

KS1 History			
	Autumn	Spring	Summer
Year 1	<p><i>Did Grandma have as much fun playing with her toys as we do?</i></p> <ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 	<p><i>Why did the Great Fire of London spread?</i></p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally 	<p><i>Kitty Wilkinson</i></p> <ul style="list-style-type: none"> Significant historical people and places in their own locality
Year 2	<p><i>Titanic</i></p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally 	<p><i>Black History – Rosa Parks/Mary Seacole</i></p> <ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements 	<p><i>Transport through time</i></p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally for example, the first aeroplane flight

LKS2 History

	Autumn	Spring	Summer
Cycle A	<p><i>Victorian Liverpool</i></p> <ul style="list-style-type: none"> • A local history study – a study overtime tracing how several aspects of national history are reflected in the locality • OR A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality 	<p><i>Ancient Greece</i></p> <ul style="list-style-type: none"> • A study of Greek life and achievements and their influence on the western world 	<p><i>The Roman empire and its impact on Britain</i></p> <ul style="list-style-type: none"> • The Roman Empire and its impact on Britain <p>This could include:</p> <ul style="list-style-type: none"> • Julius Caesar’s attempted invasion in 55-54BC • The Roman Empire by AD 42 and the power of its army • Successful invasion by Claudius and conquest, including Hadrian’s Wall • British resistance for example, Boudica • ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

Cycle B	<p><i>Britain's settlement by Anglo-Saxons and Scots</i></p> <p>This could include:</p> <ul style="list-style-type: none"> • The Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire • Scots invasions from Ireland to north Britain (now Scotland) • Anglo-Saxon invasions, settlements and kingdoms: place names and village life • Anglo-Saxon art and culture • Christian conversion – Canterbury, Iona and Lindisfarne 	<p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p> <p>This could include:</p> <ul style="list-style-type: none"> • Viking raids and invasion • Resistance by Alfred the Great and Athelstan, first king of England • Further Viking invasions and Danegeld • Anglo-Saxon laws and justice • Edward the Confessor and his death in 1066 	<p><i>Dr Duncan</i></p> <ul style="list-style-type: none"> • A local history study • A local history study – a study overtime tracing how several aspects of national history are reflected in the locality • OR A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
---------	---	--	---

UKS2 History			
	Autumn	Spring	Summer
Year 5	<p><i>Ancient Egypt</i></p> <ul style="list-style-type: none"> The achievements of the earliest civilisations – an overview of where and when the first civilisation appeared and a depth study of one of Ancient Egypt <p>Trip – Professor Fluffy – Liverpool University</p>	<p><i>The Mayans</i></p> <ul style="list-style-type: none"> A non-European society that provides contrasts with British history – Mayan civilisation c, AD 900 	<p><i>Changes in Britain from Stone Age to Iron Age</i></p> <ul style="list-style-type: none"> Late Neolithic hunter-gatherers and early farmers for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture <p>Trip – Lunt Forest – stone age settlement</p>
Year 6	<p><i>WW2 How did Hitler convince a nation like</i></p>	SATs	<p><i>Crime and Punishment</i></p> <p>Recap from history</p>

	<i>Germany to follow him?</i> A significant turning point in British history		periods throughout LKS2-UKS2
--	---	--	---------------------------------