

## Our Lady Immaculate Early Years Foundation Stage Curriculum Map 2015-2016

Topics are based upon the world around us at different times of the year and inform our planning and teaching as to make learning relevant, purposeful and within children's first-hand experiences. Children's individual and group interests are observed and discussed at weekly team meetings in order to plan for 'next steps to learning' within continuous provision.

	Autumn 1 'All About Me/ On The Farm'	Autumn 2 'Festivals and Celebrations'	Spring 1 'People Who Help Us'	Spring 2 'Springtime & Easter'	Summer 1 'Pirate's and Under the Sea'	Summer 2 'Summer Holidays'
Communication & Language	<ul style="list-style-type: none"> <li>➤ Circle-time</li> <li>➤ Key Worker</li> <li>➤ Supported play indoor and outdoor</li> <li>➤ Autumn walk</li> </ul>	Activities, experiences and role-play: <ul style="list-style-type: none"> <li>➤ Harvest</li> <li>➤ Diwali</li> <li>➤ Bonfire Night</li> <li>➤ Christmas</li> <li>➤ Jungle Animals (interest)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Descriptive language about winter</li> <li>➤ Recall of winter stories and favourite part</li> </ul>	<ul style="list-style-type: none"> <li>➤ Spring walk</li> <li>➤ Recall of Easter holiday</li> <li>➤ Chicks from the farm to observe and describe</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describing different sea creatures, names and facts</li> <li>➤ Story box ritual for 'The Singing Mermaid'</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recall of trip to Crosby beach</li> <li>➤ Describing past experience of holidays</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>➤ Exploring movement and spacial awareness</li> <li>➤ Balancing</li> <li>➤ Gross motor skills - bikes, climbing frame, trim trail</li> <li>➤ Self-care</li> </ul>	Fine motor skills through using: <ul style="list-style-type: none"> <li>➤ Dough</li> <li>➤ Scissors</li> <li>➤ Tweezers</li> <li>➤ Mark-making tools</li> <li>➤ Gardening tools</li> <li>➤ Pegs</li> </ul>	Gymnastics <ul style="list-style-type: none"> <li>➤ Floor-work</li> <li>➤ Apparatus</li> </ul> Healthy Eating <ul style="list-style-type: none"> <li>➤ Exploring healthy food</li> </ul>	<ul style="list-style-type: none"> <li>➤ Bat and ball skills</li> <li>➤ Hand-eye coordination</li> <li>➤ Outdoor games</li> <li>➤ Continuing to develop fine motor skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Circuit of equipment and skills including:               <ul style="list-style-type: none"> <li>➤ Apparatus</li> <li>➤ Mats</li> <li>➤ Bat and ball skills</li> <li>➤ Balancing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Pencil grip and Control when forming recognisable letters (R)</li> <li>➤ Consolidation of Skills over year</li> </ul>
Personal Social & Emotional Development	<ul style="list-style-type: none"> <li>➤ All about me &amp; my family, home</li> <li>➤ Whole-class developing our class rules</li> <li>➤ Massage</li> <li>➤ Code of Conduct</li> </ul>	Exploring cultures and beliefs through: <ul style="list-style-type: none"> <li>➤ Harvest</li> <li>➤ Diwali</li> <li>➤ Bonfire Night</li> <li>➤ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recalling experiences of Christmas</li> <li>➤ Exploring feelings through winter stories including 'Lost and Found', 'The Polar Bear and the Snow Cloud'</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describing events during Easter holiday</li> <li>➤ Opportunities to develop confidence role-play scenarios</li> </ul>	<ul style="list-style-type: none"> <li>➤ Exploring feelings of 'The Singing Mermaid'</li> <li>➤ Philosophy for Children</li> </ul>	<ul style="list-style-type: none"> <li>➤ Transition Nursery - Reception - year 1 circle-time</li> <li>➤ Transition visits with key worker and teacher</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>➤ Starting school various books</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sharing fiction and non-fiction books</li> <li>➤ Writing instructions</li> <li>➤ Following recipes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Winter fiction and non-fiction books</li> <li>➤ Writing recount of ice experiment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Writing labels for plants</li> <li>➤ Plant diary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describing beginning, middle, end of story</li> </ul>	<ul style="list-style-type: none"> <li>➤ Summer fiction and non-fiction books</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Pie corbett Little Red Hen and Rosie's Walk.</li> <li>➤ Shared writing class rules</li> <li>➤ Finding and writing our name</li> <li>➤ Fiction and non-fiction autumn books</li> </ul>	<ul style="list-style-type: none"> <li>➤ Writing bonfire safety rules</li> <li>➤ Writing Christmas list</li> <li>➤ When Santa cam to Liverpool.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Writing short sentences</li> <li>➤ The Hungry Caterpillar story</li> </ul>	<ul style="list-style-type: none"> <li>➤ Writing about good news of Easter</li> </ul>	<ul style="list-style-type: none"> <li>➤ Characters and setting</li> <li>➤ Writing an alternative ending</li> <li>➤ Pie Corbett story telling</li> <li>➤ Stories and non-fiction book based on under the sea.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sequencing and labeling beach trip</li> <li>➤ Writing about beach trip</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>➤ Number songs and rhymes 0-5 (N)</li> <li>➤ Number games, one to one counting and number recognition (R)</li> <li>➤ Shape, space and measures - autumn leaf classification</li> <li>➤ Positional language</li> </ul>	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> <li>➤ Number recognition 0-5 (N) 0-12 (R)</li> <li>➤ 2D shapes</li> <li>➤ 3D shapes (R)</li> <li>➤ Measurements</li> </ul>	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> <li>➤ Number recognition 0-5 (N) 0-20 (R)</li> <li>➤ Recording using marks and numbers to represent amount</li> <li>➤ One more</li> <li>➤ Addition</li> </ul>	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> <li>➤ Number recognition 0-6 (N) 0-20 (R)</li> <li>➤ Measuring sunflowers weekly</li> <li>➤ One less</li> <li>➤ Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> <li>➤ Number recognition 0-9 (N) 0-30 (R)</li> <li>➤ Addition and subtraction</li> <li>➤ 2D shapes (N)</li> <li>➤ 3D shapes (R)</li> <li>➤ Doubling (R)</li> </ul>	<ul style="list-style-type: none"> <li>➤ One to one counting correspondence</li> <li>➤ Number recognition 0-9 (N) 0-30 (R)</li> <li>➤ Addition and subtraction</li> <li>➤ 2D shapes(N)</li> <li>➤ 3D shapes (R)</li> <li>➤ Halving (R)</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>➤ Describing family and home</li> <li>➤ Autumn walk</li> <li>➤ Non-fiction autumn books</li> <li>➤ Observing and investigating the outdoor environment</li> <li>➤ Visit to Acorn Farm</li> </ul>	<p>Information, first-hand experience, role-play, enhancements to continuous provision to support learning</p> <ul style="list-style-type: none"> <li>➤ Harvest</li> <li>➤ Diwali</li> <li>➤ Bonfire Night</li> <li>➤ Christmas</li> <li>➤ Visit to Chester Zoo animals and Santa</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ice experiments</li> <li>➤ Winter walk</li> <li>➤ Non-fiction books about winter</li> <li>➤ Stay and play campfire</li> <li>➤ Observing and investigating the outdoor environment</li> <li>➤ People who help us visit - Police and fire service</li> <li>➤ Life of a Butterflu.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Growing and caring for plants, vegetables and chicks</li> <li>➤ Experience of incubator and chick eggs</li> <li>➤ Non-fiction texts about spring and growing</li> <li>➤ Farm animals</li> <li>➤ Cooking Easter cakes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sequencing trip using photographs taken</li> <li>➤ Map-making</li> <li>➤ Following clues left by pirates</li> <li>➤ Fact finding about sea creatures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Visit to Crosby beach</li> <li>➤ Travel agents role-play area</li> <li>➤ Summer walk</li> <li>➤ Observation of summer outdoors</li> <li>➤ Summer cooking experiences</li> </ul>

