

Two Year Old Room Leader Person Specification



	Essential (E) or Desirable (D)	Assessed by: Application Letter (A) Interview (I) References (R)
Minimum relevant Level 3 qualification (this must include a minimum of GCSE 'C' grade in Maths and English or equivalent.)	E	R
Excellent communication skills	E	A, I, R
Training that specifically addresses the care of children from 1 year old	D	A, R
Minimum 3 years' experience of working in an early years setting or other relevant experience.	E	A, R
Experience of leading within an early years setting or other relevant setting	D	A, R,
Able to work as part of an effective team	E	A, I
'Good with Outstanding elements' in all session observation feedback	E	A, I, R
An excellent understanding of the EYFS and dedicated to raising standards	E	A, I, R
A clear understanding of an optimal learning environment	E	A, I, R
A clear understanding of the most effective delivery of sessions in all aspects: planning, delivery, review and assessment.	E	R
A working knowledge of using software and ICT to support and to complete observations	D	A, I
A clear understanding of positive behaviour management	E	A, I, R
An ability to effectively communicate with external agencies and Lead staff within school – school SENCO to ensure the specific needs of pupils can be met effectively.	E	A, I, R
Ability to liaise positively with parents, carers or Guardians and a clear understanding of their roles	E	A, R
Well organised with calm authority.	E	I, R
Proactive in presenting solutions to any problems that may arise and proactive in considering ways of continuously developing and improving the Two Year Old provision.	E	I, R
Excellent record of health and attendance	E	A, R
Warmth, enthusiasm, humour and sensitivity	E	I
Polite and welcoming manner	E	I, R
Smartly presented and grammatically well spoken	E	I, R
Able to maintain complete confidentiality and an understanding of safeguarding procedures.	E	A, I, R