## Our Lady Immaculate Primary school KS2 attainment headlines 2016

| KS2 Standards 2016 Invalidated Data                  | National | OLI  | Gap      |
|--|----------|------|----------|
| The percentage of pupils achieving the expected      |          |      |          |
| standard in  |          |      |          |
| reading, writing and mathematics combined            | 53%      | 43%  | -10%     |
| The percentage of pupils achieving the expected      |          |      |          |
| standard in reading                                  | 6.60/    | E40/ | 450/     |
|  | 66%      | 51%  | -15%     |
| The percentage of pupils achieving the expected      |          |      |          |
| standard in writing                                  | <b>-</b> |      |          |
|  | 74%      | 57%  | -17%     |
| The percentage of pupils achieving the expected      |          |      |          |
| standard in mathematics                              |          |      |          |
|  | 70%      | 79%  | +9%      |
| The percentage of pupils in England achieving the    |          |      |          |
| expected standard in grammar, punctuation and        |          |      |          |
| spelling   | 72%      | 68%  | -4%      |
| Average scaled score in Reading                      | 103      | 99   | -4       |
| Average scaled score in Mathematics                  | 103      | 105  | +2       |
| Average scaled score in GPS                          | 104      | 103  | -1       |
| Reading Progress Score                               | -2.4     |      |          |
| Writing Progress Score                               | -2.0     |      |          |
| Mathematics Progress Score                           | +2.8     |      |          |
| Higher levels of attainment                          | Reading  | GPS  | Maths    |
| Percentage of pupils with a high level of attainment | 6%       | 15%  | 32%      |
| (110+ scaled score)                                  |          |      |          |
| Percentage of pupils with a high level of attainment |          | 4%   | <u>I</u> |
| in writing (Greater depth)                           |          |      |          |