<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> <li>➤ Painting and drawing themselves and family/home</li> <li>➤ Autumn collages, paintings, big art outdoors, natural art outdoors</li> </ul>	<ul style="list-style-type: none"> <li>➤ Printing using autumn fruit and veg</li> <li>➤ Observational drawings of fruit and vegetables harvested</li> <li>➤ Big art Bonfire Night paintings focused on Jackson Pollock</li> <li>➤ Christmas cards, tree decorations, party hats etc</li> </ul>	<ul style="list-style-type: none"> <li>➤ Exploring winter colours through painting and collage</li> <li>➤ Colour mixing in ice</li> <li>➤ Drawing artic animals</li> </ul>	<ul style="list-style-type: none"> <li>➤ Observational drawings and painting of chicks once hatched and flowers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Printing using sea creatures</li> <li>➤ Imaginative play based around pirates and under the sea</li> <li>➤ Role-playing story outdoors using open-ended resources to make props</li> </ul>	<ul style="list-style-type: none"> <li>➤ Painting outdoors</li> <li>➤ Big art</li> <li>➤ Mixing summer colours, discussing light and dark shades</li> <li>➤ Painting and collaging experiences of beach/holidays</li> </ul>
<p>R.E 'Come and See'</p>	<ul style="list-style-type: none"> <li>➤ Myself</li> <li>➤ Welcome</li> </ul>	<ul style="list-style-type: none"> <li>➤ Birthdays</li> </ul>	<ul style="list-style-type: none"> <li>➤ Celebrating</li> </ul>	<ul style="list-style-type: none"> <li>➤ Growing</li> <li>➤ Good News</li> </ul>	<ul style="list-style-type: none"> <li>➤ Friends</li> </ul>	<ul style="list-style-type: none"> <li>➤ Our World</li> </ul>