

### **Pupil Premium Grant School Allocations**

| <b>Academic Year</b> | <b>Amount in<br/>£</b> |
|----------------------|------------------------|
| 2011/12              | 64,585                 |
| 2012/13              | 94,955                 |
| 2013/14              | 135,865                |
| 2014/15              | 159,900                |

The Governing body has decided that this grant will be used to support all pupils entitled to free school meals as well as looked after children to ensure pupil progress and to raise attainment.

All children who are entitled to Pupil Premium will benefit from the employment of additional staff to ensure:

- Small class sizes across all key stages.
- A higher adult/pupil ratio
- The delivery of small group work and targeted early intervention activities where more able are challenged and the less able have more support
- Delivery of intervention programmes for literacy and numeracy across KS1 and KS2.
- 1-1 support for targeted SEN children

Other spending includes

- Staff training and CPD opportunities develop and implement R time programme of small nurture activities to improve readiness to learn and to develop emotional wellbeing of targeted children.
- The development of projects to raise self-esteem and motivation eg. Think yourself great, UK military school teambuilding and self esteem project
- Support from school based Nugent Care family social worker (2 day per week) to support our most vulnerable families; social, emotional and pastoral needs including a focus on improving their attendance.

Funding is also used to ensure an equality of opportunity and access to extra- curricular activities, educational trips, visits or residential events with financial support/subsidy dependent upon individual need.

### **Impact of these measures**

The impact of these measures can be seen in a variety of ways; however each individual case is different. As a school we will closely track and monitor the provision and progress of pupil premium identified children, to ensure we are closing the attainment gap.

We will continue review and monitor our use of pupil premium funding to ensure that we support all students entitled to free school meals and looked after children across the school and continue to close the gap for pupil premium children.

Comments in Red refer to actual data for 2014/15 Ref Table 2

Table 1

| Academic Year Sept 2014/15   |                          |                                    |   |
|--|--------------------------|------------------------------------|---|
| Project /Activities  | Pupil premium allocation | Targeted pupils                    | Impact  |
| Additional teachers in KS1 and KS2   | 23,937                   | Y1 and Y5                          | Small class sizes resulting in improved outcomes at the end of Key stages and enabling group intervention to take place to support phonics development work.<br><br>FSM children achieve expected targets and progress.   |
| Additional teaching assistants in KS1 and 2  | 28,827                   | Year 1/2<br>Year 3/4               | Smaller pupil/adult ratio<br>Support for pupils in ability/small groups.<br>Additional staff delivering intervention activities to challenge and close the gap.<br><br>Improved outcomes for children across EYFS, KS1 and KS2  |
| Literacy and numeracy teacher led/TA led interventions- NC/FFT/1 <sup>st</sup> class @number 1 and 2/BRP | 20,764                   | FSM children across all key stages | Early/targeted interventions to improve children's confidence and progress in literacy and numeracy.<br>Targeted children make accelerated progress and achieve targets.<br><br>Baseline and end of intervention data shows improved outcomes for children                                      |
| Additional literacy and numeracy support from senior staff in Y6   | 17,857                   | Targeted FSM children in Year 6    | Focused teaching at identified ability levels based upon children's individual needs or targets.<br><br>Closing the gap to ensure individual targets met.   |
| Lesson study action research project and CPD   | 1,700                    | FSM children in Y5                 | Talk for maths developed to improve children's outcomes in maths. Increased staff confidence in targeting and planning next developments for children based on observations and individual need.<br><br>Beginning and end data shows improved outcomes for targeted children within the project |
| 1-1 tuition for targeted children  | 23,402                   | SEN/PP Children across KS2         | Children supported in meeting targets for end of year<br>Support teacher for EAL children and parents employed 1 day per week. End of year and  |

