

Our Lady Immaculate Early Years Foundation Stage Curriculum Map 2014-15

Topics are based upon the world around us at different times of the year and inform our planning and teaching as to make learning relevant, purposeful and within children's first-hand experiences. Children's individual and group interests are observed and discussed at weekly team meetings in order to plan for 'next steps to learning' within continuous provision.

	Autumn 1 'All About Me/ Autumn '	Autumn 2 'Festivals and Celebrations'	Spring 1 'Winter Wonderland'	Spring 2 'Springtime & Easter'	Summer 1 'Katie and the Dinosaurs'	Summer 2 'Summer Holidays'
Communication & Language	<ul style="list-style-type: none"> Circle-time Key Worker Supported play indoor and outdoor Autumn walk 	<ul style="list-style-type: none"> Activities, experiences and role-play: Harvest Diwali Bonfire Night Christmas 	<ul style="list-style-type: none"> Descriptive language about winter Recall of winter stories and favourite part 	<ul style="list-style-type: none"> Spring walk Recall of Easter holiday Chicks from the farm to observe and describe 	<ul style="list-style-type: none"> Describing different dinosaurs, names and facts Recall of Museum visit 	<ul style="list-style-type: none"> Recall of trip to Formby beach and woodland Describing past experience of holidays
Physical Development	<ul style="list-style-type: none"> Exploring movement and spacial awareness Balancing Gross motor skills - bikes, climbing frame, trim trail Self-care 	<ul style="list-style-type: none"> Fine motor skills through using: Dough Scissors Tweezers Mark-making tools Gardening tools Pegs p 	<ul style="list-style-type: none"> Gymnastics Floor-work Apparatus Healthy Eating Exploring healthy food 	<ul style="list-style-type: none"> Bat and ball skills Hand-eye coordination Outdoor games Continuing to develop fine motor skills 	<ul style="list-style-type: none"> Circuit of equipment and skills including: Apparatus Mats Bat and ball skills Balancing 	<ul style="list-style-type: none"> Pencil grip and Control when forming recognisable letters (R) Consolidation of Skills over year
Personal Social & Emotional Development	<ul style="list-style-type: none"> All about me & my family, home Whole-class developing our class rules 	<ul style="list-style-type: none"> Exploring cultures and beliefs through: Harvest Diwali Bonfire Night Christmas 	<ul style="list-style-type: none"> Recalling experiences of Christmas Exploring feelings through winter stories including 'Lost and Found' 	<ul style="list-style-type: none"> Describing events during Easter holiday Opportunities to develop confidence role-play scenarios 	<ul style="list-style-type: none"> Exploring feelings of Katie and Tom from story Why did Katie go to save the dinosaurs? 	<ul style="list-style-type: none"> Transition Nursery – Reception - year 1 circle-time Transition visits with key worker and teacher
Literacy	<ul style="list-style-type: none"> Starting school various books Shared writing class rules Finding and writing our name Fiction and non-fiction autumn books 	<ul style="list-style-type: none"> Sharing fiction and non-fiction books Writing instructions Following recipes Writing bonfire safety rules Writing Christmas list 	<ul style="list-style-type: none"> Winter fiction and non-fiction books Writing recount of ice experiment Writing short sentences 	<ul style="list-style-type: none"> Pie Corbet 'The Little Red Hen' Writing labels for plants Plant diary Writing about good news of Easter 	<ul style="list-style-type: none"> Describing beginning, middle, end of story Characters and setting Writing an alternative ending 	<ul style="list-style-type: none"> Summer fiction and non-fiction books Sequencing and labeling beach trip Writing about beach trip
Mathematics	<ul style="list-style-type: none"> Number songs and rhymes 0-5 (N) 	<ul style="list-style-type: none"> One to one counting correspondence 	<ul style="list-style-type: none"> One to one counting correspondence 	<ul style="list-style-type: none"> One to one counting correspondence 	<ul style="list-style-type: none"> One to one counting correspondence 	<ul style="list-style-type: none"> One to one counting correspondence

