Fluent in Five

Year 5

Year 5 - Week 13

This week in a nutshell

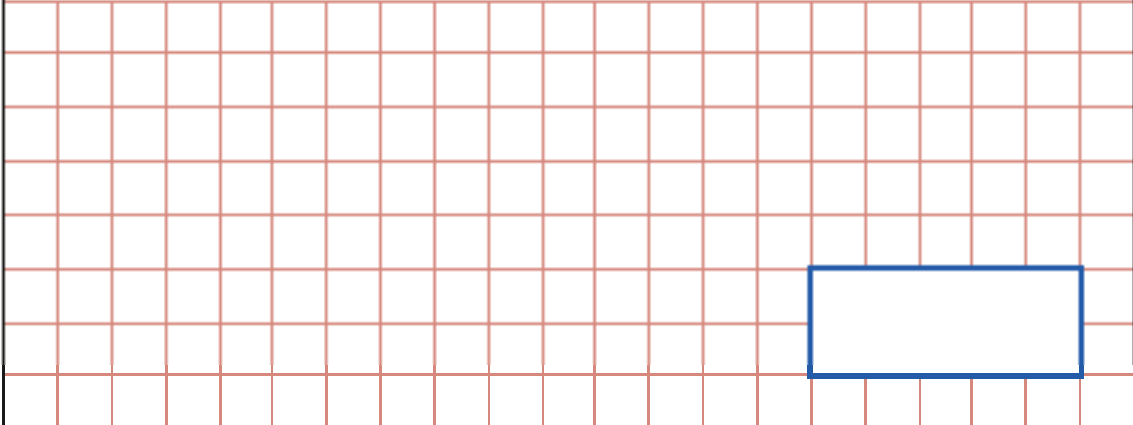This week, Year 5 continue to receive 5 questions per day, with 2 of these being questions which may require the use of a formal written method. There continue to be some 2 mark questions for long multiplication.

- Mental multiplication this week focuses on multiplying and dividing numbers (including decimals) by 10, 100 and 1000.

- Mental addition and subtraction questions this week focus on adding and subtracting near multiples of 10, 100 and 1000 mentally.

- Written questions focus on short multiplication and division, and the addition and subtraction of numbers with up to 4 digits.

- Fraction questions focus on finding unit fractions of amount.

Name...

Date...School...

Class...Score...

1 $\dfrac{3}{7}$ of 28 =

1 mark

2   15,367 + 12,053 =

1 mark

3   199 + 198 =

1 mark

4

$5 \overline{)3\ 5\ 8\ 7}$

1 mark

5

80 x 50 =

1 mark

Answer Sheet

> Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{3}{7}$ of 28 = **12** (M)

2. 15,367 + 12,053 = **27,420** (W)

3. 199 + 198 = **397** (M)

4. 3,587 ÷ 5 = **717 r 2** *or* **717 $\frac{2}{5}$** *or* **717.4** (W)

5. 80 x 50 = **4,000** (M)

Name...

Date.......................................School...