|   |            |  |   |
|---|------------|--|---|
|   |            |  | internal EAL data shows improved outcomes for this group of children  |
| Subsidy/support for residential trips/curriculum visits               | 2,700      | FSM children in KS1/2 based upon individual need | Equality of opportunity for FSM children. Children can broaden their experiences and access new opportunities.<br><br>This resulted in higher levels of overall wellbeing and confidence of pupils. Higher motivation and perseverance evident on trips and in the classroom. |
| Programmes to raise self-esteem and motivation                        | 27,895     | Targeted children across KS1 and KS2.            | Improved readiness to learn, emotional wellbeing and resilience in targeted children. Development of strong, positive and supportive relationships with peers and adults.   |
| UK military school teambuilding and emotional wellbeing project       | 2,150      | FSM children in Year 6                           | Development of strong, positive and supportive relationships between peers and adults. Development of a positive attitude to work and ensuring secondary readiness for this group.  |
| Nugent Care family social worker                                      | 3,874      | Vulnerable families across KS1 and 2             | Improved attendance, positive engagement with hard to reach families, positive outcomes for children through improved emotional wellbeing of parents/carers.  |
| Staff Development undertaken to support Maths intervention programmes | 750        | PP pupils across all key stages                  | To support staff to deliver interventions aimed at closing the gap and progress towards identified targets.<br><b>Outcomes for pupil premium children are shown on table 2 and 3.</b>   |
| School contribution to Lifestyles passes/Sports for all (45%)         | 405        | All children across school including PP          | Higher levels of overall wellbeing and confidence of pupil. Perseverance and skills with physical and academic challenges increased.  |
|   | 162,775.72 |  |   |
|   | 159,900    | 2,875.72 from school budget                      |   |

**2015 Outcomes for Pupil Premium children  
KS2**

**Table 2**

| Subject      |     | All pupils % |          | Pupil premium% |          | Non pupil Premium% |          |
|--------------|-----|--------------|----------|----------------|----------|--------------------|----------|
|              |     | School       | National | School         | National | School             | National |
| Reading      | L4+ | 93           | 89       | 94             | 83       | 91                 | 92       |
|              | L5  | 57           | 48       | 53             | 34       | 64                 | 55       |
| Writing      | L4+ | 86           | 87       | 88             | 79       | 82                 | 90       |
|              | L5  | 32           | 36       | 18             | 22       | 55                 | 42       |
| Maths        | L4+ | 89           | 87       | 94             | 80       | 82                 | 90       |
|              | L5  | 46           | 41       | 41             | 28       | 55                 | 47       |
| EGPS         | L4+ | 71           | 80       | 65             | 71       | 82                 | 84       |
|              | L5  | 46           | 55       | 35             | 43       | 64                 | 61       |
| RWM combined | L4+ | 86           | 80       | 88             | 70       | 82                 | 84       |
|              | L5  | 25           | 24       | 12             | 13       | 45                 | 29       |

Attainment of KS2 Pupil premium children at OLI is equal to or exceeding national figures. Progress data also shows that disadvantaged KS2 pupils are making or exceeding expected progress in reading, writing and maths which is similar to that of other pupils nationally.

**2015 Outcomes for Pupil Premium children  
KS1**

**Table 3**

| Subject |      | All pupils % |          | Pupil premium% |          | Non pupil Premium% |          |
|---------|------|--------------|----------|----------------|----------|--------------------|----------|
|         |      | School       | National | School         | National | School             | National |
| Reading | L2B+ | 76           | 82       | 68             | 86       | 83                 | 86       |
|         | L3   | 26           | 32       | 14             | 37       | 38                 | 37       |
| Writing | L2B+ | 65           | 72       | 59             | 77       | 71                 | 77       |
|         | L3   | 20           | 18       | 14             | 21       | 25                 | 21       |
| Maths   | L2B+ | 85           | 82       | 82             | 85       | 88                 | 85       |
|         | L3   | 28           | 26       | 14             | 30       | 42                 | 30       |

KS1 data shows a mixed picture. The gap is closing from 2014 in reading and maths at L2B+ and the school continues to target KS1 to ensure the gap is closing in all areas especially in writing at L2B+ and in all subjects at L3.

Internal data shows that PP children make good/accelerated progress from very low starting points on entry to Nursery to the end of KS1.

**2015 Outcomes for Y1 Pupils  
Phonics Screening**

**Table 4**

| <b>All Pupils</b> |                 | <b>Pupil Premium</b> |                 | <b>Non Pupil Premium</b> |                 |
|-------------------|-----------------|----------------------|-----------------|--------------------------|-----------------|
| <b>School</b>     | <b>National</b> | <b>School</b>        | <b>National</b> | <b>School</b>            | <b>National</b> |
| <b>70</b>         | <b>77</b>       | <b>78</b>            | <b>80</b>       | <b>64</b>                | <b>80</b>       |

2015 data shows clearly that we continue to close the gap with national for all Year 1 pupils in phonics with 2015 data representing the smallest gap for 3 years. The gap for disadvantaged pupils 2015 is slight and figures are broadly in line with national.