

## Challenge Curriculum Map 2016-17

| Year 1/2  | Year 3/4  | Year 5   | Year 6  |
|---|---|--|---|
| <b>HISTORY</b>  |   |  |   |
| <p style="text-align: center;"><u>BRITISH HISTORY</u></p> <ul style="list-style-type: none"> <li>• <i>FE: How could the Great Fire of London have been prevented?</i></li> <li>• <b>Literacy</b> - Great fire of London</li> <li>• History – Artefacts from now and then – understanding of past and present. Events of significant person from history.</li> <li>• <b>Science</b> – Animals inc. Humans</li> </ul>   | <p style="text-align: center;"><u>WORLD HISTORY</u></p> <ul style="list-style-type: none"> <li>• <i>FE: Who were the early Lawmakers?</i></li> <li>• <b>Science</b> – Living things and their habitats</li> <li>• <b>Art &amp; Design</b> – Textiles</li> <li>• <b>Literacy</b> – Issues and Dilemmas</li> </ul>  | <p style="text-align: center;"><u>ANCIENT EGYPT</u></p> <ul style="list-style-type: none"> <li>• <i>FE Y5: How can we rediscover the wonder of Ancient Egypt?</i></li> <li>• Trip: Professor Fluffy</li> <li>• <b>Art &amp; Design</b> – Design and make pyramids</li> <li>• <b>Music</b> – Egyptian music and dance</li> <li>• <b>Computing</b> – Take pictures to work out what would have been here 50, 100 or 250 year ago</li> <li>• <b>Science</b> – Earth and Space</li> <li>• <b>Science</b> – Forces</li> </ul> <p style="text-align: center;"><u>LIFE IN 14<sup>TH</sup> CENTURY ENGLAND</u></p> <ul style="list-style-type: none"> <li>• <i>FE Y5 – How would you have survived Medieval England?</i></li> <li>• <b>Literacy</b> - Legends</li> </ul> | <p style="text-align: center;"><u>WORLD WAR 2</u></p> <ul style="list-style-type: none"> <li>• Local history study – War Heroes of Everton</li> <li>• The Battle of Britain</li> <li>• <i>FE Y5: How did the Battle of Britain change World War 2?</i></li> <li>• <b>Art &amp; Design</b> – Use watercolour to create a sky then create accurate sketches of to capture planes in flight</li> <li>• <b>Music</b> – Music of the period; Sing familiar songs</li> <li>• <i>FE Y5: How could Hitler have convinced a nation like Germany to follow him?</i></li> <li>• <b>Art &amp; Design</b> – European artists</li> <li>• <b>Computing</b> – Photo story of their life if they'd lived through this period, adding music and commentary</li> <li>• <b>Science</b> – Light</li> <li>• <b>Science</b> - Electricity</li> <li>• <b>Literacy</b> – Flashback/Time slip (Goodnight Mr Tom)</li> </ul> |
| <p style="text-align: center;"><u>BRITISH AND WORLD HISTORY</u></p> <ul style="list-style-type: none"> <li>• <i>FE: Was Everton the same as when my Grandma was a baby?</i></li> <li>• <b>Literacy</b> – Once there were Giants</li> <li>• History – my significant events, understanding things were different when my grandparents were young.</li> <li>• Geography – locality and compare giants across the world</li> <li>• <b>Art and Design</b> – sketching</li> <li>• <b>Science</b> – Plants</li> </ul> | <p style="text-align: center;"><u>STONE AGE &amp; IRON AGE</u></p> <ul style="list-style-type: none"> <li>• Late Neolithic hunter-gatherers &amp; early farmers e.g. Skara Brae</li> <li>• Bronze age religion, technology &amp; travel e.g. Stonehenge</li> <li>• Iron Age hill forts: tribal kingdoms, farming, art and culture.</li> <li>• <i>FE Y3: Who first lived in Britain?</i></li> <li>• <b>Art &amp; Design</b> – Painting and Printing</li> <li>• <b>Science</b> – Animals Inc. Humans</li> <li>• <b>Literacy</b> – Stories with Historical Settings</li> </ul> | <p style="text-align: center;"><u>ANGLO-SAXONS &amp; SCOTS</u></p> <ul style="list-style-type: none"> <li>• <i>FE Y5: Were the Anglo-Saxons really smashing?</i></li> <li>• <b>Art &amp; Design</b> – Anglo-saxon jewellery; Patterns</li> <li>• <b>Computing</b> – Simulate a film about life in an Anglo-Saxon settlement; Produce a documentary</li> <li>• <i>FE Y4: Who were the early lawmakers?</i></li> <li>• <b>Art &amp; Design</b> – Draw the Houses of Parliament, giving attention to line, tone and perspective</li> <li>• <b>Science</b> – Properties and changes of materials</li> <li>• <b>Literacy</b> – Persuasive writing</li> </ul>  | <p style="text-align: center;"><u>ANGLO-SAXONS &amp; VIKINGS</u></p> <ul style="list-style-type: none"> <li>• <i>FE Y6: Were the Vikings always victorious and vicious?</i></li> <li>• <b>Art &amp; Design</b> – Design and make a Viking longboat; Design and make a Viking meal</li> <li>• <b>Science</b> – Living things and their habitats/Animals and Humans</li> <li>• <b>Literacy</b> – Journalistic Writing/Interview</li> <li>• <b>eracy</b> – Myths (recap)</li> </ul>  |

