

**POS tracking – Year 5**

	POS objective	Year 5	
1	Listen attentively to spoken language and show understanding by joining in and responding.	<b>1.3</b> Listen and show understanding of more complex familiar phrases and sentences.	Speaking and Listening
2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.	<b>2.3</b> Follow the text of familiar rhymes and songs identifying the meaning of words.	
3	Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.	<b>3.3</b> Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help.	
4	Speak in sentences using familiar vocabulary, phrases and basic language structures.	<b>4.3</b> Use familiar vocabulary to say more complex sentences using a language scaffold.	
5	Present ideas and information orally to a range of audiences.	<b>5.3</b> Use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language.	
6	Appreciate stories, songs, poems and rhymes in the language.	<b>6.3</b> Follow the simple text of a familiar song or story and sing or read aloud.	Stories Songs rhymes
7	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	<b>7.3</b> Read and pronounce familiar words accurately using knowledge of letter string sounds as support; observing silent letter rules (applicable in French)	Reading and Writing
8	Read carefully and show understanding of words, phrases and simple writing.	<b>8.3</b> Read and show understanding of a complex sentence using familiar language.	
9	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.	<b>9.3</b> Use context and prior knowledge to determine the meaning of words; use a bi-lingual dictionary to identify the word class.	
10	Describe people, places, things and actions orally and in writing.	<b>10.3</b> Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.	
11	Write words from memory and adapt these to create new sentences, to express ideas clearly.	<b>11.3</b> Write familiar complex sentences from memory with understandable accuracy.	
12	Understand basic grammar appropriate to the language being studied.	<b>12.3</b> Explain the agreement of adjectives and nouns and demonstrate use; be aware of the position of some adjectives in front of a noun; use the correct form of 3 <sup>rd</sup> person singular (plural) of regular and high frequency verbs; name the words for the definite article and use correctly; construct more complex sentences, some with relative clauses; explain and use elision. State the differences and similarities with English.	Grammar

