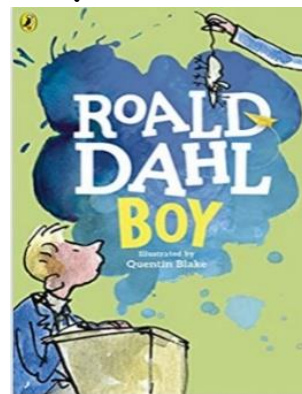


Home Learning - Year 6- week beginning 1st February 2021

Boy-Tales of a Childhood by Roald Dahl



We hope you have enjoyed week 1 of reading and writing about our new class novel.

Remember, if your child prefers, you can collect a book from school.

Alternatively, you can use the link to the online version

PDF found here [Boy-Tales of a Childhood PDF](#)

Thanks for all the hard work, please take a photo of your child's work and email it to us on year6@oliprimaryschool.co.uk, we'd love to see it!

Miss Gallagher and Mr Cotton

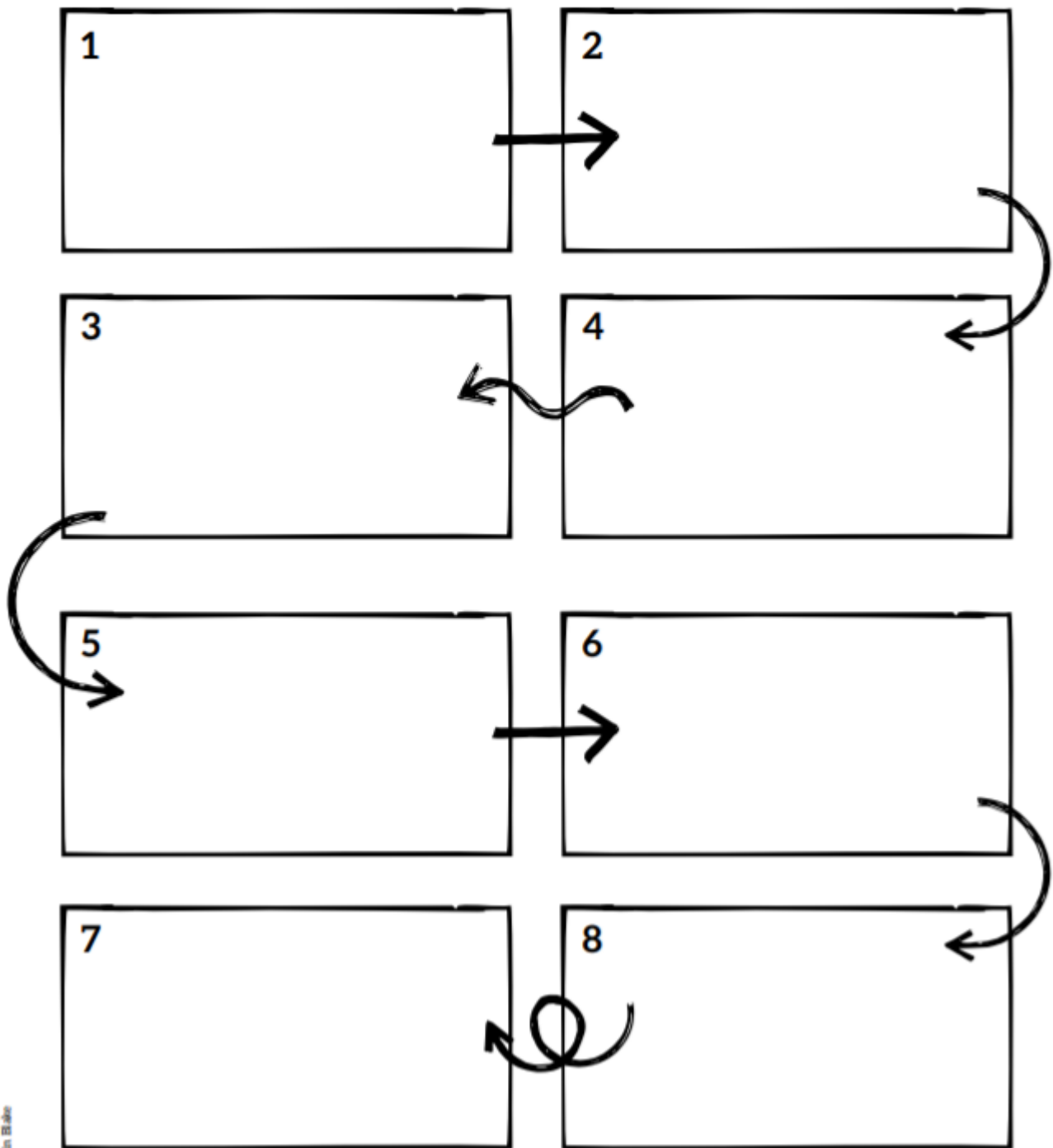


★ **Task 1: Autobiography vs Biography.**

★ Follow the powerpoint on the home learning portal to explore the difference between and
★ autobiography and a biography.

★ Interview a person from your family. Ask them questions about their life and write as much
★ information about them as possible to enable you to write a short biography of their life so far. Once
★ you have collected lots of information try to order the information in chronological order using this
★ plan. You might want to make some quick notes.

chronological order ...



★ **Reading task 1-** Read chapter- Kindergarten, 1922-3 Vocabulary focus- find the meaning of;
★ Penicillin, invariably, catastrophe, courageous, emphatically, vividly.



★ Think out how you can set out your biography, you can hand write it or even type it on a word document.

Research a person from history/sport who you admire and write a biographical account of their life.



1. Where was the sweet-shop?
2. Find and copy a group of words from the text which shows how important the sweet-shop was to Dahl and his friends.
3. What does Mrs Pratchett mean by "*Either you forks out or you gets out!*"
4. Explain what Dahl means when he says sweets were the boys "*life-blood*".
5. Using information from the text, tick one box to show whether each statement is true or false.

	True	False
Mrs Pratchett was small and very thin.	✓	
Mrs Pratchett's blouse was stained with tea.	✓	
The sweet-shop sold liquorice.		✓
Sweets were always wrapped in newspaper.		✓

7. "We simply stood and watched in sullen silence..." The word sullen is closest in meaning to:

11/11/2019

11

8. How does Dahl make you want to read the next chapter?

Task 3- Using your plan from last week and the information on the Powerpoint, its now your turn to write your own autobiography.

Remember each box in your plan should be a new paragraph of information. Include interesting language so that the reader is engaged. Again, you can handwrite this or type it up-your choice.


Autobiographical Activity

Write about your own life.
Focus on important and interesting events in your life making sure you write in chronological order.

Points to mention:


- When and where you were born
- Your family
- Starting school
- Making new friends
- New experiences and feelings related to these experiences
- People who have influenced you.

Remember: write in chronological order.





**NOTES
ABOUT ME**



First memories of school?	
Funny moments	
Achievements	
Challenges	
Friendships	
What's happening in your school life now?	

Reading task 3- Read chapter- 'The great mouse plot' and answer these comprehension questions

1. Whose perspective is the extract written from?
2. List three items that Dahl and his friends used to hide under the loose floorboard
3. How did the boys decide who should be the one to hide the dead mouse?
4. Using information from the text, tick one box to show whether each statement is true or false.

	True	False
Thwaites carried the dead mouse to Mrs Pratchett's sweet-shop.		
The Great Mouse Plot took place on the way to school.		
At the sweetshop, Thwaites ordered a Gobstopper.		
Thwaites paid for his sweets with a penny.		

5. Find and copy a group of words from the text which suggest that boys were very excited on the way to the sweet-shop.
6. "We were strutting a little as we entered the shop". What does this tell you about the way they were feeling?
7. Why did Thwaites buy one Sherbert Sucker and one Bootlace?
8. Why did Dahl choose to hide the mouse in the Gobstopper's Jar?
9. How can you tell Dahl was nervous while carrying out the Great Mouse Plot? Give two ways:
10. Why do you think the boys "broke into a run" after leaving the sweet-shop?

Task 4- Read a book of your choice for pleasure- 30 minutes