## Challenge Curriculum Map 2016-17

| GEOGRAPHY   |   |  |  |
|---|---|--|--|
| <p><u>LOCAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> <li>• <i>FE: Where did the wheels take the bus?</i></li> <li>• <i>Lost and Found</i></li> <li>• <i>Literacy</i> - Naughty Bus</li> <li>• Geography – map work, field work, locality</li> <li>• <i>Art and Design</i> – 3D sculptures, moving parts</li> <li>• <i>ICT</i> – Programming</li> </ul><br><ul style="list-style-type: none"> <li>• <i>FE: Is there anybody out there?</i></li> <li>• <i>Literacy</i> – Out of this world?</li> <li>• <i>ICT</i> – Design your own alien</li> <li>• <i>Art and Design</i> – Moving parts</li> </ul>  | <p><u>ENVIRONMENT &amp; CLIMATE</u></p> <ul style="list-style-type: none"> <li>• Including natural disasters</li> <li>• <i>FE Y3: What makes the earth angry?</i></li> <li>• <i>Art &amp; Design</i> – 3D sculptures</li> <li>• <i>Music</i> – Study composer Peter Grimes</li> <li>• <i>Science</i> – States of Matter</li> <li>• <i>Literacy</i> – Authors/Explanations and Poetry (Creating Images)</li> </ul> | <p><u>WHATS IN THE NEWS</u></p> <ul style="list-style-type: none"> <li>• <i>FE Y5: Why is Brazil in the news again?</i></li> <li>• <i>Art &amp; Design</i> – Research Brazilian symbols and their meaning, and make a montage</li> <li>• <i>Music</i> – Brazilian samba music and dancing</li> <li>• <i>Science</i> – Famous Scientist study</li> <li>• <i>Literacy</i> – Stories from other cultures</li> </ul> | <p><u>WATER CYCLE</u></p> <p><i>FE Y6: Will you ever see the water you drink again?</i></p> <ul style="list-style-type: none"> <li>• <i>Art &amp; Design</i> – Create a moving toy that requires water to power it. Research, plan, design and make a quality, sophisticated product</li> <li>• <i>Music</i> – Music associated with water – rap/rhyme/composition</li> <li>• <i>Computing</i> – Plan and create a presentation which outlines the water cycle</li> <li>• <i>Science</i> – States of Matter (recap)</li> </ul> |
| <p><u>ENVIRONMENT &amp; CLIMATE</u></p> <ul style="list-style-type: none"> <li>• <i>FE: Could Scaredy Squirrel live on a desert island?</i></li> <li>• <i>Literacy</i> - Scaredy Squirrel</li> <li>• Geography – key features of a place</li> <li>• <i>Art and Design</i> – printing/painting</li> <li>• <i>ICT</i> - Programming</li> <li>• <i>Science</i> – Animals and their habitats</li> </ul><br><ul style="list-style-type: none"> <li>• <i>FE: Would the Witch win the Great British Bake Off?</i></li> <li>• <i>Literacy</i> – Hansel and Gretel</li> <li>• PSHE – Stranger Danger</li> <li>• <i>Art and Design</i> – Food</li> <li>• <i>ICT</i> – E-Safety</li> <li>• <i>Science</i> – Materials</li> </ul> | <p><u>EUROPE</u></p> <ul style="list-style-type: none"> <li>• Focus on a region</li> <li>• <i>FE Y3: Where would you choose to build a city?</i></li> <li>• <i>Art &amp; Design</i> – Collage and Drawing</li> <li>• <i>Music</i> – European musicians and music</li> <li>• <i>Science</i> – Electricity and Sound</li> <li>• <i>Literacy</i> – Stories from other culture</li> </ul>                             | <p><u>SOUTH AMERICA</u></p> <ul style="list-style-type: none"> <li>• Focus on a region</li> <li>• <i>FE Y5: Why should the rainforests be important to us all?</i></li> <li>• <i>Art &amp; Design</i> – Design and create their own rainforests; designs and prints; Design and build shelters</li> <li>• <i>Science</i> – Animals, including humans</li> <li>• <i>Literacy</i> - Poetry</li> </ul>              | <p><u>UNITED KINGDOM</u></p> <ul style="list-style-type: none"> <li>• Focus on region - Merseyside</li> <li>• <i>FE Y6: I'm a Year 6 pupil, can you get me out of here?</i></li> <li>• <i>Art &amp; Design</i> – Watercolour and acrylic paints to create scenes they have photographed (Stanley/Everton Park)</li> <li>• <i>Science</i> – Evolution and Inheritance</li> <li>• <i>Literacy</i> – Auto-Biography (Charles Darwin)</li> <li>• <i>Literacy</i> – Poetry - Imagery</li> </ul>                                     |