Remote education information to parents

15th January 2021
To be reviewed 15th February 2021

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is important to note that remote education will develop over time as resources, learning platforms and the expertise of staff develops. We will review this policy regularly considering the feedback of pupils, parents and staff.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Parents are advised to visit the home learning portal on our school website for a wide range of age appropriate activities for use when home learning .

www.oliprimary.co.uk/home-learning-portal/

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What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a bubble lockdown or whole school lockdown

Step 1: Parent/carers will be advised by school that their child needs to either self-isolate, or work from home

Step 2: Teachers/LSA will contact the family by phone call and direct the child to the key stage home learning page, which is on the school website www.oliprimary.co.uk/home-learning

If contact cannot be made through a phone call in the first instance, an email will be sent. The year group email will also be used to share completed work and communicate with school staff.

Step 3: Staff will ensure that online learning is accessible from home. if not, we can support families by organising one of the following options;

- a weekly paper work pack and resources
- a school device (where available), will be organised for collection from school.
- school devices which have internet access (through a dongle) are also available if required to support home learning.

Step 4: Teachers will begin to set work for each child using Purple Mash and Rising stars and other learning platforms. A home learning overview document will be uploaded to the key stage home learning page by the class teacher and additional targeted work will be set through learning platforms.

Step 5: Teacher will respond in a timely manner to any completed work or queries emailed to their year group email or learning platform e.g. Purple Mash

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations in some subjects may be made. For example, for subjects such as PE and Art we are aware of the limitations at home and try to suggest activities, which will enable the children to engage fully at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: This includes the time for the children to complete the tasks set each day

EYFS	Up to 2 hours per day as age appropriate
Key Stage 1	3 hours per day on average
Key Stage 2	4 hours per day on average

Accessing remote education

How will my child access any online remote education you are providing?

We use Purple Mash as our main learning platform and we have developed an online learning portal on our school website where your child can access the learning for their year group. The teachers will provide a learning overview for the week which has links for each subject that takes you directly to the appropriate videos and worksheets that your child will need for their learning.

www.oliprimary.co.uk/
www.purplemash.com/sch/ourlady-l5

Staff will use a range of websites to ensure that the curriculum is meaningful and ambitious including
Oak National Academy www.classroom.thenational.academy/
Time Table Rock Stars www.ttrockstars.com/
Rising Stars Reading Planet www.my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f
Reading wise www.readingwise.co.uk
Letter Join www.letterjoin.co.uk/log-in.html

Additional resources and websites are signposted for parents on our home learning portal
www.oliprimary.co.uk/home-learning

Every child has a home learning passport with all of their individual passwords to the key websites used in school. If your child has lost their passport please request a new copy by either ringing school on 0151 260 8957 or by emailing your child's teacher on the year group email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School can issue a Windows/Android tablet to those children who do not have a device at home to access online learning.

- If you do not have internet access, we can provide a school dongle to use with the schools' or your own device.

- If you require the loan of a school device, or dongle parents will be required to sign the schools acceptable use policy prior to the loan of the school's equipment.

- Pupils can access any printed paper pack materials needed if they do not have online access. Pupils can submit their paper work to their teacher by emailing a photograph of the completed work to the appropriate year group email below or the work can be passed back into school on completion

- We will also supply exercise books, pencils and other required resources if required.

- You can request devices, a dongle or paper packs by contacting school on 0151 260 8957 or by emailing your child's teacher on the correct year group email below;

- year6@oliprimaryschool.co.uk

- year5@oliprimaryschool.co.uk

- year4@oliprimaryschool.co.uk

- year3@oliprimaryschool.co.uk

- year2@oliprimaryschool.co.uk

- Year1@oliprimaryschool.co.uk

- eyfs@oliprimaryschool.co.uk

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

- A weekly overview plan for each year group provides a broad and balanced curriculum, including creative and enrichment activities to support mental health and wellbeing.
- recorded teaching through videos from e.g. Oak National Academy lessons, White Rose maths video/ purple Mash /audio recordings made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- home learning workbooks to record children's written work. Stationary is available if required
- commercially available websites also support the teaching of specific subjects through video clips or teaching sequences quizzes, games and other activities
- We reserve the right to change and adapt our home learning in order to meet the needs of the children and to respond to improvements in online resources/learning platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like your child to engage fully with remote education
- We would encourage parents to set routines to support your child's education and to monitor their workload
- A sample timetable is available on our school website
- Parents are able to send completed work via their year group email to the class teacher
- If you are finding that there are concerns or barriers to your child's learning or wellbeing needs, contact your child's class teacher at school through your year group email and we can offer relevant support.
- Teachers will produce welcome videos for their class to introduce children to their weekly overview of work
- Weekly wellbeing Zoom calls will take place with the children at home to celebrate outcomes from the week
- Teachers will provide feedback to parents and children in a timely manner to support their child's learning
- Teachers will respond in a timely manner to parental requests for additional support

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How teachers will check pupils' engagement with remote education:

- Teachers are tracking engagement with Purple Mash, Times Table Rock Stars, Rising stars and any parental communication.

- If engagement is a concern; in the first instance, teachers will call home to identify any barriers to the child's learning. Pupils will also be given the opportunity to talk to their teacher.

- The school learning mentor and SENCO can also provide additional support to families to improve pupil engagement in home learning.

How will you assess my child's work and progress?

feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work sent to year group emails will be looked at by the class teachers and feedback will be given via email

- Purple Mash activities will allow teachers and learning support assistants to provide written feedback to pupils through the learning platform

- Many of the school's learning platforms will provide immediate feedback to our pupils e.g. Times Table Rock Stars and Rising Stars when the quiz is completed

- Regular feedback will also be given to pupils on completion of their work through email correspondence, phone calls and zoom calls if appropriate.

- The school twitter page @oli_primary is also used to share and celebrate pupil achievements during the week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

These pupils including pupils with SEND can be supported by:

- accessing the SEND / Well-Being home learning pages on the school website for additional support

www.oliprimary.co.uk/home-learning/special-educational-needs-and-disability/

- using the visual timetable on the school website however pupils with additional needs should be encouraged to work at their own speed and pace

- being flexible and creative in how they demonstrate their learning i.e. photographs, videos, quizzes, games, polls, chats, pictures so that their work is varied and interactive

- having regular rest breaks throughout the day.

- accessing weekly PSHE and enrichment activities, including mindfulness and meditation

- attending an end of week review with their class teacher and peers

- Contacting their teacher if they are having difficulty accessing their home learning. Teachers will ensure that your child is accessing an online work or work pack which matches their specific learning needs. Teachers' will also ensure that activities set for home learning will support the child further in achieving their school support plan target

- accessing additional support from our school SENCO Mrs Brown, parents can contact her through the email SEND@oliprimaryschool.co.uk. Our SENCO can also access advice and support from our external providers such as ADHD foundation, OSSME, play therapist, Educational Psychologist and Seedlings if appropriate

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- using the home learning portal, a child who is self-isolating can continue their learning at home alongside their peers.
- Teachers will be notified and will contact the family by phone or email and direct the child to the appropriate learning on their key stage home learning page www.oliprimary.co.uk/home-learning
- If preferred a paper-based work pack can be requested from school
- Teacher will respond to any completed work or queries emailed to the year group email.