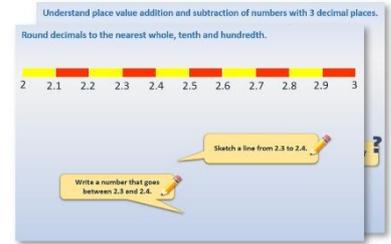


# Year 4: Week 1, Day 2

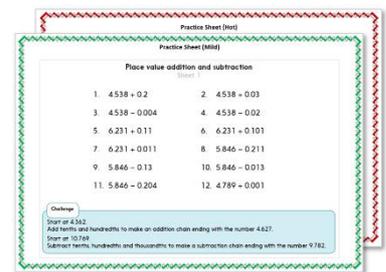
## Multiply and divide by 10 and 100

Each day covers one maths topic. It should take you about 1 hour or just a little more.

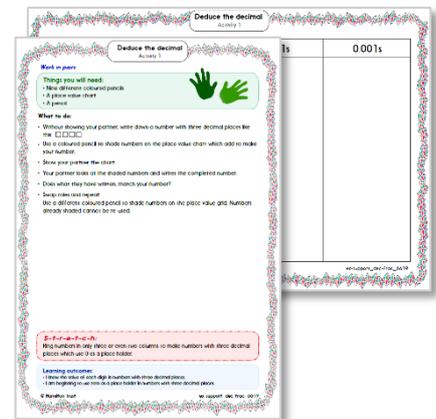
- Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



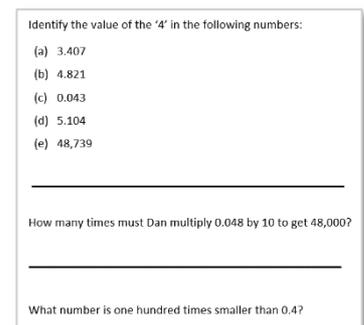
- Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.



- Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**



- Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



## Learning Reminders

Multiply and divide by 10 and 100 using 1-place decimals.

1000s	100s	10s	1s	0.1s
2	4	0	0	
	2	4	0	
		2	4	

Let's multiply **24** by **100** on this place value grid...

What is the place value of the **2** now? And the **4**?  
Each digit is worth **100 times** its previous value and has moved **TWO PLACES TO THE LEFT.**

What will happen to 2400 if **divide by 10**?

And **divide by 10** again?

We get back to 24.  
Can you explain why?

## Learning Reminders

Multiply and divide by 10 and 100 using 1-place decimals.

1000s	100s	10s	1s	•	0.1s
			4	•	9
	4	9	0		

What is  $4.9 \times 100$ ? 

The digits moved 2 places to the left.

How can we get back to 4.9?

Divide by 100!  
Multiplication and division are **inverse operations**.

## Learning Reminders

Multiply and divide by 10 and 100 using 1-place decimals.

1000s	100s	10s	1s	•	0.1s
	2	8	0		
			2	•	8

What is  $280 \div 100$ ?



Digit move two places to the right.

What can we do to 2.8 to get to 28?

Multiply by 10!

## Practice Sheet Mild

### Multiplying and dividing by 10 and 100

$34 \times 10$

$34 \times 100$

$3.4 \times 10$

$3.4 \times 100$

$650 \div 10$

$650 \div 100$

$72 \div 10$

$7 \div 10$

$800 \div 100$

$80 \div 100$

$4.5 \times \square = 45$

$4.5 \times \square = 450$

$270 \div \square = 2.7$

$270 \div \square = 27$

#### Challenge

$3.6 \times \square \times \square = 360$

$940 \div \square \div \square = 9.4$

$72 \times \square \div \square = 7.2$

## Practice Sheet Hot

### Multiplying and dividing by 10 and 100

$4.8 \times 10 = \square$

$36 \div 10 = \square$

$270 \div 100 = \square$

$0.6 \times 100 = \square$

Complete these 'balancing' calculations.

