## POS tracking - Year 3

	POS objective	Year 3	
1	Listen attentively to spoken language and show understanding by joining in and responding.	<b>1.1</b> Repeat words modelled by a teacher; listen and show understanding of single words through physical response.	
2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.	<b>2.1</b> Listen and identify rhyming words and particular sounds in songs and rhymes.	Speaking and Listening
3	Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.	<b>3.1</b> Recognise a familiar question and respond with a simple rehearsed response.	aking and
4	Speak in sentences using familiar vocabulary, phrases and basic language structures.	<b>4.1</b> Name objects and actions and link words with a simple connective.	Spea
5	Present ideas and information orally to a range of audiences.	<b>5.1</b> Name nouns and present a rehearsed simple statement.	
6	Appreciate stories, songs, poems and rhymes in the language.	<b>6.1</b> Join in with actions to accompany familiar songs, stories and rhymes.	Stories Songs rhymes
7	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	<b>7.1</b> Identify individual sounds in words and pronounce accurately in sequence; start to recognise the sounds of some letter strings	
8	Read carefully and show understanding of words, phrases and simple writing.	<b>8.1</b> Read and show understanding of familiar single words.	ting
9	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.	<b>9.1</b> Use strategies for memorisation of vocabulary; be familiar with the layout of a bi-lingual dictionary.	Reading and Writing
10	Describe people, places, things and actions orally and in writing.	<b>10.1</b> Write and say simple familiar words to describe people, places, things and actions using a model.	R
11	Write words from memory and adapt these to create new sentences, to express ideas clearly.	<b>11.1</b> Write single familiar words from memory with understandable accuracy.	
12	Understand basic grammar appropriate to the language being studied.	<b>12.1</b> Be aware of the form of word classes – nouns, adjectives, adverbs, verbs and connectives and be aware of similarities in English.	Grammar