

# Our Lady Immaculate Catholic Primary School

## Spring Term Curriculum Newsletter

February 2020

### Curriculum News

*Online Safety Quality Mark*



The school has been successful in achieving the online safety quality mark for another 3 years and our digital leaders were seen as strength of the school.

Online safety is becoming a big issue for all of us. Mrs Bowcock has a lot of information to support parents with E-Safety on the school website <https://oliprimary.co.uk/parents-info/child-protection/> Why not have a look !

#### *Thank you from “The Nest” in Kenya*

Last term parents kindly donated old summer dresses to “The Nest” Orphanage in Kenya. One of our chosen charities.



They were delivered to the children over Christmas and it's lovely to see the impact that your donations have had for the girls. The smiles say it all.

*“If you are going to get anywhere in life you have to read a lot of books” Roald Dahl.*

Learning to read is one of the most important things your child will do in school. When you read with them at home you are helping children to practice their skills and become confident readers. Try and make time to listen to your child read tonight?

**INSET DAY – Friday 14<sup>th</sup> Feb 2020**

**School will be closed for children**

**All dates for the academic year can be found on the school website and the school PA connect app.** Ask in the office for more information about accessing the App



### What is our curriculum intent?

Last term Mrs. Roberts and Miss Gallagher have been asking the children, parents, staff and governors an important question.

*“What do you want children to know and be able to do by the time they leave our school in year 6?”*

We would like to thank everyone who took part in our survey. It has helped us to identify what is important to you all so that we can plan our curriculum to meet the needs of the children and school community.

We will be publishing our curriculum intent statement

# Our Spring Curriculum in Year 1

**ENGLISH** - This term we are looking at the Traditional tales 'Little Red Riding Hood' and 'The Three Little Pigs'. We are using story maps to retell the story, sequence events and to help us embed story language in our classroom. Maybe you could share some other favourite Traditional tales with the children at home. Can they spot any similarities/differences between them? Which are their favourites and why?

Useful websites to support early reading include:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) children can practice blending sounds in words to support reading

<https://vimeo.com/106231366> on this website children can learn songs with actions which teach them letters and sounds

**MATHEMATICS** - In maths we are consolidating our understanding of numbers to 20 and beginning to look at numbers beyond 20 in a range of practical contexts. The children have really enjoyed playing maths games in class on [topmarks.co.uk/maths](http://topmarks.co.uk/maths) – these games link to counting, ordering, sequencing and addition and subtraction and will help support and consolidate the skills the children are developing in maths lessons.

Useful websites to support counting and number recognition as well as addition and subtraction include:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

**SCIENCE** - We are looking at different animal groups and sorting and classifying according to features. We are looking at humans as animals and which body parts link to our senses – this will include an investigation using our sense of taste.

**RE** - This term we will be studying the three themes of Local Church – Community (through the topic Special People), Eucharist – Relating (through the topic Meals) and Lent/Easter - Giving (through the topic change). Suggestions for activities to complete at home can be found on the RE Curriculum Newsletter.

## OUR WIDER CURRICULUM FOCUS

In **Art** we are studying the work of local artist Faith Bebington. She makes animal sculptures out of recycled materials. We are finding out all about her work and will be creating our own sculptures over the coming weeks.

In **History** we are enjoying our topic looking at the Great Fire of London. It has been really exciting to find out what happened in 1666 and how firefighting has changed since 1666 to the modern day. There are some great questions and activities at, which will test the children's knowledge and understanding of the key events. Play an interactive game online at: [www.greatfireoflondon.com](http://www.greatfireoflondon.com)

Our **DT** focus is Moving pictures. We will be using levers and linkages to create a moving picture for the story by Oliver Jeffers after half term. At home you could find out about the author and his stories as an introduction to the topic at [www.oliverjeffersworld.com](http://www.oliverjeffersworld.com)

In **Geography** we will be focusing on seasonal change and weather patterns in the UK. During half term you could talk about changes they have observed over recent months. Children could draw and write about what they already know and bring it into school following half term.

**For more information about our curriculum please see our curriculum maps on school website. [www.oliprimary.co.uk](http://www.oliprimary.co.uk)**