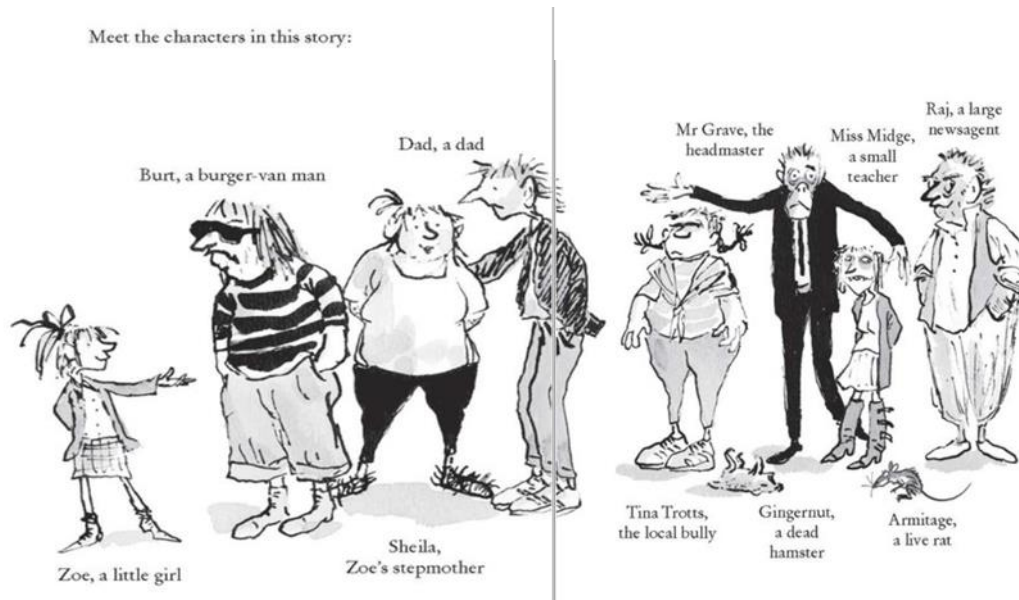


English 3

Suggested reading/ writing activities for children in Y3 and 4 based around our new book 'Ratburger' by David Walliams .



Click on this link : [Ratburger part 3](#)

Listen up to 4:00 to the end of chapter 9 :

Chapter 9 – One Shoe

Comprehension - 0.00-7.22

- 1) What does seized mean? Can you find a synonym for this word?
- 2) Why do you think Tina called Zoe 'Braceface'?
- 3) Why did the girls only steal one trainer?
- 4) What kind of character do you think Tina is? Use evidence from the text
- 6) 'Zoe's heart started pounding' why do you think this was and how does the phrase show us how she was feeling ?

Ratburger part 3

Chapter 10 'The Midget' 4:00-10:45

What do the words mean?

★ Listen again to Chapter 10 of 'Ratburger'. All of the words below are in the chapter. See if you can work out what they mean and jot down your ideas here.

★ If you are stuck, there is a list of similar words below to help you. If you are still stuck, you could ask someone else in your home or use a dictionary or the internet.

Target Word	Definition that fits with the information text
prised	
examined	
surreptitiously	
eerie	
presided	
ferocity	

Similar Words Help Box **savage fierce brutal**
inspect scrutinise explore
take charge manage control wrench pull twist
sinister scary mysterious secretly slyly



Ratburger part 3

Chapter 11 'The Black Death' 10:45 – 14:14



Now for some grammar

Let's practise some sentences that will help you to write like an author .

You can add detail to your sentences by using the simple joining words

and or *but*. For example:

1. I trudged through the creaky corridor **and** ran into the toilets just in time .
2. I tried to keep quiet **but** they were too fast for me.

Create sentences about your day (it can be an imagined one!) and add detail using *and* or *but*.

David Walliams uses sentence signposts to tell the reader when something happened , the ones he uses are known technically as 'fronted adverbials' – adverbs are placed at the front of sentences to show us WHEN. These include:

First, Next, After that, Then, Afterwards, After a while, Finally, When ... ,

For example:

1. **Next**, I trekked to a clearing and found a beautiful plunge pool.
2. **Finally**, I headed back to camp because the sun began to set.

Redraft your sentences, using fronted adverbials to show WHEN things happened.



Take sentences from your ideas above but try adding *because* to explain why you did something. Start your sentence with a fronted adverbial again. Remember, you can spin your sentence round and start with *because*, as well.

Ratburger part 3

Chapter 12 'Instant Suspension' ' 14:14 – end

Click on this link and find out lots about rats [Rats](#)

Write a report about Rats- they're more interesting than you realise !

Remember to include :

A question at the start.

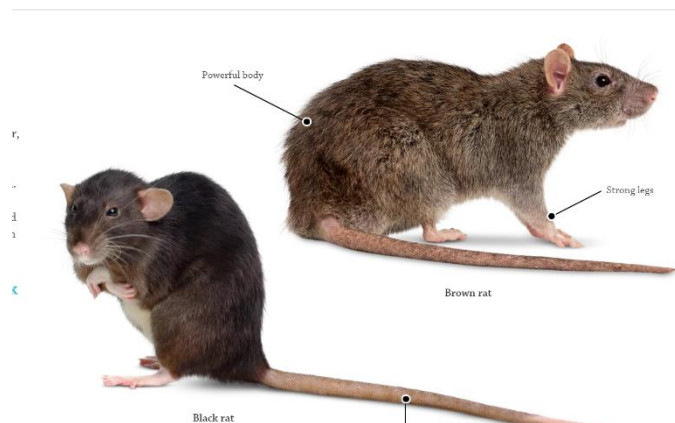
'Have you ever ...', 'Think you know...' etc

Divide your information into paragraphs using subtitles :

Different types, What rats eat, Where rats live, and an interesting fact .

Add drawings and labels

Make it as detailed as you can
(there is lots of information in
that link !)



! **Swimming rat**

Rats are strong swimmers. This means they can flourish in sewers and drainage systems beneath human cities. Early explorers often had rats living on board their ships, and accidentally carried them to new homes around the world.



Free write Friday!

Using the image on Pobble365 here [A Dangerous Pet](#)



Using the image , for 'Free write Friday ' you can write anything you like !

It could be :

- A newspaper report
- A diary
- A cartoon strip
- A set of instructions
- A poem
- A persuasive argument
- A story

(Here is a story starter if you choose to do a story)

The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!

Before that day, though, the children had much work to do. They had to train their dragon!