

	<p style="text-align: center;">Summer 2 'The Lighthouse Keepers Lunch' (Reception) 'At the Seaside' (Reception) 'Minibeasts' (Nursery) 'The Singing Mermaid' (Nursery)</p>
Communication & Language	<ul style="list-style-type: none"> ➤ Recall of our story focus- 'The Lighthouse Keepers Lunch' and 'Paddington Bear' ➤ Recalling of their experiences of visiting the seaside, days out and going on holiday. ➤ Introduced new vocabulary linking to our topics. ➤ Talking about their own experiences of visiting places in Liverpool e.g. the Albert Dock ➤ Describing sails, slugs, worms, caterpillars in our investigation area and other bugs outdoors ➤ Pie Corbett storytelling ➤ Character descriptions from Singing Mermaid ➤ Daily songs and rhymes
Physical Development	<ul style="list-style-type: none"> ➤ Exploring different ways moving. ➤ Ball Skills ➤ Large motor movements ➤ Bikes and Scooters. ➤ Finger gym activities ➤ Forest School activities ➤ Using hoops, balls, bats and balancing equipment to play circus
Personal Social & Emotional Development	<ul style="list-style-type: none"> ➤ Weekly circle time sessions ➤ Massage each day ➤ Playing turn taking games in small groups ➤ Talking about how Paddington Bear feels throughout the story. ➤ Forest Schools ➤ Talking about feelings of the Singing Mermaid being trapped in a tank ➤ Discussions about the character of Sam Sly ➤ Learning how to care for Minibeasts

Literacy	<ul style="list-style-type: none"> ➤ Cursive handwriting introduced. ➤ Writing about our experiences of visiting the seaside, going on days out and going on holiday. (R) ➤ Talk for Writing ➤ Writing about our favourite part of the story (R) ➤ Reading a variety of stories and talking about what happens at the beginning, middle and end of the story. ➤ Writing instructions for how to make ice cream ➤ Reading and following instructions when making marmalade sandwiches for Paddington Bear. (R) ➤ Writing a list of where Paddington can visit in Liverpool (R) ➤ Daily phonic sessions (R) ➤ Children practice writing HFW's each morning (R) ➤ Children used their imagination to write about their own dragon using describing words (R) ➤ Phase 1 phonics (N) ➤ Hearing and saying initial sounds in their name (N) ➤ Recognising their own name and logos (N) ➤ Introduction of alphabet mat and how to use it to help them with matching letters to sounds (N) ➤ Shared writing facts about our Minibeasts observed (N) ➤ Sharing stories daily - reading for pleasure (N) ➤ Reading non fiction books about Minibeasts (N)
Mathematics	<ul style="list-style-type: none"> ➤ One to one counting correspondence ➤ Number recognition 0-12 (N) 0-20 and beyond(R) ➤ Recording using marks and numbers to represent amount ➤ One more and one less (R) ➤ Addition (R) ➤ Subtraction (R) ➤ Doubling and halving (R) ➤ Exploring measurement by using multi link cubes, our hands and feet to measure classroom objects (R) ➤ Singing number rhymes (N) ➤ Counting with 1:1 correspondence (N) ➤ Exploring and comparing objects by weights and capacity in sand and water (N)
Understanding the World	<ul style="list-style-type: none"> ➤ Investigation Area- Exploring solids and liquids and talking about what happens to them when they dissolve. (R) ➤ Using the internet to find out information about Liverpool (R) ➤ Finding out about Minibeasts from internet (N)

	<ul style="list-style-type: none"> ➤ Discovery of eggs in our tank and investigation into what laid them (N) ➤ What creatures lay eggs? (N) ➤ Finding out about the important job of worms and how they reproduce (N) ➤ Observing snails hatching and growing (N) ➤ Observing changes in caterpillars (N) ➤ Reading <i>The Very Hungry Caterpillar</i> (N)
Expressive Arts and Design	<ul style="list-style-type: none"> ➤ Ice Cream Parlor role play area ➤ Travel Agents role play area ➤ Colouring Mixing ➤ Junk Modelling transport to help Paddington Bear get around Liverpool. ➤ Painting famous Liverpool Buildings and creating them using junk modelling materials (R) ➤ Using a variety of materials to create their own dragons based on their description. (R) ➤ Painting their favourite characters and settings from our story focus. ➤ Exploring shape and lines when creating a representation of 'Starry Night' artwork by Vincent van Gogh (R) ➤ Using junk modelling materials to create 'Castles' (R) ➤ Learning new songs linked to Minibeasts (N) ➤ Exploring instruments (N) ➤ Dancing to Creepy Crawly Calypso (N) ➤ Observational drawings of Minibeasts collected (N) ➤ Painting, collaging and drawing favourite characters from <i>Singing Mermaid</i> (N) ➤ Using blocks and construction materials to make vehicles to rescue the mermaid (N)
R.E 'Come and See'	<ul style="list-style-type: none"> ➤ Friends ➤ Our World