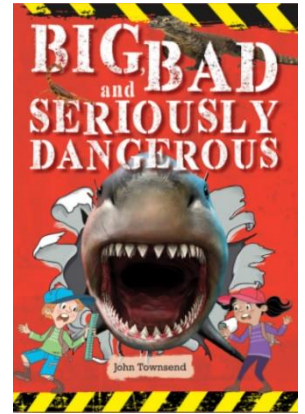


Week 2 of Isolation Year 6

Reading/ writing activities for children in Y6 based around the new book 'Big, Bad and Seriously Dangerous' on Rising Stars: Mercury/brown a

Book Overview

In reading this information book, the children will discover some of the biggest and most dangerous animals alive now and in the past. Each chapter focuses on a particular type of animal and presents information about the most dangerous examples. The text also includes characters commenting on the information using speech bubbles Use this book to explain the features of information texts. The book includes a wide range of non-fiction features to develop the children's understanding of how information texts work and different ways of presenting and retrieving information. These nonfiction features include a contents page, captions, maps, newspaper-style reports, a variety of fact boxes including bulleted lists, speech bubbles, a glossary and an index.



Before reading

Show the front cover of the book. Ask: Does the cover make you want to read this book? Why, or why not? Your child may say that the book looks exciting or scary. Do you think the book is fiction or non-fiction? If necessary, remind them that non-fiction or information books include facts about different topics, in this case animals.

Activity 1 Discuss these key words to test understanding before reading. Remind them that they can use the glossary to understand difficult words and scientific vocabulary.

millions (p3), at your peril (p5), vibrations (p7), far-fetched nonsense (p10), victim (p13), native (p14), detect (p24), tonnes (p27), skull (p28)

Following on from the reading- Here are your writing tasks for the week.

- Find out which is the biggest animal on the planet today (clue – it swims in the sea and isn't mentioned in this book). Write down some WOW facts about this animal and try to include at least one word from the glossary.
- Choose one of the EXTINCT animals in this book and find out more information about it in a book or on a reliable website. Write three 'Extra Amazing Facts'.
- Imagine you woke up on a camping holiday to find a large animal inside your tent. Tell the story of how you managed to escape.
- Using some of the information in this book, make up a short newspaper story with the headline: KID COMES FACE TO FACE WITH MONSTER

Thanks for all working so hard, if your parents or carers could take a photo and email it to year6@oliprimaryschool.co.uk , we would love to see it!

The year 6 team

Mr Cotton and Miss Gallagher

Bigger and scarier

We can add *-er* and *-est* to adjectives to compare different things.

- 1 Fill in the gaps in the table below. Be careful – sometimes extra letters are added or changed for the different forms. Sometimes, the root word changes completely.

big	bigger	biggest
tall		
	larger	
	smaller	
		closest
	deadlier	
scary		
good	better	
		worst

- 2 Use some of these adjectives to write sentences using information from the book. For example:

Megalodons were bigger than a Great White Shark.

Be careful – not all words ending in *-er* are adjectives.

Big, bad and seriously dangerous

1 Use information from the book to fill in the gaps.

- a A giant scorpion that lived in Scotland millions of years ago was bigger than a _____.
- b A Komodo dragon can weigh _____ kilograms, which is five times _____ than most eight-year-old children.
- c Titanoboa could reach _____ metres long. That's as long as _____.
- d _____ was a giant crocodile that could weigh up to 10 tonnes.
- e _____ can be as big as an ambulance. They have rows of razor-sharp teeth.
- f _____ was probably the largest hunting dinosaur that ever lived. Its _____ was nearly two metres long.

2 Now use the book to come up with your own sentences with missing words to test your classmates' knowledge of big, bad and seriously dangerous animals.

- a _____
- b _____
- c _____