### Our Lady Immaculate Catholic Primary School

Spring Term Curriculum Newsletter

February2020

# Curriculum News

#### Online Safety Quality Mark

The school has been successful in achieving the online safety quality mark for another 3 years and our digital leaders were seen as strength of the school.

Online safety is becoming a big issue for all of us. Mrs Bowcock has a lot of information to support parents with E-Safety on the school website https://oliprimary.co.uk/parents-info/child-protection/ Why not have a look !

#### Thank you from "The Nest" in Kenya

Last term parents kindly donated old summer dresses to "The Nest"



Orphanage in Kenya. One of our chosen charities.

They were delivered to the children over Christmas and it's lovely to see the impact that your donations have had for the girls. The smiles say it all.

"If you are going to get anywhere in life you have to read a lot of books" Roald Dahl.

Learning to read is one of the most important things your child will do in school. When you read with them at home you are helping children to practice their skills and become confident readers. Try and make time to listen to your child read tonight?

INSET DAY – Friday 14<sup>th</sup> Feb 2020 School will be closed for children All dates for the academic year can be found on the school website and the school PA connect app. Ask in the office for more information about accessing the App



# What is our curriculum intent?

Last term Mrs. Roberts and Miss Gallagher have been asking the children, parents, staff and governors an important question.

"What do you want children to know and be able to do by the time they leave our school in year 6?"

We would like to thank everyone who took part in our survey. It has helped us to identify what is important to you all so that we can plan our curriculum to meet the needs of the children and school community.

We will be publishing our curriculum intent statement

## **Our Spring Curriculum in Year 6**

**ENGLISH-** Year 6 are using the book Boy-Tales of a Childhood by Roald Dahl. The children will use this to explore biographies and autobiographies. During the second half of spring, we will use the wordless, graphic novel –The Arrival by Shaun Tan. It explores the issue of immigration and the reasons why people have to flee countries and seek asylum.

You could help you child at home by reading some examples of biographies and autobiographies. You can also visit <u>https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/child-refugees-and-asylum-seekers/</u> for information about asylum seekers and refugees.

**MATHEMATICS** - With SATs fast approaching, we are working on securing children's understanding of fractions, decimals and percentages. We will also investigate ratio and proportion and geometry all of which will include problem solving.

Each Friday, children strive to improve their arithmetic skills with their weekly test. To support your child, encourage them to continue to use Time Table Rock Stars app to keep those basic skills of multiplication and division facts sharp. They will also be bringing home their arithmetic tests each week. It would be helpful to look through and identify one or two questions to work on and practice.

SCIENCE - Evolution and Inheritance- The works of Charles Darwin and Mary Anning, who are renowned in this field of science, will form the basis of this exciting topic where children will explore fossils, look at how animals adapt for survival and how plants and animals have evolved over time.

*RE* - There will be 3 topics explored through 'Come and See' including: Sources, Unity; Death and New Life. Throughout these sessions, children will show an understanding that the Bible is a story of God's love, how Communion bonds us as Christians and how loss and death can change people and link this to Lent.

#### OUR WIDER CURRICULUM FOCUS

**Design Technology**— Computer Aided Design (CAD) The children are using the Lego brand to evaluate the range of products available. They will then design an original Lego brick using the Sketch Up program on a Mac Book. Your children can continue to use this site at home for free <a href="https://www.sketchup.com/">https://www.sketchup.com/</a>

Art-Using paint, year 6 will explore self-portraits using the surrealist artist Frida Kahlo as inspiration

*PE*— Indoor athletics and rounders will be a focus in Spring so please ensure your child comes to school on Monday with their full PE kit for indoor and outdoor lessons. They can take their kits home on Friday to be washed, ready for the following week.

Spanish — Children are working on developing their pronunciation of telling the time including; nearest hour, quarter past, quarter to and half past.

*MUSIC*- Mr Riley is working with the children to create, develop and perform a rap.

**Computing-** Mr Moffatt is supporting the children during their DT sessions. They are using Sketch-Up 3D design program to create a product and they will experience a product being printed by a 3D printer.

SATs Booster sessions are well underway and have begun with looking at reading. Next term will focus on GPS and then Maths. These sessions take place each Wednesday from 3:30- 4:30

For more information about our curriculum please see our curriculum maps on school website. www.oliprimary.co.uk