

	<p>Spring 2 'Growing' (Reception) 'Famous Artists' (Reception) 'Beauty and the Beast' (Reception (Nursery) (Nursery)</p>
Communication & Language	<ul style="list-style-type: none"> <li>➤ Recall of the children's favourite stories.</li> <li>➤ Describing the setting of 'Beauty and the Beast' (R)</li> <li>➤ Character description of the Beast (R)</li> <li>➤ Comparing pieces of artwork by famous artists (R)</li> </ul>
Physical Development	<p>Gymnastics</p> <ul style="list-style-type: none"> <li>➤ Floor-work</li> <li>➤ Apparatus</li> <li>➤ Exploring different ways moving.</li> <li>➤ Ball Skills</li> </ul>
Personal Social & Emotional Development	<ul style="list-style-type: none"> <li>➤ Weekly circle time sessions</li> <li>➤ Massage each day</li> <li>➤ Revisiting class rules and Code of Conduct</li> <li>➤ Playing turn taking games in small groups</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>➤ Fiction and non-fiction books based on growing and famous artists (R)</li> <li>➤ Writing short sentences (R)</li> <li>➤ Writing about our favourite part of the story (R)</li> <li>➤ Talk for Writing</li> <li>➤ Character description (R)</li> <li>➤ Looking at the setting of Beauty and the Beast and writing words to describe the castle (R)</li> <li>➤ Daily phonic sessions (R)</li> <li>➤ Children practice writing HFW's each morning (R)</li> <li>➤ Writing instructions for how to plant a sunflower seed and how to make a pizza (R)</li> <li>➤ Easter story</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Number recognition 0-5 (N) 0-20 and beyond(R)</li> <li>➤ Recording using marks and numbers to represent amount</li> <li>➤ One more and one less (R)</li> <li>➤ Addition (R)</li> <li>➤ Subtraction (R)</li> <li>➤ Exploring measurement by using multi link cubes, our hands and feet to measure classroom objects (R)</li> <li>➤ Exploring money: identifying coins up to £1 (R)</li> <li>➤ Singing number rhymes</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>➤ Non-fiction books to find out information about Vincent van Gogh, Leonardo di Vinci and Andy Goldsworthy (R)</li> <li>➤ Planting seeds (R)</li> <li>➤ Using the internet to find out information about Vincent van Gogh, Leonardo di Vinci and Andy Goldsworthy (R)</li> <li>➤ Science Week</li> <li>➤ Following instructions to make a pizza and rice crispy cakes (R)</li> <li>➤ Easter Story</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>➤ Creating representations of artwork by Vincent van Gogh and Andy Goldsworthy using natural materials and water coloured paints (R)</li> <li>➤ Observational drawings of plants (R)</li> <li>➤ Exploring shape and lines when creating a representation of 'Starry Night' artwork by Vincent van Gogh (R)</li> <li>➤ Using junk modelling materials to create characters from 'Beauty and the Beast' e.g. Cogsworth etc. (R)</li> </ul>
R.E 'Come and See'	<ul style="list-style-type: none"> <li>➤ Gathering</li> <li>➤ Growing</li> </ul>