Class.......................................Score..
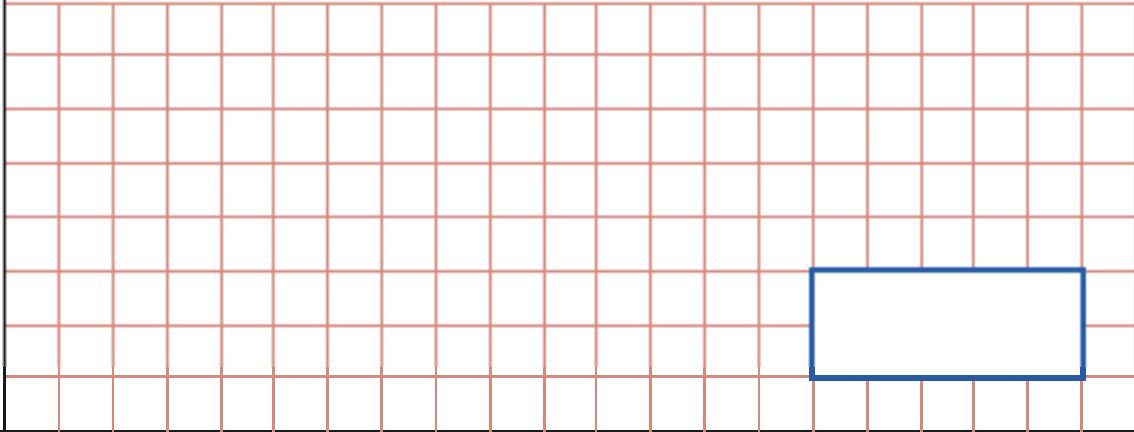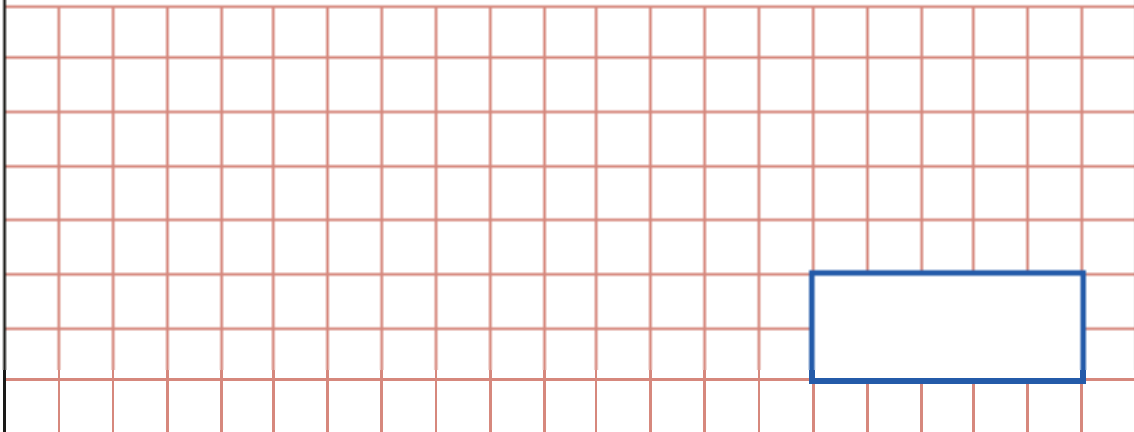
1 $38,075 - 12,116 =$

1 mark

2 $55,321 + 18,907 =$

1 mark

3 $96 \div \boxed{} = 12$

1 mark

4	67 – 34 =	
		1 mark

5	500 ÷ 20 =	
		1 mark

Answer Sheet

> **Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.**

1. 38,075 − 12,116 = **25,959** (W)

2. 55,321 + 18,907 = **74,228** (W)

3. 96 ÷ **8** = 12 (M)

4. 67 − 34 = **33** (M)

5. 500 ÷ 20 = **25** (M)

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Name..

Date...School...

Class...Score...

