



## Key Stage One Curriculum Newsletter Autumn term 2017

### Welcome to Key Stage One!

We would like to welcome all of our new children, parents and staff. This year our team consists of three teachers; Miss Kennedy, Miss Whittaker and Mrs Bradley and three learning support assistants; Miss Hughes, Mrs O'Leary and Miss Barnes. Mrs Roberts and Mrs Bowcock will be supporting children throughout the year with small group and one-to-one interventions. In KS1 we encourage the children to begin to show independence. The children are now settled and are able to come in by themselves so please continue helping them to line up each morning. We shut the doors at 9:00am promptly and if your child does arrive later than this cut off time you will need to take them to the main office. We now have an electronic register and so any child arriving after this time will need to be registered in the main entrance.



### Reading at home and in school!

Thank you to all of the families who are reading at home every night, we can't stress enough how much of a positive impact this has on their progress. We understand that at times you are all very busy and the children are tired after fun-filled days however five minutes each evening or morning makes a huge difference! Your child can earn dojo points every day for showing their comments from home.

We have now spent time reading with all of the children across the key stage and the children will continue to have frequent opportunities to practise reading in school as well as at home. As you know children may remain on the same book band until we feel they have received a broad and varied choice of texts.

### Phonics

We are focusing on phonics heavily this year. Our phonics lessons are held daily and start promptly at 9.05 am. It is very important that your child is in school on time to make sure they don't miss out on these lessons. Year One and some Year Two children will also be sitting the Phonics Screening Test in the summer term. This is a Government led programme and informs the school how well the children are performing in Phonics. The check comprises a list of 40 words and non-words which the child will read one-to-one with a teacher.

Your child will be assessed on phonics every half term.

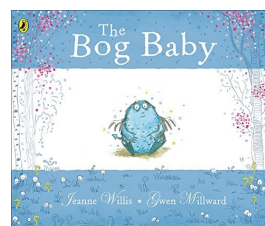
Every Monday night after school Mrs Bowcock will be inviting some children to attend a Funky Phonics Club. This club will be to engage the children in fun interactive phonics learning to compliment their phonics learning in class.



# What We Are Learning.....

## English

Bog Baby—Familiar Settings/Labels and Captions.  
Little Red Riding Hood - Traditional tales  
Phonics phases 2,3,4,5



## Mathematics

Number:  
Value of number  
Place value  
Comparing numbers  
Counting  
Adding and subtracting



## Come and See

New beginnings  
Signs and symbols  
Preparing  
Family  
Belonging  
Waiting

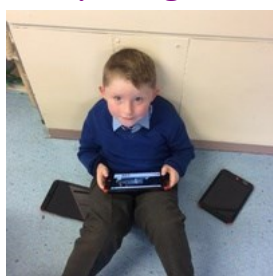


## Topic

Could the Bog Baby live in Liverpool?  
What was life like for Grandma when she was little?



## Computing and Internet Safety



We will be learning all keyboard skills and shortcuts, how to access the internet responsibly and how to stay safe on line. Use Logical reasoning to predict the behaviour of simple programs, understand what algorithms are, how they are implemented as programs on digital devices and that programs execute following a sequence of instructions. Write simple programs, organise store and retrieve data in a range of digital formats. Recognise common uses for digital technology beyond the school and keeping personal information private.

The computing curriculum can sound very daunting, if you are unsure how you can support your child please speak to a member of staff.

WE ARE  
MACMILLAN.  
CANCER SUPPORT



This year we are proud to be supporting the Macmillan Cancer Support charity again and will be holding an **Afternoon Tea on Friday 29<sup>th</sup> September 2017** at **2.30pm** in the canteen.

This event is a great way to catch up with friends and support an amazing cause. This event in the past has been very well supported and we look forward to seeing you there!

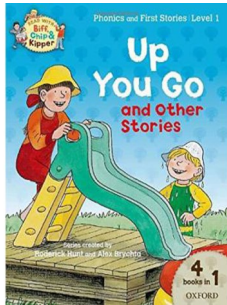


# Interventions in Key Stage One

## 1st Class at Number

Mrs O'Leary delivers this programme to small groups of Year 1 and 2 children, who take part in 3 sessions of additional practical maths activities each week for 12 weeks.

This has a really positive impact on children's number skills and application in problem solving activities. Miss Hughes is also training to deliver the programme alongside Mrs O'Leary.



## Reading Recovery

Some children have already successfully taken part in Reading Recovery lessons and new groups will commence this term. In Reading Recovery your child will;



- ◆ Learn how to compose short stories and how to spell words in sentences
- ◆ Build a range of skills for reading
- ◆ Learn to read for pleasure and meaning using books the child will read in school and at home, practising newly learned skills.

These one to one lessons will boost your child's reading skills and build upon their confidence and enjoyment of learning. A useful website is [www.readingrecovery.co.uk](http://www.readingrecovery.co.uk)



Mr Bradley and Mrs Bowcock are both training to become Level 3 qualified Forest School Leaders. Forest school is an inspirational process, that offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.

Request: Please could anybody donate any wellies that no longer fit their children for our school to use in case anyone forgets to bring a pair. Thank you

## Celebration Assemblies

Well done to all the children who have received certificates during our celebration assemblies.

The children are all working very hard at the moment. The assemblies are a wonderful celebration of recognising their achievements and success. This year we are having a big focus on improving attendance.



We are starting a number of new initiatives in school on class level and an individual level. Good attendance is a vital part of your child's education, we ask you to avoid unnecessary absences by booking appointments after school and taking family holidays during school holiday times.

## Uniform

Thank you for your continued support in following the schools uniform policy, the children look very smart and this has been commented upon by visitors to the school. Please remember to regularly check that your child's uniform is clearly labeled with their name.

**Parent Request:** Please could we ask for donations of any spare girls and boys underwear (knickers/socks or vests). We currently have none to change the children into in case of an accident. Thank you!



## Physical Education

The children will receive two lessons of PE each week. Year 1 class are able to come dressed in their PE kit as they have an early slot in the timetable however we would ask that you send your child's uniform in a bag so they can get changed after the session.

For Miss Whittaker's class we ask that they bring their PE kit in a labelled bag and keep it in school for the half term. The kits can be taken home at half term for washing.



## Free School Meals

We provide a free school meal for each child in Reception and KS1. They have access to a variety of nutritious and delicious hot and cold options on a daily basis. Our canteen allows relaxed seating and encourages a more civilised dining experience for your children. Hot dinners can sit with packed lunches or sandwiches making it more of a sociable event. If you choose to keep your children on a packed lunch then please can we remind you that we are a Healthy Eating School and chocolate, sweets or sugary energy drinks are not allowed in lunch bags. We encourage a sandwich, fruit and water. We have had some really positive feedback from the children already enjoying our lovely dinners.



**Parent Request:** If any parents/carers /Grandparents or Aunties or Uncles would like to come into school to read with our children please come and ask we would be delighted!  
Thank You!

*Thank you to all our families for your continued support with homework and reading at home. It really is having a positive impact and consolidating the skills that the children are learning in school.*



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