

# English 5

Suggested reading/ writing activities for children in Y3 and 4 based around our new book 'Ratburger' by David Walliams.



Click on this link : [Ratburger part 5](#)

Listen up to 7:10 to the end of chapter 17 :

Chapter 17 – I Smell a Rat !

**Comprehension** - 0.00-7.22

- 1) How does Burt explain why he and his twin brother have the same name ?
- 2) David Walliams uses as simile to describe Burt's sunglasses – what is it ?
- 3)'He held out his grubby and gnarled hand', What does gnarled mean? Can you find a synonym for this word?
- 3) What name did Burt give his mallet?
- 4) How did Sheila know that Armitage was in Zoe's blazer?
- 5) What reason did Burt give why he should whack the rat through the cloth ?

## Ratburger part 5

### Chapter 18 'Pulverisation' 7:10-12:53

#### *What do the words mean?*

★ Listen again to Chapter 18 of 'Ratburger'. All of the words below are in the chapter. See if you can work out what they mean and jot down your ideas here.

★ If you are stuck, there is a list of similar words below to help you. If you are still stuck, you could ask someone else in your home or use a dictionary or the internet.

Target Word	Definition that fits with the text
gurgling	
appalled	
pulverise	
loathsome	
furious	
despair	

<b>Similar Words Help Box</b>	<b>hateful</b>	<b>detestable</b>	<b>disgusting</b>		
<b>ground</b>	<b>squash</b>	<b>crush</b>	<b>hopelessness</b>	<b>desperation</b>	<b>unhappiness</b>
	<b>enraged</b>	<b>wild</b>	<b>seething</b>		
<b>babble</b>	<b>burble</b>	<b>murmur</b>	<b>horrified</b>	<b>shocked</b>	<b>outraged</b>

## Ratburger part 5

### Chapter 19 'The Great Escape' 12:53 – 18:05

#### *Now for some grammar*

Let's practise some sentences that will help you to write like an author .

### The Preposition Game

**Prepositions** are words that tell the reader where things are.

They are really useful to help you describe a good setting in your story.

For example, in the story:

**Below**, the sea bubbled and foamed. **Above**, the full moon glared down.

Imagine you are Zoe and Sheila or Zoe and Tina at the end of the chapter.

- What can you see **above** or **below** you?
- What might you hear **above** or **below** you?



Now let's try writing some new sentences using your ideas.

Start each of your sentences with the preposition **Below** or **Above**. Remember to use a comma when you start your sentence with a preposition (or a prepositional phrase like, **Above** the beach,).

Also finish your sentence with a full stop.

#### **Writing Tip**

Try and describe the things you see or hear using some **adjectives**. Eg :

**Below the hole** , the tumbling plaster was scattering onto the filthy floor.

**Above the hole**, the crumbling wall was starting to crack like a flash of lightning.

Now write some additional sentences using some of these **prepositions** or **prepositional phrases** at the start of your sentence.

**In the distance**,

**In front**,

**Behind**,



**Challenge: Describe Zoe's bedroom (you can be as imaginative as you like !)**

**Above**,

**Below**,

**Behind**,

**In front**,

**In the distance**,

Remember to use a comma when you use these prepositions or prepositional

phrases to start a sentence and remember to use adjectives !

## Ratburger part 6

### Chapter 20 'Tug of War' Start -5:03

'Burt's Burger Van didn't have much of a menu:

Burger in a bap 79p

Burger only 49p

Bap only 39p'

Imagine you have your own van, what do you sell?

Is it something yummy, or something gruesome?

Draw a picture of your van, give it a name .

Now write your menu like this with lots of items – remember they can be as yummy or gruesome as you like !



# Free write Friday!

Using the image on Pobble365 here [Flying](#)



Using the image , for 'Free write Friday ' you can write anything you like !

It could be :

- A newspaper report
- A diary
- A cartoon strip
- A set of instructions
- A poem
- A persuasive argument
- A story

(Here is a story starter if you choose to do a story )

*When he closed his eyes and drifted off to sleep, his real life began. Every night his dreams would take him on the greatest adventures. It was when he was asleep that he felt most awake, most alive...*

*The giant fan whirred furiously. He pulled on the flying jacket, placed the goggles onto his head, and gripped the cardboard box for dear life. This was to be another of his incredible adventures, and he couldn't wait to find out where it would take him...*