1   60 x 4 =

1 mark

2

	4	6	7
x			6

1 mark

3   113 x 74 =

2 marks
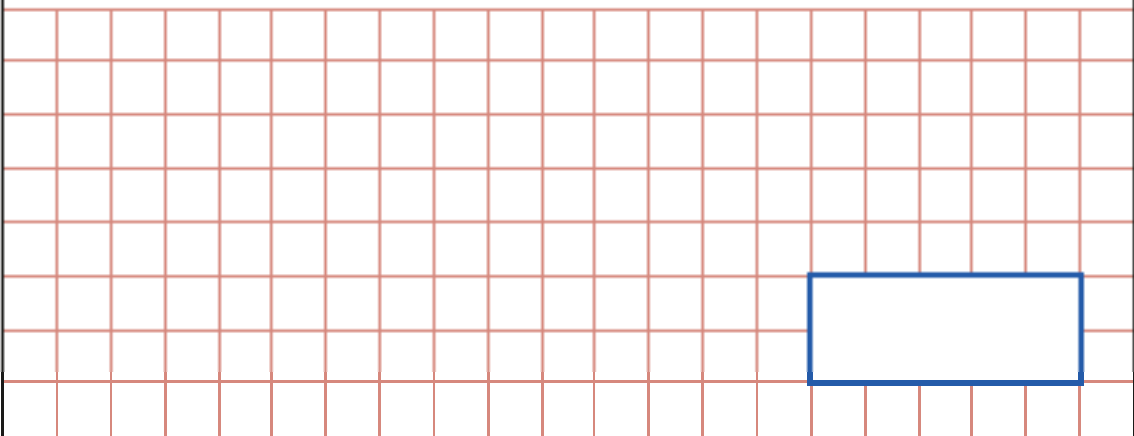
4 $800 - 600 =$

1 mark

5 $5 - \boxed{} = -2$
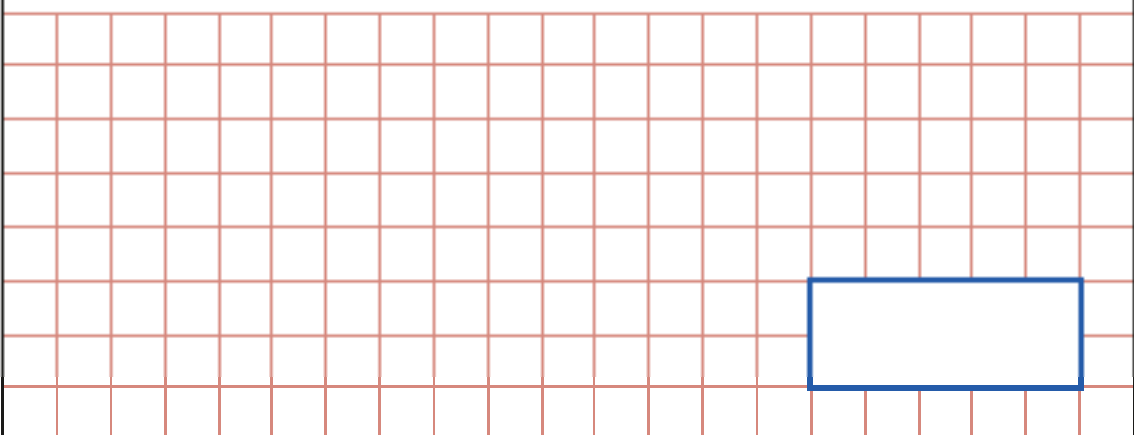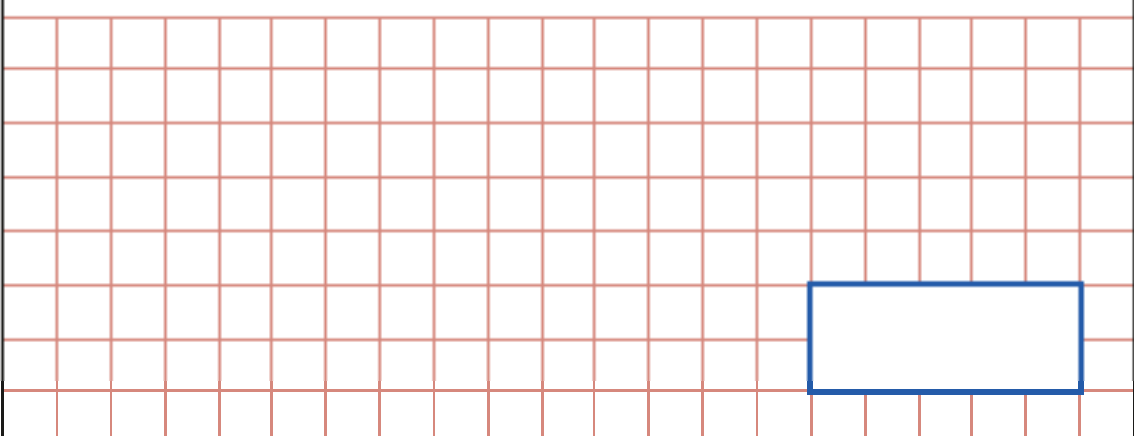
1 mark

