

Suggested reading/ writing activities for children in Y2 based on the quality text 'Fantastic Mr Fox



**Activity 1-**

Re-read chapter 2. Using your knowledge of this chapter, create true and false statements about events and characters that can be used as a quiz for a family member or your teacher. For example- Mr Fox lived in a hole. (True /False) Mr Fox has no small foxes (True/False)

**Activity 2-**

Read chapter 3 again. Paes 11-13 describe the moment Mr fox attempts to come out of his hole and steal food from the farmers. Put yourself in Mr Fox's shoes; What can he see? What can he hear? What can he feel beneath or around him? What might he be able to smell?

Complete the attached senses grid, remember to use 'I' because you are Mr Fox.

For Example- I can smell the cool night air

I can see the moon shinning in the darkness.

**Activity 3-**

Using your senses rid from yesterday, can you write a diary entry as Mr Fox of this event in chapter 3 (p11-13). Remember a diary entry is written in 1<sup>st</sup> person (I) and can describe events , feelings and emotions.

Example starter-

Dear Diary,

You won't believe what happened today! I was coming out of my hole into the darkness, sniffing the air as I usually do when I heard an unusual noise.

**Activity 4-**

Read chapter 4 and 5. In these chapters we learn about how the farmers are trying to find Mr Fox in whatever way they possibly can. They very rarely get to see Mr Fox as he is so clever and sneaky so could you give them a helping hand with a wanted poster?

A wanted poster can have a picture of the person/animal that is wanted, as well as key information about what they look like, where they were last seen and who they may be with.

**Activity 5-**

Please complete the book review from what you have read so far. Feel free to read chapters 1-5 again if you need a re-cap.