$4 \times 10 \times 10 = 4 \times \square$

$65 \times 100 \div 10 = 65 \times \square$

$280 \div 10 \div 10 = 280 \div \square$

$760 \div 100 \times 10 = 760 \div \square$

$4.5 \times \square = 4.5 \times 10 \times 10$

$3.7 \times \square \div 10 = 3.7 \times 10$

$600 \div \square \div 10 = 6 \div 10$

$0.7 \times 100 \div \square = 0.7 \times 10$

#### Challenge

With a partner, write some of your own balancing calculations that involve multiplying and dividing by 10 and 100.

## Practice Sheets Answers

### Multiplying and dividing by 10 and 100 (mild)

$34 \times 10 = 340$

$3.4 \times 10 = 34$

$650 \div 10 = 65$

$72 \div 10 = 7.2$

$800 \div 100 = 8$

$4.5 \times 10 = 45$

$270 \div 100 = 2.7$

$34 \times 100 = 3400$

$3.4 \times 100 = 340$

$650 \div 100 = 6.5$

$7 \div 10 = 0.7$

$80 \div 100 = 0.8$

$4.5 \times 100 = 450$

$270 \div 10 = 27$

### Challenge

$3.6 \times 10 \times 10 = 360$

$940 \div 10 \div 10 = 9.4$

$72 \times 10 \div 100 = 7.2$

### Multiplying and dividing by 10 and 100 (hot)

$4.8 \times 10 = 48$

$36 \div 10 = 3.6$

$270 \div 100 = 2.7$

$0.6 \times 100 = 60$

$4 \times 10 \times 10 = 4 \times 100$

$65 \times 100 \div 10 = 65 \times 10$

$280 \div 10 \div 10 = 280 \div 100$

$760 \div 100 \times 10 = 760 \div 10$

$4.5 \times 100 = 4.5 \times 10 \times 10$

$3.7 \times 100 \div 10 = 3.7 \times 10$

$600 \div 100 \div 10 = 6 \div 10$

$0.7 \times 100 \div 10 = 0.7 \times 10$

## A Bit Stuck? Digit dance

*Play in pairs*

### Things you will need:

- A place value grid
- 1 to 9 digit cards
- A pencil



### What to do:

- Take it in turns to shuffle the 1 to 9 digit cards.
- Take two and make a 2-digit whole number.
- Put the number in your place value grid.
- Divide your number by 10.  
Write the division sentence.
- Now work out what multiplication is needed to move the digits back to where they started. Write the multiplication.
- How many pairs of number sentences can you write before time is up?

$52 \div 10 = 5.2$
$5.2 \times 10 = 52$

### *S-t-r-e-t-c-h:*

Work out these mystery decimals.