Answer Sheet

> **Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.**
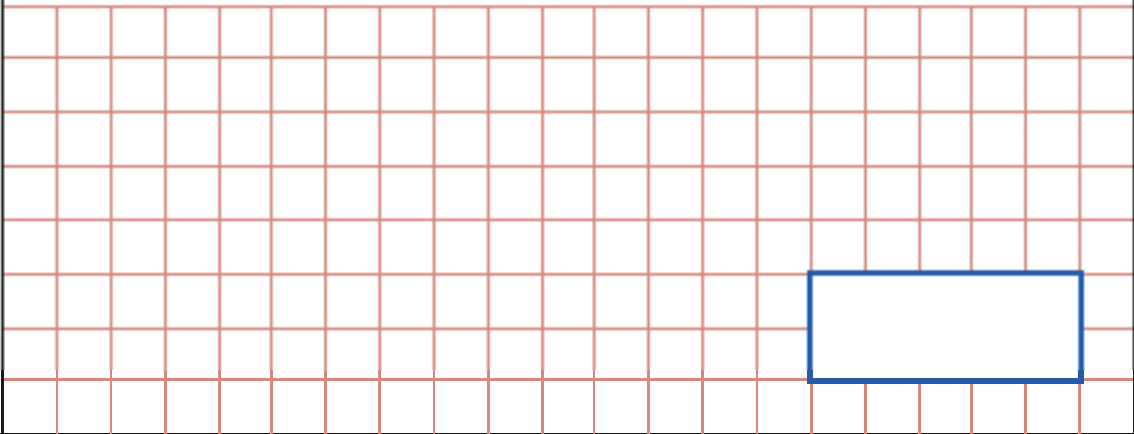
1. 60 x 4 = **240** (M)

2. 467 x 6 = **2,802** (W)

3. 113 x 74 = **8,362** (W)

4. 800 – 600 = **200** (M)

5. 5 – **7** = –2 (M)
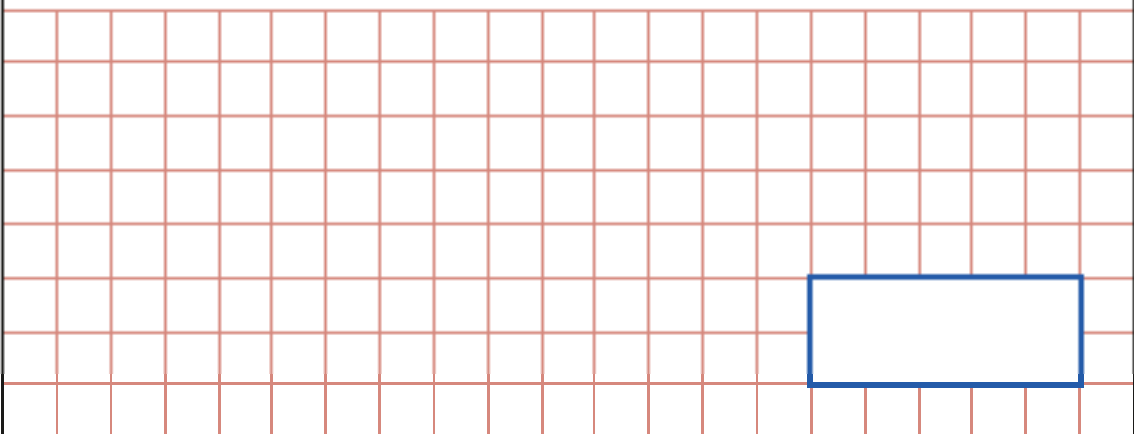
Name..

Date...School...

Class..Score...

