

*Our Lady Immaculate Catholic Primary School*  
*Literacy Curriculum Map 2015/16*

<b>READING</b>	<ul style="list-style-type: none"> <li>▪ <b>Word Reading</b></li> <li>▪ <b>Comprehension</b></li> </ul>		
<b>WRITING</b>	<ul style="list-style-type: none"> <li>▪ <b>Transcription</b></li> <li>▪ <b>Handwriting</b></li> <li>▪ <b>Composition</b></li> <li>▪ <b>Vocabulary, Grammar and Punctuation</b></li> </ul>		
	Autumn Term	Spring Term	Summer Term
<b>Year One</b>	<ul style="list-style-type: none"> <li>▪ Labels and Caption</li> <li>▪ Stories with Familiar Setting</li> <li>▪ Recount</li> <li>▪ Dictionary Skills</li> <li>▪ Poetry – Using the Senses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Traditional and Fairy Tales</li> <li>▪ Instructions</li> <li>▪ Stories from a Range of Cultures</li> <li>▪ Poetry – Pattern and Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stories with a Fantasy Setting</li> <li>▪ Information Texts</li> <li>▪ Recount – Fact or Fiction</li> <li>▪ Poetry – Poems on a Theme</li> </ul>
<b>Year Two</b>	<ul style="list-style-type: none"> <li>▪ Stories with Familiar Setting</li> <li>▪ Traditional Stories</li> <li>▪ Information Texts</li> <li>▪ Poetry – Patterns on a Page</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different Stories by the Same Author</li> <li>▪ Explanations</li> <li>▪ Instruction</li> <li>▪ Poetry – Really Looking</li> </ul>	<ul style="list-style-type: none"> <li>▪ Significant Authors</li> <li>▪ Non-Chronological Reports</li> <li>▪ Poetry – Silly Stuff</li> <li>▪ Revisit and Consolidation of any Genres</li> </ul>
<b>Year Three</b>	<ul style="list-style-type: none"> <li>▪ Stories with Familiar Settings</li> <li>▪ Reports</li> <li>▪ Myths</li> <li>▪ Poetry – Poems to Perform</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mystery</li> <li>▪ Instruction</li> <li>▪ Adventure Stories</li> <li>▪ Poetry – Shape Poetry and Calligrams</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dialogues and Plays</li> <li>▪ Information</li> <li>▪ Poetry – Language Play</li> <li>▪ Authors – this is a reading unit with several possible written outcomes.</li> </ul>

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<b>Year Four</b>	<ul style="list-style-type: none"> <li>▪ Stories with historical setting</li> <li>▪ Newspapers</li> <li>▪ Stories in imaginary worlds</li> <li>▪ Magazines</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stories from other cultures</li> <li>▪ Explanation</li> <li>▪ Information – advertisements</li> <li>▪ Poetry – creating images</li> </ul>	<ul style="list-style-type: none"> <li>▪ Issues and dilemmas</li> <li>▪ Plays</li> <li>▪ Formal persuasive text</li> <li>▪ Poetry – exploring form</li> </ul>
<b>Year Five</b>	<ul style="list-style-type: none"> <li>▪ Novels and Stories by significant children’s authors</li> <li>▪ Legends</li> <li>▪ Instruction</li> <li>▪ Poetry – poetic style</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stories from Other Cultures – Quality Whole Texts</li> <li>▪ Older Literature</li> <li>▪ Recounts</li> <li>▪ Poetry – Classic/Narrative Poems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Film Narrative</li> <li>▪ Dramatic Conventions</li> <li>▪ Persuasive Writing – Emphasis on the Contrary Argument</li> <li>▪ Poetry – Choral and Performance</li> </ul>
<b>Year Six</b>	<p><b>Across the Year</b></p> <ul style="list-style-type: none"> <li>▪ Poetry – Imagery</li> <li>▪ Biography</li> <li>▪ Auto-Biography</li> </ul> <p><b>Revisions</b></p> <ul style="list-style-type: none"> <li>▪ Myths</li> <li>▪ Legends</li> <li>▪ Diaries</li> </ul>		