

EYFS Curriculum Map Autumn 2020

	Autumn 1 'Myself' and 'The Colour Monster' by Anna Llenas
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• All about me &amp; my family, home</li> <li>• Whole-class developing our class rules</li> <li>• Code of Conduct</li> <li>• Exploring friendship through stories</li> <li>• Exploring feeling through the book 'The Colour Monster'</li> <li>• Introduced a self-regulation feeling board.</li> <li>• Guided mediation stories for children.</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Circle-time</li> <li>• Key Worker</li> <li>• Supported play indoor and outdoor</li> <li>• Talking about our favourite part of stories after reading story books.</li> <li>• Talking about feelings relating to the book 'The Colour Monster' as well as talking about what the children can do when they feel sad, angry and scared.</li> <li>• Talking about their friends and families during our 'Myself' Come and See topic.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Exploring movement and spacial awareness</li> <li>• Gross motor skills - bikes, climbing frame, trim trail</li> <li>• Self-care</li> <li>• Daily dough disco</li> <li>• Fine Motor activities- threading, play dough, tweezers using whole punches, squeezezy glue bottles.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Sharing 'starting school' stories.</li> <li>• Shared writing class rules</li> <li>• Finding and writing our name</li> <li>• Fiction and non-fiction autumn books</li> <li>• Book focus:</li> <li>• Reception: 'The Colour Monster' by Ann Llenas.</li> </ul>

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	<ul style="list-style-type: none"><li>• Children drew and labelled about what makes the happy, sad, angry, scared and calm.</li><li>• Children drew and labelled a picture of their family.</li><li>• Mark making in gloop, glitter, flour etc.</li><li>• Large scale mark making outdoors using large paintbrushes, chalk etc.</li><li>• Phase 2 phonics</li><li>• Phase 1 phonics activities.</li></ul>
Mathematics	<ul style="list-style-type: none"><li>• Number songs and rhymes 0-5</li><li>• Developing our number sense by focusing on a number a week (1-5)</li><li>• Number games, one to one counting and number</li><li>• 2D &amp; 3D shapes based on our number of the week: circle, sphere, cone, triangle, cylinder, square, rectangle, diamond, kite, triangular based pyramid.</li><li>• Money: 1p,2p,5p</li><li>• Sorting and grouping objects</li><li>• Measuring objects and using language of shorter than and taller than.</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>• Talking about our family and home</li><li>• Using the ipad to take selfies</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Colour mixing</li><li>• Creating colour collages relating to the story 'The Colour Monster'</li><li>• Using different media to create familiar buildings in the children's local environment.</li><li>• Painting and drawing themselves and family/home</li><li>• Weekly music sessions taught by a specialist music teacher</li></ul>
Come and See	<ul style="list-style-type: none"><li>• Myself</li><li>• Welcome</li></ul>