

	<p>Spring 1</p> <p>'Lost and Found' (Reception)</p> <p>'Jack and the Beanstalk' (Reception)</p> <p>'We're Going on Bear Hunt' (Nursery)</p> <p>'The Magic Train Ride' (Nursery)</p>
Communication & Language	<ul style="list-style-type: none"> <li>➤ Descriptive language about winter</li> <li>➤ Recall of winter stories and favourite part</li> <li>➤ Describing the setting of the story 'Jack and the Beanstalk'</li> </ul>
Physical Development	<p>Gymnastics</p> <ul style="list-style-type: none"> <li>➤ Floor-work</li> <li>➤ Apparatus</li> <li>➤ Exploring different ways moving.</li> </ul>
Personal Social & Emotional Development	<ul style="list-style-type: none"> <li>➤ Recalling experiences of Christmas</li> <li>➤ Exploring feelings through winter stories including 'Lost and Found'.</li> <li>➤ Diversity and Equality Week.</li> <li>➤ Revisiting class rules and Code of Conduct</li> <li>➤ Playing turn taking games in small groups</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>➤ Winter fiction and non-fiction books</li> <li>➤ Writing recount of ice experiment</li> <li>➤ Writing short sentences</li> <li>➤ Writing about our favourite part of the story (R)</li> <li>➤ Writing 'Wanted' posters (R)</li> <li>➤ Talk for Writing</li> <li>➤ Character description (R)</li> <li>➤ Looking at the settings of our favourite stories. (R)</li> <li>➤ Book focus for Reception: 'Lost and Found', 'Jack and the Beanstalk'</li> <li>➤ Book focus for Nursery: 'We're Going on a Bear Hunt', 'The Magic Train Ride'.</li> <li>➤ Pie Corbett - We're Going on a Bear Hunt</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> <li>➤ Number recognition 0-5 (N) 0-20 (R)</li> <li>➤ Recording using marks and numbers to represent amount</li> <li>➤ One more (R)</li> <li>➤ Addition (R)</li> <li>➤ Subtraction (R)</li> <li>➤ Naming 2D shapes and talking about their properties (R)</li> <li>➤ Singing number rhymes</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>➤ Ice experiments</li> <li>➤ Winter walk</li> <li>➤ Non-fiction books about winter</li> <li>➤ Observing and investigating the outdoor environment</li> <li>➤ Exploring our local environment using all of our senses through the 'Bear Hunt' (N)</li> <li>➤ Talking about their own experiences of going on a train ride and the places they have visited. (N)</li> <li>➤ Using the iPads to find out information about penguins (R)</li> <li>➤ Exploring how we could help the boy return the Penguin to its family by finding out the best form of transport (R)</li> <li>➤ Internet Safety Week</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>➤ Exploring winter colours through painting and collage</li> <li>➤ Colour mixing in ice</li> <li>➤ Drawing artic animals</li> <li>➤ Exploring fantasy lands through the magic trains and imaginary play (N)</li> <li>➤ Using junk modeling to make different forms of transport link to 'Lost and Found'.</li> </ul>
R.E 'Come and See'	<ul style="list-style-type: none"> <li>➤ Celebrating</li> </ul>