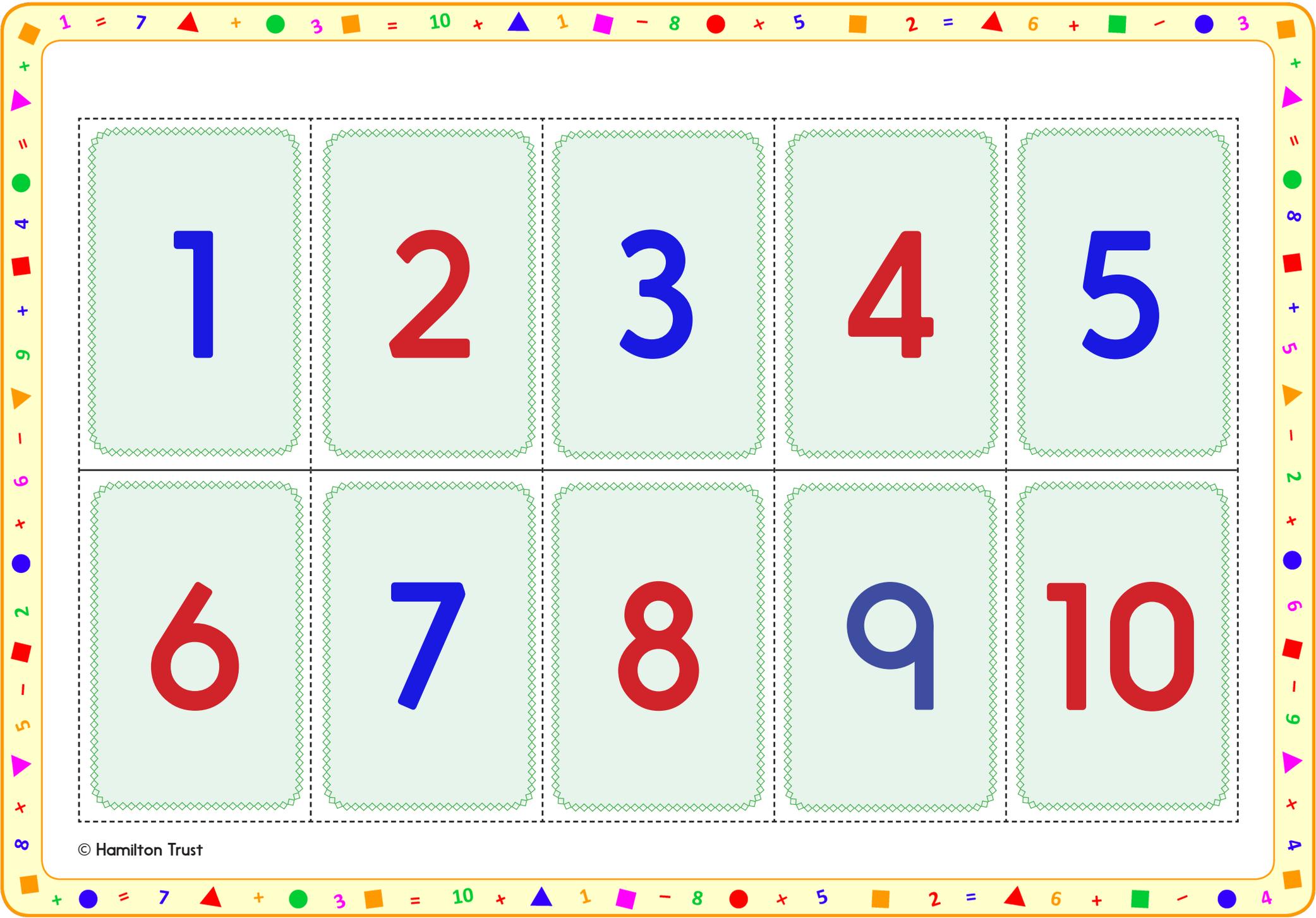
$$\square.\square \times 10 = 45 \quad \square.\square \times 10 = 6$$

### Learning outcomes:

- I can divide whole numbers by 10 to give numbers with one decimal place understanding which way digits will move.
- I can multiply numbers with one decimal place by 10.
- I am beginning to write multiplications which are the inverses of divisions.

**A Bit Stuck?**  
**Digit dance**

<b>10s</b>	<b>1s</b>	<b>0.1s</b>



1	2	3	4	5
6	7	8	9	10

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## Check your understanding

### Questions

Write the value of ten times each number.

- (a) 3.4
- (b) 6.2
- (c) 0.8
- (d) 1.1

Write the value of one tenth of each number.

- (a) 57
- (b) 84
- (c) 6
- (d) 13

---

Use this fact  $56 = 7 \times 8$  to find the answer to:

- (a)  $7 \times 80$
- (b)  $7 \times 0.8$
- (c)  $7 \times 800$
- (d)  $560 \div 8$

Fold here to hide answers

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## Check your understanding

### Answers

Write the value of ten times each number.

- (a) 3.4 **34**
- (b) 6.2 **62**
- (c) 0.8 **8**
- (d) 1.1 **11**

Check these and subsequent questions on a place value grid. Children answering 3.40, 6.20 etc are mistakenly 'adding a zero' when multiplying by 10.

Write the value of one tenth of each number.

- (a) 57 **5.7**
- (b) 84 **8.4**
- (c) 6 **0.6**
- (d) 13 **1.3**

---

Use this fact  $56 = 7 \times 8$  to find the answer to:

- (a)  $7 \times 80$  **560 (10 times greater).**
- (b)  $7 \times 0.8$  **5.6 (10 times smaller).**
- (c)  $7 \times 800$  **5600 (100 times greater).**
- (d)  $560 \div 8$  **70, since  $56 \div 8 = 7$ .**