

Promoting British values

Experience curriculum map

	Promoting of democracy	Promotion of Rule of Law (British law values)	Promotion of individual liberty, tolerance and respect of other beliefs.
Foundation Stage	<p>Teaching of fairness- turn taking, circle time, code of conduct, stories</p> <p>Promotion of their self awareness</p> <p>Making decisions in groups</p> <p>Staff encourage children to share ideas</p> <p>Children to be aware of their own feelings and those of others</p>	<p>People who help us topic</p> <p>Visits from police, fire service etc.</p> <p>Teaching of right and wrong</p> <p>Anti-bullying week</p> <p>Parent and children questionnaires</p> <p>School behaviour policy</p>	<p>Weekly circle time</p> <p>Multi-cultural representations in the area to enhance provision.</p> <p>Images displayed, stories, parent volunteers.</p> <p>Equality and diversity week</p>
Key Stage one	<p>Topic/ open debates</p> <p>Voting for area/ job monitors</p> <p>Rewards/reflections as an area</p> <p>School council members for year 2</p> <p>Promotion of their self awareness</p> <p>Making decisions in groups</p> <p>Staff encourage children to share ideas</p> <p>Children to be aware of their own feelings and those of others</p>	<p>Parent and children questionnaires</p> <p>School behaviour policy</p> <p>Code of conduct</p> <p>School assemblies</p> <p>Class charters</p> <p>Visit from a judge</p> <p>Through traditional tales- conscience alleys.</p>	<p>E safety</p> <p>Different cultures through RE syllabus "Come and See"</p> <p>Forest schools</p> <p>Equality and diversity week</p> <p>Africa topic</p> <p>Circle time</p> <p>MISP</p> <p>NSPCC resources- pants rule</p> <p>Weekly circle time</p> <p>Anti-bullying week</p> <p>Come and see</p> <p>Process of Reflect, Repair, Rebuild</p>

<p>Lower Key Stage Two</p>	<p>School council Monitors voted for around the school for various positions for example- ICT monitors, chaplaincy group. Rights of a child- UNICEF Global rights School code of conduct</p>	<p>Parent and children questionnaires School behaviour policy Reflect, repair and rebuild Fire safety Class charters British law system debates Emergency services Anti-bullying week Conscience alley UK Military School</p>	<p>Use of European languages Multi-cultural dances etc. Relationships, trust and empathy Focus weeks ESafety Come and see curriculum Women scientists Weekly circle time Anti-bullying week Process of Reflect, Repair, Rebuild</p>
<p>Upper Key Stage Two</p>	<p>Rights and responsibilities relating the language of rights to own experiences. Making a contribution Topic debates based on curriculum or current issues. Children's rights- debate on the global survival of children. Visit of Local MP with discussion Visits to Town Hall and Houses of Parliament</p>	<p>Flowchart of criminal justice system Joseph Lappin- court case Study of British cases Blue run for Joseph Lappin. Who were the early law makers? - history topic. Antony Walker foundation workshops</p>	<p>Come and see Other faiths Food from other cultures Tackling the media portrayal of other cultures Decision making and peer pressure Managing change Show racism the red card Anti-bullying week Weekly circle time Process of Reflect, Repair, Rebuild</p>