1 $\dfrac{7}{9} - \dfrac{4}{9} =$

1 mark

2 $67{,}331 + 18{,}730 =$

1 mark

3 $2^3 =$

1 mark

4 | 944 ÷ 7 =

1 mark

5 | 589 x 7 =

1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.
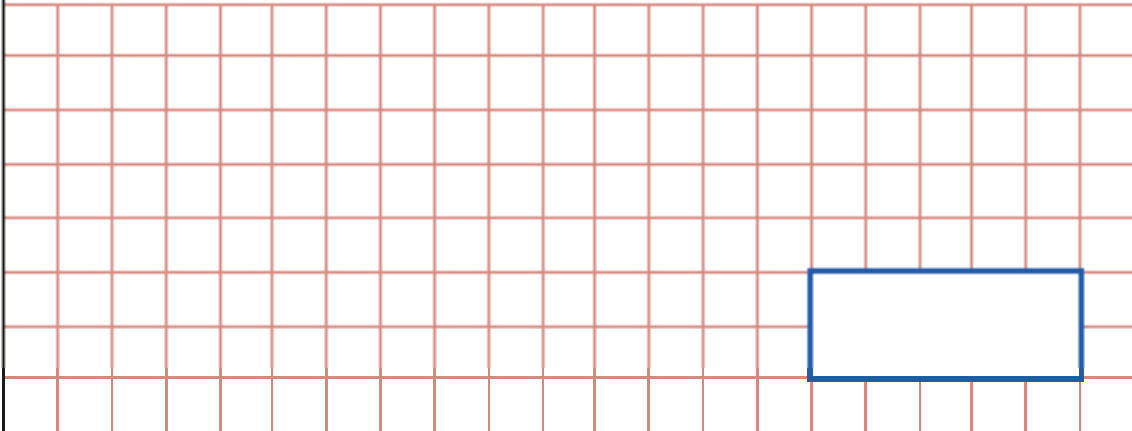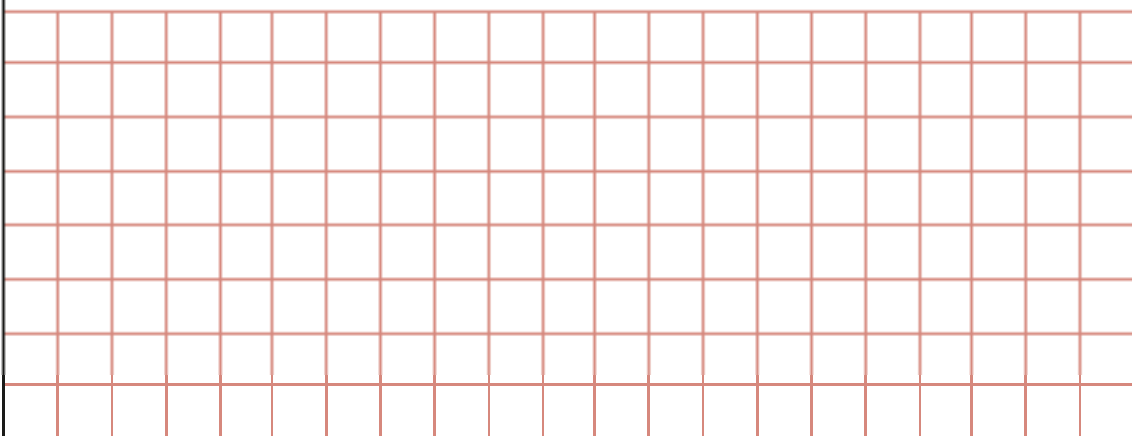
1. $\dfrac{7}{9} - \dfrac{4}{9} = \dfrac{\mathbf{3}}{\mathbf{9}}$ (M)

2. 67,331 + 18,730 = **86,061** (W)

3. $2^3 = \mathbf{8}$ (M)

4. 944 + 7 = **951** (M)

5. 589 x 7 = **4,123** (W)

Name...

