Week 15 - Day 4

Name
Date.
Class.
School
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| 1 | $583 \times 5=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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2 $\frac{7}{12}-\frac{2}{12}=$

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3 $58,332+30,268=$


Fluent in Five - Year 5
Week 15 - Day 4


| 5 | $\frac{1}{7} \text { of } 56=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 15 - Day 4

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $583 \times 5=\mathbf{2 , 9 1 5}$ (W)
2. $\frac{7}{12}-\frac{6}{12}=\frac{\mathbf{1}}{\mathbf{1 2}}$ (M)
3. $58,332+30,268=\mathbf{8 8}, \mathbf{6 0 0}(\mathrm{W})$
4. $\mathbf{1 5 , 0 0 0} \div 5=\mathbf{3 , 0 0 0}(\mathrm{M})$
5. $\frac{1}{7}$ of $56=8(\mathrm{M})$

Fluent in Five - Year 5 Week 15 - Day 5

Name. Date

Class. School

Score



3

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37,230-19,429=
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Fluent in Five - Year 5
Week 15 - Day 5



Fluent in Five - Year 5
Week 15 - Day 5

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $72 \div 12=6(M)$
2. $600 \times 300=\mathbf{1 8 0 , 0 0 0 ( M )}$
3. $37,230-19,429=\mathbf{1 7}, 801(\mathrm{~W})$
4. $70 \times 6=\mathbf{4 2 0}(\mathrm{M})$
5. $248 \times 5=\mathbf{1 , 2 4 0}(\mathrm{W})$
