



Our Lady Immaculate Catholic Primary School

Curriculum and Standards Committee

The terms of reference aim:

- To support the governing body in fulfilling statutory duties
- To support the strategic role of the governing body
- To provide a framework for effective self-evaluation, monitoring and evaluation, support and challenge of the school's delivery of the National Curriculum.
- To provide a framework for effective self-evaluation, monitoring and evaluation, support and challenge of the school's achievements and standards.

Meetings

The committee will meet at least once a term prior to the main governing body meeting (where possible) and otherwise as required.

The committee will receive reports from the school in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation. Whenever possible, reports will be shared in common across the school.

Terms of reference

- To ensure National Curriculum is taught to all pupils.
- To ensure that all pupils receive the full statutory curriculum.
- To provide and support curriculum development as set out in the School's Development Plan.
- To monitor the implementation of the governing body's plans and report back to the full governing body.
- To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees of the Governing Body.
- To oversee arrangements for individual governors to take a leading role in specific areas of provision eg SEN, Literacy Numeracy. To receive regular reports from them and advise the Governing Body.
- To oversee arrangements for educational visits, including the appointment of a named coordinator.
- To review pastoral support systems within the school.
- To review the policy and provision for pupils with special needs, ensuring that these are met.

- To discharge duties in respect of pupils with special needs by appointing a responsible person.
- To support a selected group of governors in the use of exclusion and decide whether or not to confirm all permanent and fixed term exclusion and to direct any re-instatement of excluded pupils.
- To determine whether to publish a home-school agreement (no longer a statutory requirement)
- As and when required, to consider delivery, impact and progress relating to aspects of the SEF and the SDP that have been allocated to the Committee
- To monitor school based, local and national performance data relating to the school and evaluate achievement and progress throughout the school
- To monitor the views of pupils on the curriculum offered by the schools and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views.
- To monitor provision for looked after children and evaluate their progress and achievement
- To monitor provision for all groups of identified children, eg young carers, SEN, LAC, boys versus girls, persistent absentees, EAL, pupil premium, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement
- To ensure that the assessment policy approved by the full governing body is operating effectively.
- To ensure that a teaching and learning policy is in place and resourced and to regularly review the operation of the policy.
- To recommend targets for school improvement to the governing body
- To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.
- To consider and advise the governing body on standards and other matters relating to the School's curriculum, including statutory requirements and the School Curriculum Policy.
- To review and advise the governing body on testing and assessment procedures and arrangements for reporting to parents
- To set and publish targets for pupil achievement