

	<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">'Dragons, Castles and Princess' (Reception)</p> <p style="text-align: center;">'Trolls' (Nursery), Real Life Superheroes and Paw Patrol (Nursery)</p>
Communication & Language	<ul style="list-style-type: none"> ➤ Recall of the children's favourite stories. ➤ Describing the setting of a variety of stories such as 'Tell Me a Dragon', 'George and the Dragon', 'Princess and the Wizard (R) ➤ Introduced new vocabulary linking to castles ➤ Talking about their favourite character from Trolls and paw patrol. ➤ Retelling 'Three Billy Goats Gruff' story using props ➤ Discussing the role of fire fighter, police and doctor
Physical Development	<ul style="list-style-type: none"> ➤ Exploring different ways moving. ➤ Ball Skills ➤ Large motor movements ➤ Bikes and Scooters. ➤ Finger gym activities ➤ Using trim trail to balance and climb ➤ Moving in different ways related to topic ➤ Using mops, brushes and rollers outdoors for gross motor development
Personal Social & Emotional Development	<ul style="list-style-type: none"> ➤ Weekly circle time sessions ➤ Massage each day ➤ Playing turn taking games in small groups ➤ Discussing feelings of Billy goats during Trolls ➤ What makes a good friend? ➤ Giraffes Cant Dance - celebrating difference
Literacy	<ul style="list-style-type: none"> ➤ Writing short sentences (R) ➤ Pie Corbett- 'The Princess and the Wizard' ➤ Writing about our favourite part of the story (R) ➤ Character description (R) ➤ Daily phonic sessions (R) ➤ Children practice writing HFW's each morning (R) ➤ Children used their imagination to write about their own dragon using describing words (R)

	<ul style="list-style-type: none"> ➤ Environmental and instrumental sound recognition (N) ➤ Mark making opportunities in fire station and police station ➤ Shared writing letter to troll ➤ Shared writing wanted poster for <i>Granny Swagg</i> during police investigation
Mathematics	<ul style="list-style-type: none"> ➤ One to one counting correspondence ➤ Number recognition 0-12 (N) 0-20 and beyond(R) ➤ Recording using marks and numbers to represent amount ➤ One more and one less (R) ➤ Addition (R) ➤ Subtraction (R) ➤ Doubling and halving (R) ➤ Exploring measurement by using multi link cubes, our hands and feet to measure classroom objects (R) ➤ Exploring money: identifying coins up to £1 (R) ➤ Singing number rhymes (N) ➤ Counting with 1:1 correspondence (N) ➤ Positional language when using the bee bot and map of 'Three Billy Goats Gruff' and when on trim trail (N) ➤ Shape hunts around school and outdoors (N)
Understanding the World	<ul style="list-style-type: none"> ➤ Non-fiction books to find out information about Castles (R) ➤ Using the internet to find out information about castles (R) ➤ ICT work with Mr. Moffat ➤ Bee Bot programming (N) ➤ Drawing maps of 'Three Billy Goats Gruff' ➤ Building story scenes in blocks (N) ➤ Playing with small world figures, train track, zoo and town (N)
Expressive Arts and Design	<ul style="list-style-type: none"> ➤ Using a variety of materials to create their own dragons based on their description. (R) ➤ Painting their favourite characters and settings from our story focus. ➤ Exploring shape and lines when creating a representation of 'Starry Night' artwork by Vincent van Gogh (R) ➤ Using junk modelling materials to create 'Castles' (R) ➤ Drawing, painting and collaging their favourite Paw Patrol character (N) ➤ Music sessions ➤ Role playing Three Billy Goats Gruff, Paw Patrol, Firefighters and Police (N)
R.E	<ul style="list-style-type: none"> ➤ Good News