	<ul style="list-style-type: none"> ▪ Number games, one to one counting and number recognition (R) ▪ Shape, space and measures – autumn leaf classification 	<ul style="list-style-type: none"> ▪ Number recognition 0-5 (N) 0-12 (R) ▪ 2D shapes ▪ 3D shapes (R) ▪ Measurements 	<ul style="list-style-type: none"> ▪ Number recognition 0-5 (N) 0-20 (R) ▪ Recording using marks and numbers to represent amount ▪ One more ▪ Addition 	<ul style="list-style-type: none"> ▪ Number recognition 0-6 (N) 0-20 (R) ▪ Measuring sunflowers weekly ▪ One less ▪ Subtraction 	<ul style="list-style-type: none"> ▪ Number recognition 0-9 (N) 0-30 (R) ▪ Addition and subtraction ▪ 2D shapes (N) ▪ 3D shapes (R) ▪ Doubling (R) 	<ul style="list-style-type: none"> ▪ Number recognition 0-9 (N) 0-30 (R) ▪ Addition and subtraction ▪ 2D shapes(N) ▪ 3D shapes (R) ▪ Halving (R)
Understanding the World	<ul style="list-style-type: none"> ▪ Describing family and home ▪ Autumn walk ▪ Non-fiction autumn books ▪ Observing and investigating the outdoor environment 	<ul style="list-style-type: none"> ▪ Information, first-hand experience, role-play, enhancements to continuous provision to support learning ▪ Harvest ▪ Diwali ▪ Bonfire Night ▪ Christmas 	<ul style="list-style-type: none"> ▪ Ice experiments ▪ Winter walk ▪ Non-fiction books about winter ▪ Campfire ▪ Observing and investigating the outdoor environment 	<ul style="list-style-type: none"> ▪ Growing and caring for plants, vegetables and chicks ▪ Experience of incubator and chick eggs ▪ Non-fiction texts about spring and growing ▪ Farm animals ▪ Cooking Easter cakes 	<ul style="list-style-type: none"> ▪ Visit to Liverpool and World Museum ▪ Sequencing trip using photographs taken ▪ Map-making ▪ Following clues left by dinosaurs ▪ Fact finding about dinosaurs 	<ul style="list-style-type: none"> ▪ Visit to Formby beach and woodland ▪ Travel agents role-play area ▪ Summer walk ▪ Observation of summer outdoors ▪ Summer cooking experiences
Expressive Arts and Design	<ul style="list-style-type: none"> ▪ Painting and drawing themselves and family/home ▪ Autumn collages, paintings, big art outdoors, natural art outdoors 	<ul style="list-style-type: none"> ▪ Printing using autumn fruit and veg ▪ Observational drawings of fruit and vegetables harvested ▪ Big art Bonfire Night paintings ▪ Christmas cards, tree decorations, party hats etc 	<ul style="list-style-type: none"> ▪ Exploring winter colours through painting and collage ▪ Colour mixing in ice ▪ Drawing artic animals 	<ul style="list-style-type: none"> ▪ Observational drawings and painting of chicks once hatched and flowers ▪ Painting in the style of 'Jackson Pollock' 	<ul style="list-style-type: none"> ▪ Printing using dinosaurs ▪ Imaginative play based around dinosaurs and the story focus ▪ Role-playing story outdoors using open-ended resources to make props 	<ul style="list-style-type: none"> ▪ Painting outdoors ▪ Big art ▪ Mixing summer colours, discussing light and dark shades ▪ Painting and collaging experiences of beach/holidays
R.E 'Come and See'	<ul style="list-style-type: none"> ▪ Myself ▪ Welcome 	<ul style="list-style-type: none"> ▪ Birthdays 	<ul style="list-style-type: none"> ▪ Celebrating 	<ul style="list-style-type: none"> ▪ Growing ▪ Good News 	<ul style="list-style-type: none"> ▪ Friends 	<ul style="list-style-type: none"> ▪ Our World