

POS tracking – Year 6

	POS objective	Year 6	
1	Listen attentively to spoken language and show understanding by joining in and responding.	1.4 Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar words.	Speaking and Listening
2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.	2.4 Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.	
3	Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.	3.4 Engage in a short conversation using familiar questions and express opinions.	
4	Speak in sentences using familiar vocabulary, phrases and basic language structures.	4.4 Manipulate language to create and say sentence of own choice using familiar language.	
5	Present ideas and information orally to a range of audiences.	5.4 Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.	
6	Appreciate stories, songs, poems and rhymes in the language.	6.4 Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.	Stories Songs rhymes
7	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	7.4 Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings; liaison and silent letter rules (applicable in French)	Reading and Writing
8	Read carefully and show understanding of words, phrases and simple writing.	8.4 Read and show understanding of a series of complex sentences using familiar language.	
9	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.	9.4 Use a bi-lingual dictionary to find the meaning of words in a written material and understand their meaning in its context	
10	Describe people, places, things and actions orally and in writing.	10.4 Write and say a complex sentence manipulating familiar language to describe people, places, things and actions; maybe using a dictionary.	
11	Write words from memory and adapt these to create new sentences, to express ideas clearly.	11.4 Write familiar complex sentences from memory changing words to create new sentences with understandable accuracy.	
12	Understand basic grammar appropriate to the language being studied.	12.4 Demonstrate the use, in sentences, of the knowledge of grammar below: word classes; gender of nouns, indefinite article, plural of nouns; 1 st , 2 nd and 3 rd person pronouns with regular and high frequency verbs in present tense; the position and agreement of adjectives; negatives; the definite article; elision and the construction of simple and complex sentences. State the differences and similarities with English.	Grammar

