

**POS tracking – Year 4**

	POS objective	Year 4	
1	Listen attentively to spoken language and show understanding by joining in and responding.	<b>1.2</b> Listen and show understanding of short phrases through physical response.	Speaking and Listening
2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.	<b>2.2</b> Listen and identify words in songs and rhymes and demonstrate understanding.	
3	Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.	<b>3.2</b> Ask and answer several simple and familiar questions with a rehearsed response.	
4	Speak in sentences using familiar vocabulary, phrases and basic language structures.	<b>4.2</b> Use familiar vocabulary to say simple sentences using a language scaffold.	
5	Present ideas and information orally to a range of audiences.	<b>5.2</b> Make simple rehearsed statements about themselves, objects and people.	
6	Appreciate stories, songs, poems and rhymes in the language.	<b>6.2</b> Say a simple rhyme from memory; join in with words of a song or storytelling.	Stories Songs rhymes
7	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	<b>7.2</b> Read and recognise some letter strings in familiar words and pronounce when modelled; observing silent letter rules (applicable in French)	Reading and Writing
8	Read carefully and show understanding of words, phrases and simple writing.	<b>8.2</b> Read and show understanding of simple familiar phrases and short sentences.	
9	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.	<b>9.2</b> Use context to predict the meaning of new words; use a bi-lingual dictionary to find the meaning of individual words in the target language and English.	
10	Describe people, places, things and actions orally and in writing.	<b>10.2</b> Write and say a simple phrase to describe people, places, things and actions using a language scaffold.	
11	Write words from memory and adapt these to create new sentences, to express ideas clearly.	<b>11.2</b> Write simple familiar short phrases from memory with understandable accuracy.	
12	Understand basic grammar appropriate to the language being studied.	<b>12.2</b> Name the gender of nouns; name the words for the indefinite article for both genders and use correctly; say how to make the plural form of nouns; name the 1 <sup>st</sup> and 2 <sup>nd</sup> person pronouns; use the correct form of regular and high frequency verbs in the present tense with 1 <sup>st</sup> and 2 <sup>nd</sup> person pronouns; state the position of most adjectives and demonstrate use; make a positive sentence negative; construct a simple sentence with a noun, verb and adjective. State the differences and similarities with English.	Grammar