

Our Foundation Stage team consistently strive to make everyday a special learning experience for all children. We achieve this by developing strong, positive relationships with every child and their family. Our staff are committed to providing children with the highest quality teaching and learning experiences through a broad and varied play based curriculum, which takes account of children's current interests and preferred learning style. We effectively use the EYFS to plan rich and meaningful experiences both indoors and outdoors, and most importantly we always have fun!

Foundation Stage Curriculum Newsletter Autumn Term 2017

Welcome



A very warm welcome back to school for all our children and parents within Foundation Stage, we hope you had a lovely summer. We've also welcomed some new friends to Our Lady Immaculate Foundation Stage. In order to get to know each and every child and their family we would encourage parents to let their child's key worker and class teacher know of any important events or occasions within the family as well as sharing any after-school activities and achievements such as swimming, dancing or football. We will be sending home Magic Moment slips for you to write down any achievements your child has made.

Home Activities:

- Read daily with your child, encouraging him/her to talk about what they liked and who their favourite character was and why?
- Point out numbers in the environment and encourage your child to count daily using one to one correspondence.
- Ask your child what they have been doing in school and encourage discussions.
- © Encourage your child to stay for a healthy hot dinner, which is free for all infants.

Home School

This book is a way of sharing your child's weekend news or any special events. We would love to see your child's drawing writing and photographs. Your child will then be given the opportunity to share their book each week during our key worker sessions. Your child's homework will be inside so please can you bring the books back into school each Monday for us to read your news and share events.



What's inside...

Welcome	1
Early Readers	2
Topics this Term	2
Come and See	2
Outdoor Play	3
Uniform and PE	3
Dates	3
Reading Books	4
Punctuality	4
Attendance	4

Early Readers

This year we will continue to develop a love for stories focusing on reading for pleasure. Children in Reception will be taking both reading books and a story book of their choice home to share with their families. Nursery children can choose from a selection of story books each session to take home and share. It is vital that your Nursery or Reception child has a reading folder which can be purchased from the school office for £4.50.



Reading folders should be brought to school daily as we strive to read with each child everyday. Please indicate in the reading record whether your child enjoyed the story, what they liked best, characters they liked or disliked and why? Also let us know if you would like more information on how to support your child when



Topics This Term

Topics this term will link closely to the R.E Curriculum and will encourage children to talk about themselves, their family, the Church and local community. Each child's class teacher and Key Worker will spend time getting to know each child during our first topic 'Me and My Community'. Please send in family photographs to be placed on our key worker walls to support your child in their transition to Nursery or Reception. Other topics this term will include children finding out about the world around them through first hand experiences of their environment during 'Autumn' and 'Winter' as well as topics initiated from children's ideas and interests.



Communication and Language

We will be continuing to support children's communication and language development through a balance of adult directed and child initiated activities both indoors and outdoors.

Opportunities for children to develop new vocabulary will be provided through small group work based around our current topics.

Communication and language development is the foundations of reading and writing.

We encourage children to explore language through every activity and learning experience. This can be supported at home by talking to your child about their day and by sharing quality picture books.

Come and See



As part of Come and See RE Topics this term we will be covering Domestic Church—Family through the topic Myself, Baptism/Confirmation—Belonging through the topic Welcome and Advent/Christmas—Loving through the topic Birthday.

All children will be involved in practical and exciting activities to support learning.

Page 2 Foundation Stage

Our Outdoor Area



We believe that outdoor play is a vital part of foundation stage learning and therefore provide daily access to our large sand pit, mud kitchen, water area, climbing frame, trikes and games to support learning. As part of our outdoor curriculum children will be getting involved in activities and experiences in water, sand, gloop and mud! We appreciate that the children will either get wet or very dirty therefore we provide waterproof clothing. We do however need parents to provide a pair of wellies for their child to enable them to access all our exciting activities and experiences to the full

extent. Please write your child's name inside of each wellie and hand them to your child's class teacher. We also ask parents for their support in enabling your child to dress and undress independently in order to put on and take off their all in one waterproof suit as well as their shoes and wellies. Please could you also ensure shoes are clearly labelled with your child's name.



Uniform and PE

Nursery uniform is a royal blue tracksuit with light blue polo shirt and plain black trainers/shoes with Velcro straps to encourage independence. Reception children must wear a light blue shirt with a tie and wear plain

black shoes/trainers with Velcro straps unless they are able to tie their own shoelaces.

Reception children will have P.E every Monday. Children are to come in to school every Monday wearing a navy blue tracksuit/shorts, light blue polo shirt and plain black pumps or trainers with Velcro straps. Tracksuits can be purchased from Lisa's Schoolwear on Priory Road, Anfield and at Laser Schoolwear, London Road.

Music



This term Reception children are taking part in a weekly music session taught by a specialist music teacher. During the music sessions the children use a variety of instruments to make a piece of music and follow a beat as well as singing a range of songs and rhymes.

Fundraising for Macmillan. Our annual coffee afternoon!

This year we are proud to be supporting the Macmillan charity again and will be holding an Afternoon Tea on Friday 29th September 2017 at 2.30pm in the canteen. This event is a great way to catch up with friends and support an amazing cause. This event in the past has been very well supported and we look forward to seeing you there!





Toys from Home

We kindly ask that children do not bring to school toys from home. This can cause upset if toys are damaged or lost. Many thanks for your support.

PE: Reception children will taking part in weekly PE sessions every **Monday**. Please can you make sure all Reception children come to school on a **Monday** wearing full school PE Kit.

Every other day children should wear their school uniform.

Wellies for school.

Could we ask that you write names in each boot to prevent them from going missing, thank you.

Please remember to **read** with your child every night and to bring in their reading folder every day.

Central Library—William Brown Street if you need further information then check out the web site http://liverpool.gov.uk/libraries/find-a-library/central-library





"If you want your child to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales" (Albert Einstein).







Northumberland Terrace Everton Liverpool L5 3QF

Tel No: 0151-260-8957 Fax No: 0151-260-8786

Email: admin@oliprimaryschool.co.uk Website: www.oliprimary.co.uk Headteacher: Mrs C Sergeant