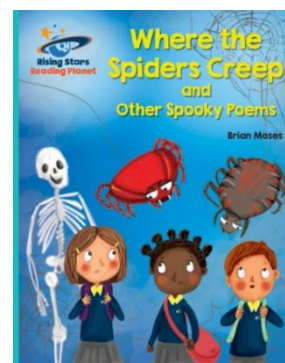


## **Week 1 of Isolation**

### **Suggested reading/ writing activities for children in Y3 and 4 based around the new book 'Where the Spiders Creep' on Rising Stars KS1 planet-Galaxy**

Where the Spiders Creep and Other Spooky Poems

Creeping spiders, hairy hands, rumbling thunder and click-clacking skeletons rattling ... Are you brave enough to read these spooky poems?



#### **Before reading**

Look at the front and back cover together. Ask your child: What other words can you think of to describe how spiders move? Do you like spooky poems, stories or films? How do they make you feel? Could they have a go at writing their own spooky poem about a creature of their choice?

#### **While reading**

Read the title of the poem on page 12 with your child. Ask: How do monsters usually act? Are they scary? Why might this one be different to other monsters?

Once your child is more familiar with the rhyming patterns of the poems, cover up the last word on some lines and ask them to predict which word would fit there.

#### **Suggested Follow-up activities;**

- On the worksheet provided at the bottom of this page can your child shorten each of the words using an apostrophe for contraction. All of the contractions can be found within the book. The children should be able to find the answers by recalling and re-reading the poems.
- Ask the children to think of an alternative title for the book and to draw a spooky cover picture to match their new title.
- Re-read 'Skeleton School' and notice how the spelling of tap changes to tapping and snap to snapping in the present tense. Think of other examples where the consonant doubles before adding the suffix -ing (e.g. drumming, fretting, swimming)
- Complete the online quiz after reading the book to check your comprehension.

Thanks for all the hard work, if your parents or carers could take a photo and email it to us on the year3 or Y4 emails , we'd love to see it !

Mrs Burns, Mr Fairclough and Miss Hughes

Rewrite the words **in bold** using an apostrophe to shorten them.  
Remember, the apostrophe replaces missing letters.



For example: **was not** / wasn't

1. It **is not** / \_\_\_\_\_ a horrible hairy hand.

2. **There is** / \_\_\_\_\_ a place in my room.

3. **I would** / \_\_\_\_\_ rather not sleep.

4. And **it is** / \_\_\_\_\_ crawling on YOU!

Circle the words in the sentences below that could be joined together.  
Then write the shortened version of the words underneath. Make sure you  
put the apostrophe in the right place.

For example: **I do not like it one bit.**

don't

5. I am a nervous sort of monster.

\_\_\_\_\_

6. I will bring you a torch.

\_\_\_\_\_

7. Then we are racing each other.

\_\_\_\_\_

Check your answers by finding the  
lines from the poems in the book!

