

Pupil marking survey Results:

Y2 – Y6 (Approximately 200 pupils).

- Children's understanding of teachers handwriting show that mostly they can read the words. However, a significant number of pupils (95 – almost 50%) sometimes find teachers handwriting difficult to read.
- More than 50% of children read their teachers comments but a surprising amount of 45 say only sometimes they read them. This shows that teachers should continue to write these comments.
- Nearly 75% of children like the colour coding system. This show that adults should continue using colour coding. This guides children to learn what they have done wrong and what they need to improve.
- More than half of the children think that teachers talking to them about their work is very helpful. This shows teachers should talk to children more often to develop their skills.
- A lot of children read their teachers comments but not as many think it actually helps them. Maybe teachers need start being clearer when writing comments.
- Almost all the children understand the mistakes they have made when reading teachers comments. Only 21 children don't know where they have gone wrong, so teachers would only have to change how they write comments a little bit.
- More than 50% of children like to peer mark and self-mark, but 43 children would rather a teacher did the marking.
- When teachers write comments on children's work it is to help them, but there are mixed feelings about whether it actually does help. 79 children agree that it does help them but 53 think it is pointless. Although 79 is quite high 53 is not much less. Maybe teachers should begin talking more to the children instead of just leaving comments.
- Quite a lot of children think that the teachers write enough comments on their work. Teachers should continue to write comments on pupils work since it seems to help the children quite a lot.
- Quite a lot of the pupils think their teachers don't write too many comments when marking a pupils' work. Teachers should continue to write a similar amount of comments that they usually do.
- When children complete their work and get all their questions correct, most teachers leave an extra activity for them to complete. Most children in the school believe it is necessary for teachers to set these activities. However, over 25% of children (mostly from Y5 and Y6) believe it is a waste of time because they could be focusing on a new learning opportunity.