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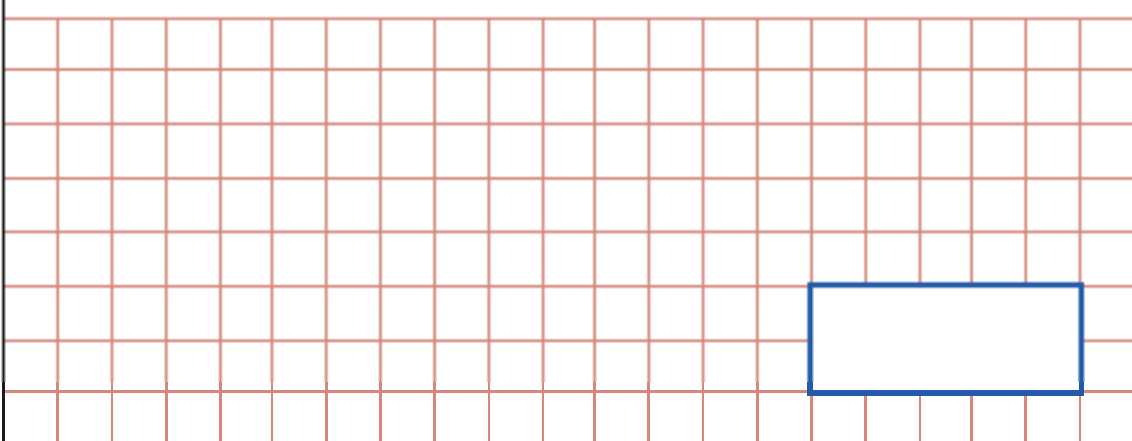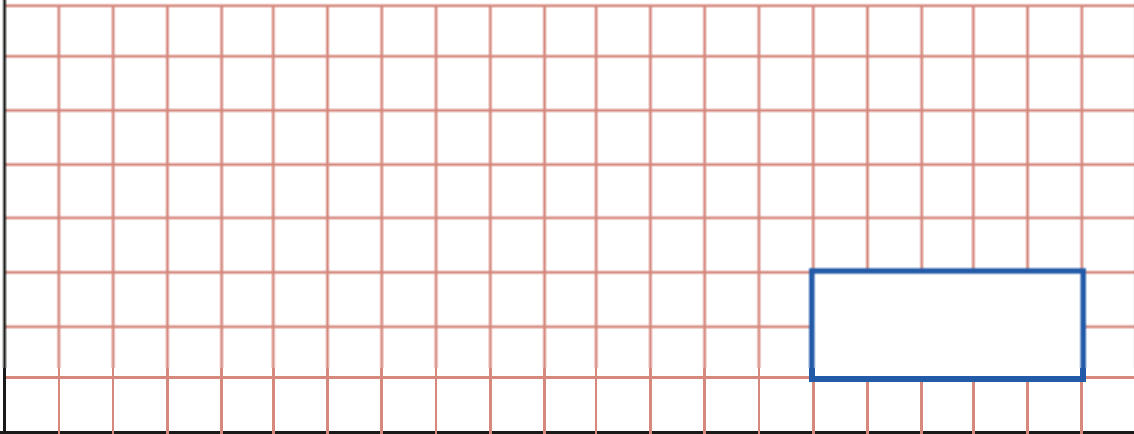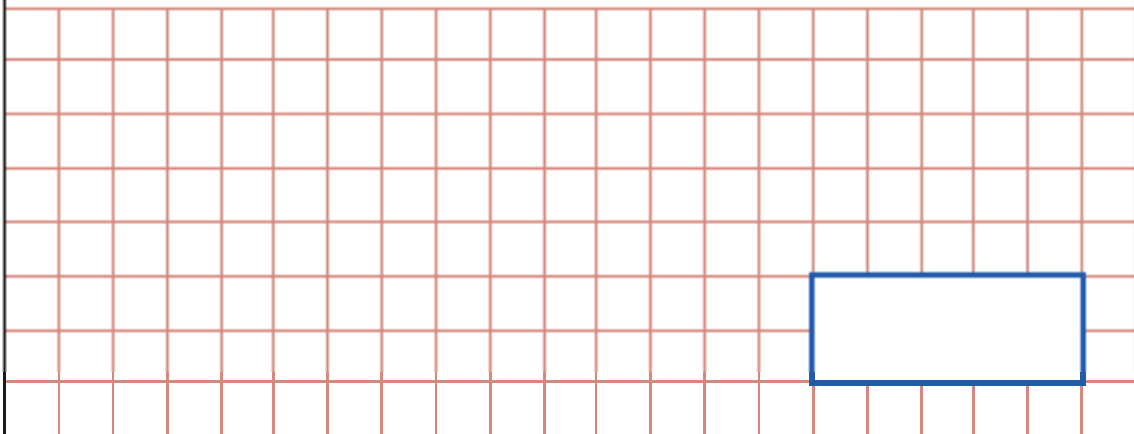
1   474 x 3 =

1 mark

2 $\boxed{}^{2}$ = 16

1 mark

3   83 – 51 =

1 mark

4	$6,193 + 2,208 =$		1 mark

5	$540 \div 60 =$		1 mark

Answer Sheet

> **Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.**

1. 474 x 3 = **1,422** (W)

2. $\textbf{4}^2$ = 16 (M)

3. 83 – 51 = **32** (M)

4. 6,193 + 2,208 = **8,401** (W)

5. 540 ÷ 60 = **9** (M)