

Come and See

Year 6 –Sacrament -Unity

RELIGIOUS EDUCATION – YEAR 6 – SACRAMENT – UNITY

EXPLORE – What nourishes and what spoils friendship and unity

At the end of EXPLORE:

Children may be able to link to how making and breaking friendship and unity affects their behaviour and that of others and may be able to **show they understand** how their own and others' decisions about friendships are informed by beliefs and values.

Children may be able to **compare** their own and other people's ideas and experiences concerning friendship and unity.



- You might like to watch a clip of what it means to be a friend from Toy Story:
<https://www.youtube.com/watch?v=CNi02gxTI1M> or
(this has the words)
- Or you might like to remember the story of the Rainbow Fish by watching this:
<https://www.youtube.com/watch?v=ifXlc0QI2kY>
- Did anything make you think about your friendships?



- Talk about how friendships may be between two or more people, but when a friendship excludes others all the time, it will be difficult for it flourish and grow. It may be that a group of people come together, for a common purpose e.g. to play a sports game, to get a task done, to prepare for a celebration, to be part of a band etc. Often when people come together it is to complete a task that would be difficult alone e.g. putting up a tent. When people come together with a common purpose, there is unity between them. They become as one. Talk about what unity may mean. Discuss what beliefs and values are demonstrated in the songs and stories and how they influence the pattern of friendship and unity.

Some questions
to think about
and answer.....

- Q Why do you think friendships are important?
- Q What do you think is the most important value in friendship?
- Q How do you think your beliefs influence your friendships?
- Q What helps a friendship to flourish?
- Q What kinds of behaviour will break a friendship?
- Q Who is affected when a friendship is broken?
- Q What do you think is the best way to mend broken friendships?



Activities to choose from: you can pick one or do all of them .

- Using what you believe and value, and what you saw in the video(s), create a Code of Conduct showing what makes a good friend. Give reasons for your choice of statements.
- Produce a set of guidelines to explain the benefits of having friends and what to do if you fall out of friends. How do your own values and beliefs affect how you manage your friendships when they are spoiled?
- Write about the kinds of activities you have been involved in which require more than one person. What have been the good aspects of that? Were there any difficulties? Why did that happen? How were the difficulties overcome?